

## Person Specification Mathematics Teacher (Main scale) (Inner London)

Candidates will be required to demonstrate how they meet the criteria in the person specification through their application, tasks and/or formal interview.

Specification	Assessed through application	Assessed through tasks	Assessed through formal interview	Evident in reference
<b>1 Qualifications</b>				
1 First degree in a relevant subject area.	✓			
2 Recognised teaching qualification and QTS.	✓			
3 Evidence of professional development in areas related to the teaching of Mathematics.	✓		✓	✓
<b>2 Experience</b>				
1 Evidence of teaching in urban, multi-ethnic communities.	✓		✓	✓
2 Evidence of teaching across the 11-19 age range.	✓	✓	✓	✓
3 Evidence of improving achievement of students across the attainment range.		✓		✓
4 Evidence of writing differentiated schemes of work at Key Stage 3, 4 & 5	✓		✓	
<b>3 Knowledge &amp; Understanding</b>				
1 Ability to teach Key Stage 3, 4 and A level Mathematics.	✓	✓	✓	✓
2 Understanding of developments affecting the teaching of Mathematics.	✓	✓	✓	
3 Ability to interpret data and set targets for teaching groups.		✓	✓	
4 Understanding of children from a wide range of backgrounds with varying and complex needs.		✓	✓	
5 Ability to use ICT to raise achievement.	✓	✓	✓	
6 Knowledge, understanding and promotion of safeguarding practices.	✓	✓	✓	✓
<b>4 Skills &amp; Competencies</b>				
1 Understanding the needs of all students and appropriate strategies to support them.	✓	✓	✓	
2 Excellent interpersonal skills – ability to relate well to other staff.		✓	✓	✓
3 Effective organisation and time management skills.	✓	✓	✓	✓
4 Capacity to relate well and to motivate young people.		✓	✓	✓
5 An excellent classroom practitioner.	✓	✓		✓
6 Excellent oral and written communication skills.	✓	✓	✓	