Literacy Intervention strategy 2019-2020
Literacy Catch-up **Inference skills** Delivered to Year 8 students (12) identified from 2018-2019 prior intervention data on a rolling basis across the academic year. This intervention may have been either KS2 or KS3 Sound Training from when the students were in Year 7. Students are taught in small groups of 4 - 6 for one hour sessions per week. The skills taught include inference reading skills, predicting, clarifying and decoding unfamiliar words, generating questions based closely on their comprehension of the text and summarising. Students sit an assessment at the end of 6-8 lessons and tested on three specific skills vocabulary, comprehension and inference.
Literacy Catch-up **KS2 Sound Training (Lexonic Literacy)** Delivered to 20 of our current Year 7 students, who were identified from KS2 data and cross referenced with **NGRT** (New Group Reading Test; new digital test taken by the majority of our Year 7 students) on a rolling basis across the academic year. **NGRT** is in two parts: sentence completion (measures decoding with some element of comprehension); and passage comprehension (measures a range of comprehension skills of increasing difficulty) Students will sit a parallel NGRT at the end of the intervention programme to determine progressive/effectiveness. The Lexonic Literacy intervention program is delivered over 6 sessions, 1 hour a week with 4 students to a group. This intensive program teaches students to decode and process sounds at speed and spell subject specific words meanings, building phonological awareness and word building strategies/morphology.
Literacy Catch-up **KS3 Sound Training (Lexonic Literacy)** Delivered to 12 of our current Year 7 students identified from KS2 data and cross referenced with **NGRT** (New Group Reading Test; new digital test taken by the majority of our Year 7 students) on a rolling basis across the academic year. **NGRT** is in two parts: sentence completion (measures decoding with some element of comprehension); and passage comprehension (measures a range of comprehension skills of increasing difficulty) Students will sit a parallel NGRT at the end of the programme to determine progressive/effectiveness. The higher Lexonic literacy intervention program is delivered over 6 sessions, 1 hour a week with 4 students to a group This intensive program teaches students to decode and process sounds at speed and spell subject specific words meanings. It builds phonological awareness and word building strategies/morphology at higher level than the KS2 Sound Training. The program also teaches the use of inference skills and deduction from text.

Numeracy Intervention strategy 2019 2020
Numeracy Catch Up **Intervention and pre-teach programme** Pre-teaching intervention groups (6 groups) 24 students have been targeted for a once a week programme that has been written by a Mathematics teacher. Trained LSAs deliver after school sessions to small groups of students. Students are taught topics in advance of in-class work to support the development of their confidence, mathematical knowledge and skills.

Numeracy Catch Up
Numeracy Supported within the delivery of the Mathematics curriculum
Two lower attaining sets have been timetabled within curriculum time. These groups are smaller than the average class size across other groups and are supported by LSAs. Experienced, qualified Mathematics teachers cover curriculum requirements working at a suitable pace and use a range of strategies to support lower attaining mathematicians.

Numeracy Catch Up
Numeracy support Intervention
Two low attaining groups of 4 students per group have been identified and timetabled within curriculum time. The groups are delivered by specialist staff who are experienced in differentiating according to levels and need. Students are taught the fundamentals of mathematical rules, mathematical language and methods to enable them to access the curriculum.