

## Year 7 Curriculum Map

Our curriculum is supported by the Allez 1 text book.

Year 7	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 1	<p><b>Tout sur moi</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to communicate personal information, describe physical appearances and favourite objects</li> <li>about French-speaking regions of the world.</li> </ul>	<ul style="list-style-type: none"> <li>Nouns and articles (le, la, l'; un, une des) = the/ a/some.</li> <li>The present tense of avoir (to have).</li> <li>Adjectives.</li> <li>Saying that you live "in" + countries: au, en.</li> </ul>	<p><b>Vocabulary test 1</b></p> <p>Based on communicating personal information; describing physical appearances and favourite objects.</p>
Unit 2	<p><b>Mon monde perso</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to describe personality, family, school subjects and friends</li> <li>how to compare themselves now, with how they used to be.</li> </ul>	<ul style="list-style-type: none"> <li>The present tense of avoir and être (to have and to be).</li> <li>Adjective agreement (endings of adjectives).</li> <li>Possessive adjectives: mon/ma/mes; ton/ta/tes (my and your).</li> <li>Comparisons using plus/moins (more / less).</li> <li>Connectives.</li> <li>Object pronouns: le/la/ les (I like ...).</li> </ul>	<p><b>Vocabulary test 2</b></p> <p>Based on describing personality, family, school subjects and friends; comparing themselves now, with how they used to be.</p> <p><b>Grammar test 1</b></p> <p>Present tense avoir and être and possessive adjectives.</p> <p><b>Writing 1</b></p> <p>Write one-four sentences independently in response to a photograph.</p>
Unit 3	<p><b>Autour de moi</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to talk about school and where they live</li> <li>how to describe animals and use colours</li> <li>recognise personal items; identify youth club activities.</li> </ul>	<ul style="list-style-type: none"> <li>The present tense of regular -er verbs and irregular verbs (aller (to go), faire (to do/to make), avoir (To have) and être (to be).</li> <li>Adjective agreement (ending of adjectives).</li> <li>Position of colours adjectives.</li> <li>Noun plurals and adjectives.</li> <li>The perfect tense: J'ai visité, j'ai vu (I visited/ I saw).</li> <li>Je voudrais + noun, j'avais, c' était ( I would like + noun, I had, it was).</li> </ul>	<p><b>Vocabulary test 3</b></p> <p>Based on how to talk about school and where they live; describing animals and using colours; recognising personal items; identifying youth club activities.</p> <p><b>Grammar test 2</b></p> <p>Year 7- colours (adjectives agreement and word order with adjectives).</p> <p><b>Writing 2</b></p> <p>Write sentences on the given topic independently, aiming for between 40-90 words.</p> <p><b>Listening and Reading skills</b></p>

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			<b>Multitude and varied exercises checking on the knowledge from unit 1, 2 and 3</b>
<b>Unit 4</b>	<p><b>A table! – Food</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>to talk about food and give opinions</li> <li>how to use quantities and understand recipes.</li> </ul>	<ul style="list-style-type: none"> <li>Partitive articles: du, de la, de l', des (some – I want some fries).</li> <li>The present tense of manger (to eat) and boire (to drink).</li> <li>Negatives: ne...pas, ne....jamais (not/ never)</li> <li>Pouvoir + infinitives (be able to).</li> <li>J'aime/ j'adore/ je préfère/ je déteste + infinitive (opinions).</li> <li>Je voudrais + noun/ infinitive</li> <li>Il faut + noun/ infinitive ( I would like/ I must).</li> </ul>	<p><b>Vocabulary test 4</b></p> <p>Based on how to talk about food and give opinions; how to use quantities and understand recipes.</p>
<b>Unit 5</b>	<p><b>Mon quartier – Local area.</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to describe a town and what you can do there</li> <li>how to ask for and give directions</li> <li>how to arrange to go out and where to meet</li> </ul>	<ul style="list-style-type: none"> <li>Il y a un/une/ des.....il n'y a pas de/ d'..... (there is / there isn't)</li> <li>Position of adjectives.</li> <li>Prepositions.</li> <li>The imperative (mode of giving an order/ strong advice).</li> <li>Vouloir and pouvoir + infinitive (to want/ to be able to/ can).</li> </ul>	<p><b>Vocabulary test 5</b></p> <p>Based on how to describe a town and what you can do there; ask for and give directions; arrange to go out and where to meet.</p> <p><b>Grammar test 3</b></p> <p>Using the preposition à ('to' or 'at')</p>
<b>Unit 6</b>	<p><b>Ca, c'est mon truc – Lifestyle</b></p> <p>Students will learn:</p> <ul style="list-style-type: none"> <li>how to talk about clothes and give opinions on style</li> <li>how to talk about the weather and what you wear for different occasions</li> <li>to discuss activities</li> <li>to talk about music preferences and national events</li> </ul>	<ul style="list-style-type: none"> <li>The present tense of regular -er verbs: porter (to wear), jouer (to play).</li> <li>The present tense of faire (to do/ to make).</li> <li>Reflexive verbs: se lever (to get up), se coucher (to go to bed).</li> <li>Possessive adjectives son/sa/ses (his/her/their).</li> </ul>	<p><b>Vocabulary test 6</b></p> <p>Based on how to talk about clothes and give opinions on style; the weather and what you wear for different occasions; activities; music preferences and national events.</p> <p><b>Writing test 3</b></p> <p>Write sentences on the given topic independently, aiming for between 40-90 words.</p> <p><b>Listening and Reading</b></p> <p>Multitude and varied exercises checking on the knowledge from unit 4, 5 and 6</p>