

REMOTE LEARNING PLANS YEAR 10

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ENGLISH

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
An Inspector Calls	1 Reading play	Google Classroom tasks, discussion and live feedback	An essay on An Inspector Calls (submitted via Google Classroom)
	2 Finishing play & consolidation		
	3 Assessment preparation		
Poetry Anthology:	4 Neutral Tones Letters from Yorkshire		No summative assessment of this work at this point; there will be ongoing formative assessment
	5 Winter Swans Singh Song!		
	6 Before You Were Mine & consolidation		

MATHS

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
<p>INDEX LAWS</p> <p>MAKING AND SOLVING EXPRESSIONS AND EQUATIONS</p>	<p>1 Recalling basic rules and application of powers. Raising powers to powers. Compound problems. Indices with algebra. Exam questions based in indices.</p>	<p>Via Maths Watch/DFM websites which allow staff to leave individual comments</p>	<p>DFM weekly homeworks</p> <p>One GC assessment from Diagnostic Questions at end of half term INDEX LAWS</p> <p>One short assessment on RATIO GC</p>
	<p>2 Harder Power rules and practice differentiated. Apply indices to negative numbers and fractions. Fractional and negative indices.</p>		
	<p>3 Simplifying Expressions. Writing information from diagrams and problems as an expressions from diagrams and text and known concepts. Factorising and Expanding Brackets Substitution</p>		
	<p>4 Further expansion and factorising (Expanding triple brackets for Higher students) Rearranging formula</p>		
	<p>5 Solving and Making Equations linear to quadratic</p>		
	<p>6 Solving and Making Equations (Completing the square and formula for Higher)</p>		

GCSE Combined Science

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
	1 B5 Communicable diseases	Verbal feedback in lessons Answers in chat Q&A in lessons verbally Tassomai – 5 Daily Goals per week. Understanding tab provides instant feedback on accuracy	Uploaded answers to Kerboodle textbook questions
	2 B5 Communicable diseases		
	3 C5 Chemical changes		
	4 C5 Chemical changes		
	5 P5 Electricity in the home		
	6 B6 Preventing & treating disease		

GCSE Biology

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
	B5 Communicable diseases	Verbal feedback in lessons Answers in chat Q&A in lessons verbally Tassomai – 5 Daily Goals per week. Understanding tab provides instant feedback on accuracy	Uploaded Kerboodle questions
	B5 Communicable diseases		
	B5 Communicable diseases		
	B5 Communicable diseases		
	B6 Preventing & treating disease		
	B6 Preventing & treating disease		

GCSE Chemistry

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
	C4 Chemical Calculations	Verbal feedback in lessons Answers in chat Q&A in lessons verbally Tassomai – 5 Daily Goals per week. Understanding tab provides instant feedback on accuracy	Uploaded Kerboodle questions
	C4 Chemical Calculations		
	C5 Chemical Changes		
	C5 Chemical Changes		
	C5 Chemical Changes		
	C5 Chemical Changes		

GCSE Physics

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
P6 Molecules & Matter P7 Radioactivity	1 Density and internal energy	Verbal feedback in lessons Answers in chat Q&A in lessons verbally Uploaded work / answers to questions Uploaded photo of work Tassomai – 5 Daily Goals per week. Understanding tab provides instant feedback on accuracy	Kerboodle questions Tests on revision cards Uploaded pdf questions or google classroom test
	2 States of matter & latent heat		
	3 Ideal gases and gas laws		
	4 Structure of and changes in the atom		
	5 Alpha, beta & gamma radiation & half life		
	6 Uses and risks of nuclear radiation		

GCSE Art

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Pattern and texture	1 Recording man-made patterns and textures	Verbal and written on Google Classroom.	Designing and creating incongruous pattern responses.
	2 Making initial man-made pattern morph. Recording natural patterns		
	3 Morphing natural patterns.		
	4 and 5 Introduction of incongruous patterns. Designing and experimenting with idea.		
	6 Finishing incongruous patterns. Annotation and review.		

