

Pupil Premium Activities and Spend Academic Year 2020-21

Current PP numbers and funding:

| | Year 7 | Year 8 | Year 9 | Year 10 | Year 11 | Year 12 | Year 13 |
|--------|--------|--------|--------|---------|---------|---------|---------|
| Number | 58 | 73 | 64 | 75 | 74 | 31 | 0 |

Current funding 2020-21 is £320698 (Financial Year April 2020 to March 2021)

Interventions (For review July\September 2021)

| Intervention | Description | Barriers to overcome | Funds allocated from PP (£'000s) | Data for evaluation |
|---------------------------|---|--|----------------------------------|---|
| Pastoral Support | | | | |
| Pastoral Team | Maintaining the current pastoral structure that promotes well-being of all students and helps identify barriers to curriculum access and progression. | Lack of engagement, self-esteem, anxiety, lack of resilience, general pastoral issues. | 75 | Attendance data. Sims behaviour/achievement log. Concerns screens. GCSE outcomes. |
| Engagement Mentors | A small team of staff able to improve engagement, attendance and self-esteem of targeted students through formal mentoring and guided support. | Lack of engagement in, low attendance, poor self-esteem, weak organisational skills, poor social skills. | 35 | Progress data. Mentoring records. Isolation and exclusion data. E-Praise milestones. |
| School Counsellor | Part time psychotherapist counsellor to work with our most vulnerable students and to help bridge the gap with CAMHs | Poor engagement, low attendance, poor self-esteem, serious MH concerns. | 15 | |
| Behaviour Support Teacher | Part time behaviour support teacher to engage in therapeutic work with identified students | Poor learning behaviours. | 10 | |

| | | | | |
|---|---|---|----|--|
| Careers advice and guidance | | | | |
| Careers Education and Guidance | Providing targeted careers advice and guidance for identified students. Making use of online (Fast Tomato) and other curriculum resources for guidance and advice. Providing work experience placements for all students, and supporting these placements | Lack of aspiration and information about progression. | 10 | Records of meetings. Destination survey returns. |
| Parental engagement | | | | |
| Family Support Worker | Focus on hard to reach families, majority of whom are disadvantaged | Lack of engagement and support | 20 | Attendance data from school events. |
| Attendance | | | | |
| Attendance support | Effectively supporting and monitoring attendance of all students through a full-time attendance officer, part-time EWO, additional admin support and systems to alert parents to absence. | Lack of attendance, truancy, poor punctuality. | 25 | Attendance data. EWO support. |
| Extracurricular participation | | | | |
| Specific extracurricular activities | Funding for extra-curricular activities, school trips and visits, revision guides, books and equipment. Funding opportunities to build students' cultural capital. | Lack of engagement in wider school activities | 20 | Participation data. |
| Reading | | | | |
| Dedicated reading time for all students, supported by Accelerated Reader at Key Stage 3 | Supporting all students to develop their reading skills, focussed in Key Stage 3 on Accelerated Reader that is designed to rapidly increase the reading levels of younger readers. | Poor literacy | 20 | Reading test and Accelerated Reader analysis. |

| Alternative Provision\Personalised curriculum | | | | |
|---|---|--|----|---|
| KS4 college placements and other alternative provisions for KS4 learning. | Providing best opportunity for all learners. | Lack of appropriate curriculum provision | 55 | Attendance data. Progress data. GCSE outcomes. |
| Independent Learning | | | | |
| SAMLearning, Kerboodle, SumDog and other online tools and resources. | Helps students to work independently outside the classroom – access available from LRC before and after school | Lack of access to learning resources | 10 | Statistics on access/use. |
| KS4 Intervention | Targeted intervention for underachieving Year 11 students Dedicated Admin Support for Year 11 to ensure PP students are monitored | Lack of academic progress | 15 | Progress data. GCSE outcomes. |
| Raising profile\avoiding stigma | | | | |
| Raising awareness of disadvantage students in classroom | Staff awareness of disadvantaged students and focussed on them in class. Making use of Seating Plan systems, data analysis tools and specific training and monitoring | Lack of high aspirations for and attention on disadvantaged students | 10 | Attendance data. Progress/concerns data on homework. |