

	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	<p>The 'If' Machine – Exploration of ideas through philosophical enquiry, concepts such as what makes a good society? What does it mean to be moral? Deep dives into classical philosophical questions such as 'What makes a river a river' and The Ship of Theseus</p>	<p>Key concepts of government such as democracy, republic and dictatorship Introduction to the ideas of classical and modern philosophers such as Socrates and Sartre and their views about a good society. Philosophical views about human nature and nurture Skills of debate and philosophical enquiry around ideas about what makes a thing what it is (P4C)</p>	<p>A series of assessed questions within the lessons including</p> <ul style="list-style-type: none"> • 12-mark essay question about society and rules • 5-mark question about nature versus nurture
2	<p>Hinduism Students will learn about Hindu beliefs about God and how and why Hindus worship? Hindu beliefs about life and death and the cycle of life and reincarnation. The Hindu Concept of duty and Social hierarchy. Ideas about social justice and charity in Hinduism. Beliefs within Hinduism about Environmental ethics</p>	<p>Who God is in Hindu How Hindus understand the concept of the soul How Hindus understand the concept of eternity and the afterlife and how this impacts on behaviour in this life What Hindus believe about duty and social responsibility with reference to charitable giving and environmental issues</p>	<p>A series of assessed questions within the lessons including</p> <ul style="list-style-type: none"> • 5-mark question on samsara • 12-mark essay on worship
4	<p>Humanism An introduction to the beliefs and teachings of Humanism covering the 10 commitments of Humanists, beliefs about the meaning of life, ideas about morality and life after death.</p>	<p>What Humanists believe about the nature of life and mortality How humanists find meaning in life How humanists understand ideas of mortality and immortality The 10 commitments of humanists How to present humanist ideas in end of topic presentation</p>	<p>A series of assessed questions within the lessons including</p> <ul style="list-style-type: none"> • 4-mark question on life after death • Presentation about key humanists' beliefs
5	<p>Sikhism To know about the beginnings of Sikhism in the context of Indian religions and society and. Students will learn about the life and teachings of Guru Nanak and key Sikh beliefs and practices.</p>	<p>What Sikhs believe about God How Sikh beliefs about God influence believers in terms of social justice and equality Belief about the afterlife and how these beliefs impact on the behaviour of Sikhs Features important Sikh life events such as naming of babies and becoming a Khalsa Sikh</p>	<p>A series of assessed questions within the lessons including</p> <ul style="list-style-type: none"> • 4-mark essay on worship • 12-mark essay on Sikh worship and Sikh duties

		<p>How becoming a Khalsa Sikh impacts on the life of a Sikh</p> <p>Features of Important Sikh festivals</p>	
6	<p>Human Rights</p> <p>Students explore human rights with reference to the UNDHR document. Covering global issues such as freedom of speech, blasphemy, prejudice and discrimination, poverty and social justice</p>	<p>What the rights and responsibilities are of governments and citizens according to the UNDHR</p> <p>Case studies where human rights have been violated, for example Malala and Ai WeiWei</p> <p>To be able to evaluate the relationship between freedom of expression and hate speech</p> <p>To be able to explain religious responses to social justice through such things as Zakat in Islam</p> <p>How important people such as ML King have challenged injustice and inequality</p>	<p>A series of assessed questions within the lessons including</p> <ul style="list-style-type: none"> • 4-mark question human rights • 12-mark essay evaluating freedom of expression and human rights