Computer science

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
<ul style="list-style-type: none"> - Programming in python - Principles of programming Program construction - Operating systems (OS) 	1 Program construction	Feedback in live lessons and GC	End of Unit assessment
	2 Operating systems (OS) mgmt. resources		
	3 Program construction (error types)		
	4 Operating systems (OS) provides interface		
	5 Operating systems (OS) Disk management		
	6 End of Unit assessment		

IT

Weekly learning foci/objectives	What on-going feedback will like	Name of unit of work and brief outline	What the key assessed pieces for the unit are
1 Review LO3	Feedback in live lessons and GC	LO1 Tools and techniques used for initial and plan solution LO4 collectors to be considered when collecting data	End of Unit assessment
2 Topic 1.1			
3 Topic 4.1			
4 Topic 1.2			
5 Topic 4.2			
6 End of units assessments			

GCSE Design and Technology – Textiles

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Exam 1.1 New and Emerging Technologies (Complete Unit) 2.1 -2.9 Specialist material area (textiles) NEA - Developing design ideas - Realising design ideas	1 Exam - Complete 1.1 – Informing Design Decisions NEA – Making Diary	<ul style="list-style-type: none"> • In class questioning • Feedback on submitted work at end of each section – identifying misconceptions and any missing information • Continual assessment against Rubric 	<ul style="list-style-type: none"> ✓ New and Emerging Technologies (End of Unit Assessment Via google form) ✓ NEA – google slides (students are used to this in school) ✓ HWK – exam questions (submitted online)
	2 Exam – End of unit assessment (Google Quiz) NEA – D.I.R.T Sections A-C (Feedback given via google slides). Complete Making Diary		
	3 Exam – Sources and Origins of Textiles NEA – D.I.R.T making diary		
	4 Exam – Weaving, Knitting and Felting NEA – Manufacturing Specification & Flowchart		
	5 Exam – Environmental impact of textiles NEA – Final Idea (annotating in depth)		
	6 Exam – Working with Textiles (Stock forms, components and industrial methods)		

GCSE Design and Technology – Product Design

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
<p>Exam 2.1 -2.9 Specialist material area (Metals)</p> <p>NEA</p> <ul style="list-style-type: none"> - Developing design ideas - Realising design ideas 	<p>1 Exam - Complete 1.1 – Informing Design Decisions</p>	<ul style="list-style-type: none"> • In class questioning • Feedback on submitted work at end of each section – identifying misconceptions and any missing information • Continual assessment against Rubric 	<ul style="list-style-type: none"> • (End of Unit Assessment Via google form) • HWK – exam questions (submitted online)
	<p>2 Exam – Sources and Origins of Metals</p>		
	<p>3 Exam – Extraction of Metals</p>		
	<p>4 Exam – Metals – Stock Forms & components</p>		
	<p>5 Exam – Metals (manufacturing Techniques)</p>		
	<p>6 Exam – Working with Metals (industrial methods)</p>		

GCSE Design and Technology – Food Preparation and Nutrition

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Exam 2.1 -2.9 Specialist material area (Metals) NEA - Developing design ideas - Realising design ideas	1 NEA – Virtual Fishcakes and Tartare Sauce (Emulsions and Coagulation)	<ul style="list-style-type: none"> In class questioning Feedback on submitted work at end of each section – identifying misconceptions and any missing information Continual assessment against Rubric 	<ul style="list-style-type: none"> ✓ NEA – google slides to be submitted in line with current deadlines (as set in sept). (Students are used to this in school). ✓ End of Unit Summary Assessment – Google Forms.
	2 NEA - Macronutrients; Carbohydrates 1 &2		
	3 NEA – Virtual Turkey Strudel (Use of raising agents in food)		
	4 NEA - Planning Final Menu		
	5 NEA – Creating an effective dovetailed time plan		
	6 NEA – Nutritional Analysis		

