

Covid-19 Catch Up Strategy Plan 2020-21

The DfE has allocated £650 million to be spent on ensuring all pupils have a chance to catch up and supporting schools to enable them to do so. Whilst headteachers will decide how the money is spent, the Education Endowment Foundation (EEF) has published guidance on effective interventions to support schools.

The purpose of this strategy plan is to set out how we will allocate the additional funding to support curriculum recovery this academic year.

<https://educationendowmentfoundation.org.uk/covid-19-resources/guide-to-supporting-schools-planning/#nav-guide-to-supporting-schools-planning-for-the-academic-year-2020-21>

<https://educationendowmentfoundation.org.uk/covid-19-resources/national-tutoring-programme/covid-19-support-guide-for-schools/>

<https://nationaltutoring.org.uk/>

Teaching and whole-school strategies

Year group	Type of intervention	Details of intervention and who it is for	Associated costs	What will success look like?
N/A	L&M - Supporting teaching	Encourage HoDs to review resources available from examination boards e.g.: https://www.aqa.org.uk/preparing-for-2021	Teacher hours	Teachers are able to use key strategies within their classroom - observed via learning walks, book looks where appropriate.
N/A	Supporting teaching	Redesigned programme for ITT/NQT/RQT.	Planning time	Successful completion of ITT placements. Successful completion of NQT year Confident RQTs
All KS3 and disadvantaged students KS4	Supporting learning	As there is a policy of no equipment being lent out, students have been provided with a full set of regular school equipment to enable them to fully engage with in class activities and to complete tasks at home.	Equipment	Students may not have equipment needed to participate fully in lessons (inc colouring pencils, glue, scissors etc).
All year groups	Supporting teaching	Remote Learning Protocol developed and implemented across the curriculum and in all year groups.	Planning time	All staff have the skills to be able to deliver remote teaching.

**Covid-19 Catch Up Strategy Plan
2020-21**

All year groups	Supporting teaching	Teaching and Learning CPD across the curriculum.	Teacher hours	All teachers have the skills to deliver the curriculum.
7	Transition support	A fully developed plan of activities to support year 7 transition to include: <ul style="list-style-type: none"> • Pastoral support • Student well-being • Curriculum support • Mentoring • Counselling 	Planning time Teacher hours Additional support hours Mentoring hours Counselling hours	Year 7 students are well supported pastorally and academically.
All year groups	Assessment and feedback	All Heads of Department to identify key pieces of work in each scheme of work that will be teacher marked. This will be communicated with parents/carers on a half-termly basis.	Planning time	Students will be aware of what they have done well and what they will need to improve on.
Years 11 and 13	Assessment and feedback	Year 13: Teachers use the feedback on key pieces of assessment to provide next step strategies for students. Use of Parents' Evening to provide one to one feedback to students and parents/carers.	Teacher hours	Students will receive detailed feedback and know what they need to do to improve. Some students will redraft assessments (in line with school policy) to demonstrate progress based on feedback.
Year 12	Assessment and feedback	Continue with formal assessment points in the calendar. Staff give written feedback on tasks. Data recorded in SIMs. Data analysed in ALPs to ascertain gaps. Use of 'Break Out' rooms in Google Meet to provide opportunities for teacher to intervene in small group settings.	Planning time Teacher hours	Students will receive detailed feedback and know what they need to do to improve. Some students will redraft assessments (in line with school policy) to demonstrate progress based on feedback.

**Covid-19 Catch Up Strategy Plan
2020-21**

Targetted support

Year group	Type of intervention	Details of intervention, who it is for, dates and links to further information	Associated costs	What will success look like?
	1:2:1/small group tuition Intervention programmes Extended school time	English and mathematics catch up programmes. All year groups	Planning time Teacher hours	Identified students participate in intervention session, fill gaps in their learning and develop their skills, knowledge and understanding in English and mathematics.
KS3	Intervention programmes	Closing the Gaps KS3 Action Plan	Planning time Teacher hours	Full details recorded as part of action plan. Tracking and monitoring during LM Mtgs and at SLT Mtgs. Gaps are closed.
KS4	Intervention programmes	Closing the Gaps KS4 Action Plan	Additional support hours Mentoring hours	Full details recorded as part of action plan. Tracking and monitoring during LM Mtgs and at SLT Mtgs. Gaps are closed.
12-13	Intervention programmes	Closing the Gaps Post 16 Action Plan	Counselling hours	Full details recorded as part of action plan. Tracking and monitoring during LM Mtgs and at SLT Mtgs. Gaps are closed.