

Year 8 Half Term 1	Name of unit of work and brief outline of what will be covered.	Key objectives - Skills (grammar) - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 7	<b>Allez Destination Vacances</b>  Students will learn to <ul style="list-style-type: none"> <li>7.1 • Talk about holidays and preferred holidays</li> <li>7.2 • Talk about items you take on holiday</li> <li>7.3 • Talk about dream holidays</li> <li>7.4 • Talk about activities that happened in the past</li> <li>7.5 • Talk about festivals</li> </ul>	<ul style="list-style-type: none"> <li>• Use <i>choisir</i> and <i>finir</i> in the present tense</li> <li>• Use <i>prendre</i> in the present tense, use the near future tense</li> <li>• Revise and develop the use of <i>je voudrais</i> and <i>j'aimerais</i></li> <li>• Form and use the perfect tense with <i>avoir</i></li> <li>• Practise the perfect tense of <i>aller</i></li> </ul>	Vocabulary Test 1  Based on holidays, festivals and describing activities in the past  Grammar Test 1  Present tense verbs
Year 8 Half Term 2	Name of unit of work and brief outline of what will be covered.	Key objectives - Skills (grammar) - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 8	<b>Bouger c'est important</b>  Students will learn to <ul style="list-style-type: none"> <li>8.1 • Talk about sports you like and do</li> <li>8.2 • Talk about winter and summer sports</li> <li>8.3 • Describe leisure activities and active holidays</li> <li>8.4 • Name parts of the body and describe sporting injuries</li> <li>8.5 • Talk about sports personalities and international events</li> </ul>	<ul style="list-style-type: none"> <li>• Practise <i>jouer</i> and <i>faire</i> with different activities , use <i>depuis</i></li> <li>• Use <i>je voudrais</i> and <i>j'aimerais</i></li> <li>• Practise using <i>aller</i> in the perfect tense</li> <li>• Use <i>j'ai mal</i> + parts of the body and <i>je peux/je ne peux pas</i></li> <li>• Practise using <i>il/elle</i> with different verbs</li> </ul>	Vocabulary Test 2  Based on sports, leisure activities and parts of the body  Reading Test 1  Writing Test 1-4 sentences about a photo on the topic studied

Year 8 Half Term 3	Name of unit of work and brief outline of what will be covered.	Key objectives  - Skills (grammar)  - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 9	<p>Aux quatre coins du monde</p> <p>Students will learn to</p> <p>9.1      • Talk about where you live</p> <p>9.2      • Talk about your daily routine</p> <p>9.3      • Talk about what you did yesterday</p> <p>9.4      • Talk about what you are going to do to help others</p> <p>9.5      • Identify and locate Francophone countries, talk about Africa</p>	<ul style="list-style-type: none"> <li>• Compare places using plus or moins</li> <li>• Use reflexive verbs</li> <li>• Use the perfect tense with <b>être</b></li>   <li>• Use the near future</li>   <li>• Use expressions with <b>avoir</b> eg: <b>avoir faim</b></li> </ul>	<p>Vocabulary Test 3</p> <p>Based on home, daily routine, helping others</p> <p>Listening 1</p>
Year 8 Half Term 4	Name of unit of work and brief outline of what will be covered.	Key objectives  - Skills (grammar)  - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 1	<p>Allez 2</p> <p>C'est quoi la France?</p> <p>Students will learn to</p> <p>1.1      • Compare France and Britain</p> <p>1.2      • Describe a country</p> <p>1.3      • Talk about famous French people</p> <p>1.4      • Talk about transport and new technologies</p> <p>1.5      • Discuss Francophone cartoon characters</p>	<ul style="list-style-type: none"> <li>• Use the present tense, use <b>on</b> (one, we), agree and disagree</li> <li>• Use comparatives and superlatives, develop geographical knowledge</li> <li>• Revise the perfect tense</li> <li>• Ask and answer questions/use correct intonation</li> <li>• Use <b>qui</b> to link phrases/ extend sentences and understand longer texts</li> </ul>	<p>Vocabulary Test 4</p> <p>Based on describing countries, people, transport and technology</p> <p>Writing Test 2</p> <p>Write sentences on the given topic independently, aiming for between 40-90 words.</p> <p>Grammar Test 2</p> <p>Past tense verbs</p>

Year 8 Half Term 5	Name of unit of work and brief outline of what will be covered.	Key objectives - Skills (grammar) - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 2	<p>Le monde des medias</p> <p>Students will learn</p> <p>2.1 • Talk about different types of television programmes</p> <p>2.2 • Talk about musical genres and express detailed opinions of music</p> <p>2.3 • Talk about film genres and review a film</p> <p>2.4 • Talk about reading preferences</p> <p>2.5 • Understand and use the language of advertising</p>	<ul style="list-style-type: none"> <li>• Use direct object pronouns, <i>le/ la/ les</i>. Identify and express opinions</li> <li>• Use <i>faire</i> + infinitive and <i>rendre</i> + adjective, use <i>ce que</i></li> <li>• Give opinions using the imperfect tenses</li> <li>• Use verb + infinitive structures. Apply knowledge of phonics. Translation strategies</li> <li>• Use <i>faire</i> + infinitive</li> </ul>	<p>Vocabulary Test 5</p> <p>Based on television, music, film and reading preferences</p> <p>Reading Test 2</p> <p>Listening Test 2</p>
Year 8 Half Term 6	Name of unit of work and brief outline of what will be covered.	Key objectives - Skills (grammar) - Learning strategies and phonics	What the key assessed pieces for the unit are
Unit 3	<p>Accro à la technologie?</p> <p>Students will learn to :</p> <p>3.1 • Describe old and new technology</p> <p>3.2 • To talk about using technology</p> <p>3.3 • Identify the potential dangers of social networking sites</p> <p>3.4 • Talk about the pros and cons of new technologies</p> <p>3.5 • Talk about favourite technology and gadgets</p>	<ul style="list-style-type: none"> <li>• Use adjectives (position and agreement). Use connectives to justify opinions.</li> <li>• Use verb + preposition + infinitive.</li> <li>• Use impersonal structures. Use spoken and written register.</li> <li>• Structure an argument. Debate a point.</li> <li>• Use the preposition <i>à</i> + indefinite article</li> </ul>	<p>Vocabulary Test 6</p> <p>Based on new and old technology, social networks</p> <p>Writing Test 3</p> <p>Write sentences on the given topic, aiming for between 40-90 words.</p> <p>Grammar Test 3</p> <p>Modal verbs</p>

