## Pupil Premium Activities and Spend <u>Academic</u> Year 2019/20

## Current PP numbers and funding:

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13
No	73	68	75	75	68	8	0

Current funding 2019-20 £351186 (Financial Year April 2019 to March 2020)

## Interventions (For review July\September 2020)

Intervention	Description	Barriers to overcome	Funds allocated from PP (£'000s)	Data for evaluation
Pastoral Support				
Pastoral Team	Maintaining the current pastoral structure that promotes well-being of all students and helps identify barriers to curriculum access and progression.	Lack of engagement, self- esteem, anxiety, lack of resilience, general pastoral issues.	75	Attendance data, Sims behaviour/achievement log
Engagement Mentors	A small team of staff able to improve engagement, attendance and self-esteem of targeted students through formal mentoring and guided support.	Lack of engagement in, low attendance, poor self-esteem, weak organisational skills, poor social skills	35	Concerns screens GCSE outcomes Progress data, Mentoring records
School Counsellor	Part time psychotherapist counsellor to work with our most vulnerable students and to help bridge the gap with CAMHs	Poor engagement, low attendance, poor self-esteem, serious MH concerns.	15	Isolation and exclusion data E-Praise milestones
Behaviour Support Teacher	Part time behaviour support teacher to engage in therapeutic work with identified students	Poor learning behaviours	10	

Careers advice and guid	dance			
Careers Education and Guidance	Providing targeted careers advice and guidance for identified students. Making use of online (Fast Tomato) and other curriculum resources for guidance and advice.  Providing work experience placements for all students, and supporting these placements	lack of aspiration and information about progression	10	Records of meetings Destination survey returns
Parental engagement			<u>I</u>	<u> </u>
Family Support Worker	Focus on hard to reach families, majority of whom are disadvantaged	Lack of engagement and support	20	Attendance data from school events
Attendance	·			
Attendance support	Effectively supporting and monitoring attendance of all students through a full-time attendance officer, part-time EWO, additional admin support and systems to alert parents to absence.	Lack of attendance, truancy, poor punctuality.	25	Attendance data EWO support
Extracurricular participa	ation		•	
Specific extracurricular activities	Funding for extra-curricular activities, school trips and visits, revision guides, books and equipment. Funding opportunities to build students' cultural capital. Including small amount for TBAP	Lack of engagement in wider school activities	20	Participation data
Reading		I	T	
Dedicated reading time for all students, supported by Accelerated Reader at Key Stage 3	Supporting all students to develop their reading skills, focussed in Key Stage 3 on Accelerated Reader that is designed to rapidly increase the reading levels of younger readers.	Poor literacy	20	Reading test and Accelerated Reader analysis

Alternative Provision\Pe	rsonalised curriculum			
KS4 college placements and other alternative provisions for KS4 learning.	Providing best opportunity for all learners.	Lack of appropriate curriculum provision	55	Attendance data Progress data GCSE outcomes
Independent Learning				
SAMLearning, Kerboodle, SumDog and other online tools and resources.	Helps students to work independently outside the classroom – access available from LRC before and after school	Lack of access to learning resources	10	Statistics on access/use
Computer loan and access for disadvantaged students.	Allowing students access to laptops (on short or long term loan)	Lack of access	3	Loan records
KS4 Intervention	Targeted intervention for underachieving Year 11 students Dedicated Admin Support for Year 11 to ensure PP students are monitored	Lack of academic progress	15	Progress data GCSE outcomes
Raising profile\avoiding s	stigma			·
Raising awareness of disadvantage students in classroom	Staff awareness of disadvantaged students and focussed on them in class. Making use of Seating Plan systems, data analysis tools and specific training and monitoring	Lack of high aspirations for and attention on disadvantaged students	10	Data on staff use
Homework club	Provide a place and support for disadvantaged students to do homework.  Cost of additional staff	Lack of homework completion	10	Attendance data Progress/concerns data on homework