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May 11th 2020

Dear Year 12 Student and Parent/Carer,

I am writing to you regarding the exam entry for the Extended Project Qualification.

The school has been informed by the exam board that all EPQ projects will now be submitted in January 2021. I appreciate that you have dedicated a lot of time in completing your project for the submission date in this academic year. Like previous years, we obviously had the intention of marking and moderating your projects and sending them to the exam board in early May.

I know that the majority of you have already submitted your project to your EPQ teacher. However, I also recognise that some students have had real difficulty in completing their projects, especially if they were artefacts or performance-based pieces. Sourcing materials, arranging interviews or perhaps the logistics of filming have proved near impossible to complete in these challenging circumstances.

If you have any concerns regarding your project or feel that something was omitted from the portfolio, then please contact your EPQ teacher. I have also asked EPQ teachers to communicate with you regarding any final changes you may wish to make to ensure a high grade worthwhile of your effort.

I would therefore ask students to submit any improved projects by Monday 1st June. Again, I recognise that performance pieces may require slightly longer. We will hopefully be able to complete your presentations later in the summer term at school. However, I am also conscious of the fact that we do not want the EPQ projects to impede upon the rest of your A-level studies, especially with the work you will be doing in Year 13.

Please also be reassured that we will put a predicted grade on your UCAS application for the Extended Project, which will help support your university application. Your project will be officially sent to the exam board in January and you will receive your final grade in Summer 2021.

It has been a real pleasure to read a range of superb dissertations and investigations and look over an impressive array of sketch books and artistic designs. I am in no doubt that the skills you have developed from these independent projects will greatly support you whether that be with undergraduate studies or in the future workplace roles.

Best wishes,

Tom Pateman Deputy Director of 6th Form

Highgate Wood School Student Council supports individual action to address the issues of Climate Change and promotes the United Nations top 10 recommendations.



MAKING A POSITIVE DIFFERENCE MAINTAINING HIGH EXPECTATIONS INSPIRING SELF-BELIEF