



# HIGHGATE WOOD SCHOOL AND SIXTH FORM SCHOOL PROFILE

MAKING A POSITIVE DIFFERENCE

MAINTAINING HIGH EXPECTATIONS

INSPIRING SELF BELIEF

Montenotte Road, Hornsey, London N8 8RN  
[www.hws.uk.com](http://www.hws.uk.com)

# Highgate Wood School Profile

**Headteacher:** Mr Patrick Cozier

**Deputy Headteachers:** Ms Katerina Christodoulou

Mr Dean Mansfield (Acting)



**Last Ofsted:** November 2016

## Last published examination results (2019)

### GCSE

- 74% of students achieving 4+ grades in English and Maths
- 59% of students achieving 5+ grades in English and Maths
- A third of students achieved 5 or more grades 7 or higher
- Overall Average Grade Equivalent to a Grade 5.5

### Progress Headlines:

Progress 8 = +0.54 (placing us in the top 10% of schools nationally)

### A Level

- 100% pass rate
- 84% A\* to C grades
- 58% A\* - B grades
- 23% A - A grades
- Average grade is a B.





## Ethos and values

Our established values of Courtesy, Consideration, Contribution and Cooperation (the 4Cs), together with our Growth Mind-set focus on perseverance and hard work and our emphasis on honesty and respect underpin the school's behaviour ethos.

Our school motto is Everyone Matters and this ensures that we take an approach that values every student as an individual, with a wide range of curricular and extra-curricular opportunities enabling talent and creativity to be identified and nurtured.

## School Aims

We want everyone to feel welcome, safe and secure in the school and believe that each of us has a valuable contribution to make to our community and its continued success. We firmly believe that Everyone Matters. Our core values are embodied in the 4Cs - Courtesy, Consideration, Cooperation, and Contribution, the principles of Respect and Honesty and the commitment to encouraging Perseverance and Hard Work within a Growth Mind-set.

It is through these values that we bring to life our mission statement: *"Making a positive difference to students' achievements and experiences, maintaining the highest expectations and inspiring self-belief"*.



## Ethos and values

The school seeks to create an ethos in which all students can...

- Achieve their full potential, including the highest standards of academic achievement.
- Feel valued and value others.
- Become confident, self-reliant and caring members of society.
- Understand themselves and develop a critical awareness of the world in which they live.
- Work in a learning environment in which they feel safe and secure.
- Make maximum use of the technology available to assist learning.
- Have pride in their environment, work hard, behave respectfully and succeed.

We also aim to provide students with an environment in which they are able to feel secure and confident, and which is conducive to study and learning. Through a clear and concise set of students' rights and responsibilities we expect that each of our students understands the importance of self-discipline, a consideration for others and the care of the school environment.

We place great emphasis on high standards of both work and behaviour from all our students. The support and co-operation of parents is invaluable in achieving these aims.

## Ofsted Report

We are delighted our Ofsted report (November 2016) confirmed that Highgate Wood School continues to be good, and improving. The inspectors confirmed our governors and leaders know the school well and this accurate self-evaluation is allowing us to raise standards quickly.

They told us teaching is good and improving, as are behaviour and attendance. The inspecting team were impressed with the effective feedback teachers provide to students that helps them move ahead with their learning; with our work to secure higher standards, especially in the sixth form and with the way our teachers plan lessons well, stretching the most able and targeting our students' needs with skilful questioning and well-chosen activities.

They noted that as a result of our work since the last inspection, students' performance at GCSE and A Level is good and improving and, from their different starting points, progress is similar for all groups. They drew particular attention to the way disadvantaged students at Highgate Wood School make progress that exceeds that of other students nationally. Ofsted inspectors also commented very favourably on our strong culture of safeguarding, which they saw as being built upon a secure foundation of effective training, and praised the way we provide our students with opportunities to think about rights, respect and tolerance for others.

We are especially pleased by that overwhelming majority of parents and carers, as well as students and staff, were very positive about their experiences at Highgate Wood School.



## Our Facilities

The school is situated in a pleasant area in Crouch End and is surrounded by woods and sports grounds. We serve a multicultural community and many of our students are bilingual. We have approximately 1,500 students (including 300 in the sixth form)

The school is oversubscribed and has an even mix of girls and boys. We are a truly comprehensive school and our students come from every socio-economic background and their levels of attainment on entry vary but cover the whole spectrum.

Approximately 13% of our students are eligible for Free School Meals and 25% qualify for Pupil Premium. More than half our students are drawn from a wide variety of minority ethnic groups, including Black-Caribbean, Greek and Turkish Cypriot, as well as from the Turkish, Kurdish, Indian, Bangladeshi, Pakistani, Chinese and Somali communities.

We have a vibrant and energetic Parent School Association who run a large number of social and fund raising events to benefit the school as a whole.

## Student Well-Being

Students are tutored in year based tutor groups, they have a 15-minute registration or assembly each day. Safeguarding and individual personal development is something we take very seriously at Highgate Wood School and we have a wide range of systems in place to support this.

Post-Covid we are introducing a variety of programmes to help students return to classroom learning, to tackle issues around anxiety and mental health and catch-up on missed learning. We are also continuing to make use of the on-line systems for remote learning that provided both academic and pastoral support for the children during lock-down.

## Staff Well-Being

We take staff well-being very seriously and offer opportunities such as mindfulness training for staff. Regular staff surveys enable us to monitor and fine tune our provision.

We are part of the Employee Assistance Programme and have a Well-Being co-ordinator whose task is to remind us of the importance of work- life balance.





## Continuing Professional Development

We see ourselves as a learning community and place a great deal of emphasis on our continuing professional development. We have a comprehensive internal CPD programme and adjust the structure of our school week to ensure that there is time dedicated time to sharing good practice and developing ever increasing expertise in the classroom.

## Facilities

We were one of the last schools to benefit from the Building Schools for the Future (BSF) programme and are able to boast an extremely attractive site with some excellent facilities, including:

- An Extensive computer network providing good access to ICT across the site.
- A purpose built Learning Resource Centre.
- A dedicated Media Studies room and Music Technology room, equipped with Apple Macs.
- Dedicated Design Technology, Art and Drama rooms.
- An attractive Dining Hall, with all-day service (for post 16 and staff) operating on a cashless system.
- An all-weather pitch.

## Remote Learning

In response to the Covid-19 emergency, the school has developed comprehensive and extensive online facilities to support remote learning. This includes, but is not limited to, Google Classrooms. It is likely that the school will continue to make use of the benefits of our online provision long into



## Staff Culture, Expectations and Non-Negotiables

At Highgate Wood School we welcome staff who are a good “cultural fit” in addition to being excellent practitioners in their chosen field. We have a number of staff non-negotiables denoted by the acronym S.H.O.W.U.P.

These are described below

- **S**tudents come first
- **H**ard Work—we do whatever is necessary to provide the best experience for our students
- **O**ur own children. We make HWS a school that we would be proud to send our own children to. We work to this end every single day
- **W**e are not I. We are a team. We do what we say we do - we stick to school strategy, behaviours and processes
- **U**nafrraid of failure. We are not afraid to fail, nor to learn from failure. When things go wrong, we do not blame - we support each other and we look after each other
- **P**rofessional trust and accountability. We trust each other implicitly professionally because we hold ourselves and each other to account openly and honestly for doing of the above





## Where we are:



Highgate Wood School, Montenotte Road, Hornsey, London N8 8RN

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