

Course Tier Information (where appropriate):

One tier of entry: 9 - 1

**Course Assessment:**

**Paper 1 Global Geographical Issues – 37.5%**

A combination of structured and longer answers to assess three topics. These are:

- Hazardous Earth – Atmosphere and Climate, Tectonics.
- Development Dynamics – Inequalities studying the developing world.
- Challenges of an Urbanising World – A detailed study of megacities.

**Paper 2 UK Geographical Issues – 37.5%**

Questions with a skills focus on the UK's evolving physical and human landscape. This paper will also assess geographical enquiry through two fieldwork trips carried out in contrasting locations.

**Paper 3 People and the Environment – 25%**

This paper will focus on geographical problem solving and decision making. This will be done through three topics:

- People and the Biosphere.
- Forests under Threat.
- Energy Supply.

**General Course Information:**

The GCSE syllabus has been chosen to provide students with a sound understanding of both physical and human geography with a focus on global issues.

The **two field trips** will allow students to experience geographical investigations in real world situations.

**Useful resources/ways to improve:**

The only revision guide we recommend (and will organise the purchase of) is Geography B Revision Guide published by Pearson. ISBN 978-1-292-13378-2

**Useful Website Addresses:**

[www.rgs.org](http://www.rgs.org) The Royal Geographical Society

[www.theguardian.com](http://www.theguardian.com) The Guardian Newspaper—especially the environment section

Students should review work covered in lessons and build a glossary of key terms. Homework will be set each week, usually in the form of an exam question or background research. Additionally, watching nature documentaries and the news is a good way to build a wider geographical understanding.

# COURSE OVERVIEW — GEOGRAPHY

## YEAR 10

SEPT 2019 - JULY 2020 *Topics to be studied during the first year of the course.*

Component 1  
Hazardous Earth Plate Tectonics  
Atmosphere & Climate  
Global Development  
Case study of India

Component 1  
Urbanisation in the developing world. Case study of Mumbai.  
  
Component 2  
Geology and Landscape of the UK  
Coastal Processes

Component 2  
Fieldwork at the coast and subsequent report write up.  
River systems  
Field work of urban inequalities in London

## YEAR 11

SEPT 2020 – JULY 2020

Component 2  
Urbanisation in the developed world  
Case study of London.

Component 3  
People and the Environment  
Biosphere

Component 3  
People and the Environment  
Energy  
Forest Ecosystems  
Preparation for decision making paper

Revision



How friends and family can help support students at Key Stage 4

- ◆ Showing an interest in what they are doing.
- ◆ Asking questions about texts, lessons, topics and themes etc.
- ◆ Encouraging students to read as widely and frequently as possible.
- ◆ Discussing both their independent reading and their set texts.
- ◆ Engage students in conversations about current affairs and events.
- ◆ Finding out if there is anything they particularly need help with – e.g. spelling (you could test them too!)
- ◆ Ensuring that you and your child know the deadlines for homework and NEA (Non-Exam Assessment)



“It is our choices... that show what we truly are, far more than our abilities.” **J. K. Rowling**