

Year 9 Weekly Remote Learning Overview Week beginning 6th July

	Year 9
Maths	<p>Students will be on the second week of their last module for this academic year: <u>ANGLES RULES, PYTHAGORAS AND POSSIBLY TRIGONOMETRY MODULE</u></p> <p>This module should last the next 3/4 weeks; to the end of term and there will be small quizzes as we go through the topic so staff can spot problems and gaps. The topics will vary slightly depending on the group students are in and should be moving on to:</p> <ul style="list-style-type: none"> *Angles with parallel lines *Angles in Polygons *Some of the more-straight forward circle theorems *Pythagoras *Trigonometry *Sine rule for Area <p>*Students will be reminded via SMH to check their Google Classroom where there will be instruction for their individual classes.</p>
English	<p>Year 9 continue their work on creative writing. All resources posted on Show My Homework and Google Classrooms.</p>
Science	<p>This week we will be completing the Biology topic B3: Organisation and the digestive system by working through the lesson – B3.7 Making digestion efficient from the Kerboodle textbook. We will then begin the Physics topic P2 Energy transfer by heating</p> <p>Specific instructions on SMHW and Google Classroom – these are different for different sets.</p> <p>Mark and correct previous work.</p> <p>Read these chapters from the relevant www.kerboodle.com textbook.</p> <p>Write notes.</p> <p>Answer questions from the textbook.</p> <p>Work through the kerboodle activities (and MyMaths).</p> <p>Watch the freesciencelessons videos from YouTube</p> <p>Work through the www.bbc.co.uk/bitesize activities.</p> <p>Attempt the activities set on www.SAMLearning.com</p> <p>Complete daily goal on www.tassomai.com</p>
History	<p>How does The Black Lives Matter Movement link to Civil Rights Movement in the USA 1950s-60s</p> <p>Please check google classrooms for the time of your classes google meet with their teacher</p> <p>Work through powerpoint watch the clips to learn about the various protests of the 1960 and complete attached grid or make notes about what people were protesting about and what their non-violent protest achieved.</p> <p>Complete this question and upload answer to google classrooms; Describe two ways in which civil rights campaigners challenged segregation in the southern states”</p>
Geography	<p>New Zealand Earthquake – You will be investigating an earthquake that will support your learning at GCSE. Complete the tasks and upload your work to google classroom so your teacher can give you feedback and merits! (Classroom code: 6ro2zy4)</p>

Computer Science	<p>Computing, ICT and Society Lesson 3: Computers in Schools Task and instructions will be set on SMHW and students will logon SAMLearning to complete their tasks. Pupils can then ask question in the google classroom if they need help.</p>
French	<p>Smaller lesson due to Live progress tutorial lessons taking place as well the same week</p> <p>Tasks:</p> <ol style="list-style-type: none"> 1- 1 PowerPoint presentation on unit 4.e module 4 (talking about festivals, using common expressions in the imperfect tense) <p>Kerboodle- pages 68-69</p> <ol style="list-style-type: none"> 2. Work set on Google Classroom and SMHK 3. Upload screenshots of the work to the teacher for feedback/merits
Spanish	<p>Text book :AQA Spanish Foundation /Kerboodle Customs and Festivals (p72/3) And additional exercises</p> <p>Tasks</p> <ol style="list-style-type: none"> 1. A Powerpoint presentation with listening and writing activities to be completed. Audio files on Kerboodle. 2. Tasks on one page, answers on the next so students can check their own progress. Optional extra worksheet attached with answers. <ol style="list-style-type: none"> 2. Work set on Google Classroom and SMHK 4. Upload screenshots of the work in google classroom to the teacher for feedback/merits 5. Use of linguascope/ quizlet, Spanish Dict, zut, languagesonline is extra
Art	<p>Making sculptures inspired by Brazilian Pop artist Romero Britto 'happy art' sculptures. Involves choosing a design, scaling up the design and cutting out a 3D relief. Pattern using paint or collage will be applied to the sculpture but this will probably continue to next week. Follow guidelines in Google Slides and the Loom to learn painting techniques. Please put your work in the Google Classroom.</p>
Drama	<p>Monologues – Lesson 6 Adding movement. Students watch 2 video clips with advice and tips about using gestures and movement. They then make some decisions about the right gestures and movements for their character in this specific situation. And rehearse, rehearse, rehearse! All resources and links on SMHW and Google Classroom. Click 'hand in' on Google Classroom once movement has been added to monologue.</p>
PE	<p>Create a Sports Performer Profile (basically a player profile) of someone who has had a huge influence on their interest in sport. I have done one for them to see what we are asking, please see attached doc on SMHW.</p>

PHSEE	<p>Work for the final weeks of term has been set. 1 week over the final few weeks has been set aside for a live lesson leaving 2 lessons online for students to complete either straight away or once per week.</p> <p>L5 – Watch the documentary ‘That Black British Feeling’</p> <p>L6 – What are pressure groups.</p> <p>Live Lesson – Recap on recent work alongside safety over the summer.</p> <p>Class teachers will inform students of their lesson time, there is also a post on the Google Classroom.</p>
REP	<p>Theme B – Religious Views on Life After Death</p> <p>Watch the video clip on SMHW and summarise each view – Christianity, Islam, Humanism.</p> <p>Complete the quiz on SMHW.</p> <p>Your teacher may be arranging a google classrooms progress tutorial this week – keep an eye out for an announcement on SMHW and Google Classroom.</p>
Technology	<p>Product design (9.1 & 9.2) – Automation in Manufacture</p> <p>Watch the video clip ‘ The Robot Revolution’ use this information and the information on the bbc link to help you complete the summary sheet and the 9 mark question evaluating the benefits of this technology. Use the scaffold to help you.</p> <p>Textiles (9.4) – Fairtrade Production</p> <p>Last week we identified the key environmental, social and economic issues in the textiles industry, over the next 2 weeks we will look at models which offer some solutions to these. Watch the 2 videos linked in google classroom. Use this information and prior knowledge from year 8/9 D&T to complete the google doc identifying the positives and negative of Fairtrade production before completing the 6 mark question on the topic. Use the scaffold to help you.</p> <p>Food Preparation & Nutrition (9.3) – Healthy Eating and Food Quality Assurance</p> <p>Read the google slides explaining the key issues associated with healthy eating and then complete the google doc explaining the key factors of the topic.</p>
Music	<p>Music rights and Publishing</p> <p>Explore how music publishing relates to how artists make money.</p> <p>Find out about rights, royalties and splits and how to get your music out there.</p> <p>Learn how Stormzy, Amy Winehouse and Mac DeMarco have dealt with music rights.</p> <p>See SMHW for more details.</p>