Drama

Name of unit of work and brief outline of what will be covered.	Weekly learning foci/objectives	What on-going feedback will look like	What the key assessed pieces for the unit are
Year 10 – Component 1 Blood Brothers	1 6.1 – 4 mark question Costume research	Private comments on work submitted through Google Classroom. With an expectation that students will improve work, when asked to do so. Verbal feedback from teacher and peers discussion in live lessons..	6.1 answer on Costume 6.1 answer on Set 6.2 answer on a line from text.
	2 6.1 – 4 mark question Costume research and response.		
	3 6.1 – 4 mark question Set research		
	4 6.1 – 4 mark question Set research and response.		
	5 Continued exploration of text, with focus on 6.1 and 6.2		
	6 Continued exploration of text, with focus on 6.1 and 6.2		

French

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
<p>Mrs Mayer will finish Jobs post 16 topic and then teach you about Marriage and partnership.</p> <p>Mrs Clyne will teach you specific targeted grammar lessons to improve your writing and speaking</p> <p>Madame Lacroix will finish the topic on Holidays and give you only assessments on this topic</p>	1 Jobs post 16	<ul style="list-style-type: none"> All exercises will be corrected Quizlet/ Linguascope AQA listening and reading exercises with correction 	<ul style="list-style-type: none"> Vocab holidays Translation holidays Extended writing holidays
	2 Jobs post 16		
	3 Jobs post 16		
	4 Mariage and partnership		
	5 Mariage and partnership		
	6 Mariage and partnership		

Geography

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
<p>Urbanisation – global trends and focus on Mumbai and London</p>	1 Urban trends and land use	<ul style="list-style-type: none"> In lesson teacher questioning and verbal feedback Regular exam question practice in lessons and use of model answers Merits for uploaded work shown on camera at end of lesson (or uploaded on the lesson assignment if no camera) EBI comments on assessed pieces of work 	<p>Explain causes of inequalities in an urban area. Teacher Assessed</p> <p>Assess the challenges / opportunities that are provided by urban growth – Self assessed</p> <p>End of Component 1 exam paper. Teacher assessed</p>
	2 Mumbai characteristics and population		
	3 Challenges and opportunities for Mumbai		
	4 Tectonics and Climate Revision		
	5 Development and urbanisation revision		
	6 Assessment		

History

Year group 10 Name of unit of work	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
America. Opportunity and Inequality	1 End of Unit assessment on America 1930 and 40s.	Regular exam questions set within lessons which students answer and then self assess and improve against success criteria and model answers Students answer questions in chat box throughout lesson, which teacher responds too, to support learning and check understanding. At end of lesson students show their work or if no camera, upload it to google classrooms All students who demonstrate engagement will be rewarded merits.	End of unit assessment on America in 1930s and 1940s. Students complete exam paper, with teacher guidance in class Exam questions set and uploaded to google classrooms every two weeks for teacher feedback
	2 Feedback and improve answers. America in 1950s. Prosperity and culture		
	3 McCarthyism		
	4 Civil rights in 1950s		
	5 Civil rights campaigns in 1960s and Black Power		
	6 Kennedy and Johnson		

Media Studies

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Music videos. The understanding of the music industry and audience, with a focus on the two CSPs: One Direction, History and Arctic Monkeys, I Bet You Look Good on the Dance Floor	1 – Intro to pop and Indie and the two CSPs	Constant feedback taken from class and given by the classroom teacher throughout the lessons. Key questions to be emailed and marked by the teacher.	A 20 mark exam comparison question once the CSP Music videos and industry have been analysed.
	2 – Evaluation/comparison of how audience is attracted		
	3 – Horizontal and vertical integration		
	4 – Regulation within the music industry		
	5 – Marketing and the use of the online platform used by music artists		
	6 – Essay question preparation – comparing marketing strategies of independent and big labels.		

