

Overview of the year:

The year focuses on Power and Empire. By the end of the year we hope students have a good understanding of how the country we live in today, is the result of a long struggle for democracy in Britain but also due to the impact of Britain's relationship with other countries through the British Empire.

Ways to consolidate and extend your learning in History:

Any sort of historical reading, including historical fiction will encourage students' enthusiasm for learning about the past. Similarly, there are numerous dramas and documentaries on the period, both on television and online. Additionally, a trip to the Museum of London, the Docklands Museum or the British Museum would enhance students' appreciation of the subject.

Half term	Unit title	Content	Skills	Assessment
1	Empire and Slavery in the Americas	West African Kingdoms Elizabethan Exploration and Naval warfare Triangular Trade with West Africa and life on the Plantations How the slave trade benefitted Britain Slave resistance and rebellions. Abolition of the slave trade	Interpretations Significance	Explain how convincing the interpretations is of Essay on reasons for abolition of slavery
2				
2 ½ 3	Power and Protest the Growth of Democracy 1066-1928	Power in Middle Ages, Magna Carta, Peasant's Revolt The Reformation and Challenges to Tudor power Charles I, English Civil War, Oliver Cromwell Demands for reform and democracy in 19thc Growth of trade unions and worker's rights Demand's for women's suffrage	Significance Change and continuity Source analysis PEE paragraph writing	PEE paragraphs on significance throughout course
4				
5	The British Empire in India and Africa	Growth of Empire in India and Africa How the Empire benefitted Britain Life for people living under British rule Ideas of imperialism and social Darwinism	Causation Significance Interpretations Source analysis	Essay on impact of Empire
6	Migration to Britain	Overview of multicultural Britain to 1600 Huguenot, Irish and Jewish Migration to 1900 Experiences of Windrush Generation Discussion of BLM protests today what more needs to be done	Similarity and Difference Usefulness of sources	PEE paragraphs, explain 2 similarities and differences between different migrations