



The successful candidate will share a commitment to:

- our core values as defined in our mission statement & motto (above) and our student ethos underpinned by Courtesy, Consideration, Contribution and Co-operation;
- a belief that every student can achieve irrespective of starting point or circumstance.

You will commit to our staff culture (as defined below) and will play your role in promoting and contributing to this culture amongst all staff at HWS.

HWS Culture – Non-Negotiables

SHOW UP!

- ✓ **S**tudents come first
- ✓ **H**ard work – we do whatever is necessary to provide the best experience for our students
- ✓ **O**ur own children. We make HWS a school that we would be proud to send our own children to. We work to this end every single day.
- ✓ **W**e and not I. We are a team. We do what we say we do – we stick to school strategy, behaviours and processes.
- ✓ **U**naframed of failure. We are not afraid to fail, nor to learn from failure. When things go wrong, we do not blame – we support each other and we look after each other
- ✓ **P**rofessional trust and accountability. We trust each other implicitly professionally because we hold ourselves and each other to account openly and honestly for doing all of the above

Food Preparation and Nutrition Technician Person Specification

Food Preparation & Nutrition Technician	Assessment Key: A Application Form I Interview T Task
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Education and Qualification	Essential	Desirable	Assessment
Level 2 qualification including English and Mathematics	✓		A
Food Hygiene Training and/or willingness to undertake training	✓		A
First Aid Certificate		✓	A
Evidence of continued professional development relevant to this role.		✓	A/I

Knowledge and Understanding	Essential	Desirable	Assessment
Experience of working in a school or similar environment	✓		A
Experience of working in the food industry		✓	A/I
Understanding of health and safety regulations and best practice	✓		A/I
Knowledge of safeguarding procedures including KCSIE	✓		A/I

Skills and Attributes	Essential	Desirable	Assessment
Effective oral and written communication skills to be able to develop constructive relationships with a wide range of young people and staff	✓		I
Good organisational and time management skills	✓		I
Experience of Budget/Stock Management		✓	A/I
Sound IT skills to support learning and departmental organisation	✓		A
Excellent organisation skills and a willingness to work flexibly when required	✓		A/I
Willingness to work constructively as part of a team and support the wider school body		✓	A/I

Abilities	Essential	Desirable	Assessment
Ability to form and maintain appropriate professional relationships and boundaries with children and young people	✓		A/I
Ability and willingness to work constructively as part of a team to reach agreed targets and outcomes for students.	✓		A/I
Ability to demonstrate technical skills to groups and individuals	✓		I/T
Ability to interpret advice/statutory information and to develop policy/practice in light of these	✓		I
Ability to identify own and others' training and development needs and co-operate with others to address these	✓		A/I
Ability to provide a good role model to young people	✓		A/I
Ability to use own initiative and work flexibly	✓		A/I

Other	Essential	Desirable	Assessment
A commitment to Highgate Wood School's S.H.O.W U.P. culture	✓		A/I
Willingness to attend departmental and whole school training sessions	✓		A/I
A commitment to helping young students achieve through education and learning.	✓		I
An understanding of, and a genuine commitment to Equal Opportunities	✓		I