Music

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Solo Performance Film Music Exam Key Words	1 Solo Performance Skills Practice	Detailed written Feedback will be given in regards to Performance 1. (L4) Students answer questions throughout the lesson, some targeted, and teacher responds to the questions to support learning and check understanding. All students who demonstrate engagement will be rewarded with merits.	Key assessed - L3, Performance 1 accounts for 15% of the GCSE Grade. Self assessment. Students improve their own work using model answers shared by teacher in (L2, L5, L6)
	2 Exam Key words – Part 1		
	3 Solo Performance Skills Practice , Coursework Submitted		
	4 Exam Key words – Part 2		
	5 Film Music – Part 1		
	6 Film Music Part 2		

Music Tech

GCSE PE

Unit of Work:	Focus/Objective/Expectations: (BY WEEK)	Feedback (student/teacher):	Assessed work:
Chapter 1 – Applied Anatomy and Physiology Chapter 2 – Movement Analysis	<ol style="list-style-type: none"> 1. Cardiovascular system, blood vessels and redistribution of blood during exercise. 2. Cardiac output, SV, HR, aerobic and anaerobic exercise. 3. The recovery process. 4. The effects of exercise (immediate, short and long) 5. Types of levers 6. Mechanical advantage 	<ul style="list-style-type: none"> - All work will be assigned to Google Classroom, students are expected to complete worksheets and homework and upload it to their classroom. - Teachers will then direct feedback through the upload document on Google Classroom. 	<ul style="list-style-type: none"> - Students will complete an online 'end of topic' test for Chapter 1 – Applied Anatomy and Physiology.

REP

Name of unit of work	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Christianity Beliefs and teachings Theme D – Religion, Peace and Conflict	1. The Crucifixion of Jesus	<p>Regular exam questions set within lessons that range from 4,5 and 12 mark GCSE style questions. Students answer and then self assess and improve against success criteria and model answers</p> <p>Students answer questions in chat box throughout lesson, which teacher responds too, to support learning and check understanding. At end of lesson students show their work or if no camera, upload it to google classrooms</p> <p>All students who demonstrate engagement will be rewarded merits.</p>	<p>End of unit assessment on Christianity Beliefs and teachings</p> <p>Exam questions set and uploaded to google classrooms every two weeks for teacher feedback – ranging from 4,5 and 12 mark GCSE style questions.</p>
	2. Salvation		
	3. Resurrection		
	4. Sin		
	5. Christianity Assessment		
	6. Feedback and then to start Theme D – Introduction to Religion peace and war		
	7. Violent Protest and Terrorism		
	8. Reasons for War		

Sociology Year 10 - LSA

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will look like	What the key assessed pieces for the unit are
Family – Social Explanations and Changes in the Family	1: Feminism and the Family	Written feedback on HW via SMHW	Homework set every week from homework booklet <u>Teacher Assessed – Exam Question Practice – Week 5</u>
	2: New Right and the Family; Diversity		
	3: Ethnic Diversity in the family		
	4: Marriage and Lone parents		
	5: Social roles; conjugal roles and the symmetrical family		
	6: Changing roles within the family		

Sociology Year 10 - AUD

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will look like	What the key assessed pieces for the unit are
Family – Social Explanations and Changes in the Family	1: Marxism and the family	Written feedback on HW via SMHW	Homework set every week from homework booklet <u>Teacher Assessed – Exam Question Practice – Week 5</u>
	2: Feminism; New Right and the family		
	3: Family Diversity and the Rappoport		
	4: Ethnic Diversity in the family		
	5: Marriage and Lone parents		
	6: Family size and social processes in the family		

Spanish

Name of unit of work and brief outline	Weekly learning foci/objectives	What on-going feedback will like	What the key assessed pieces for the unit are
Current and future study and employment Education post 16 AQA Spanish Higher Unit 11. Education post-16 Pages: 158 to 161	1 talking about options at post 16	<ul style="list-style-type: none"> • All activities are feedback with answers (verbally or written) • Quizlet/ linguascope • Extended writing • AQA answers Reading and listening activities 	<ul style="list-style-type: none"> • Vocab test • Grammar test • Extended writing
	2 discussing choices at 18: work or university		
	3 talking about different jobs		
	4 looking for and applying for jobs		
	5 grammar work consolidation		
	6 Revision and Assessments		