

Year 8 Curriculum Map

Our curriculum is supported by the Claro text book (books 1 and 2).

Year 7	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 5 Claro 1	En mi ciudad (in my town) Students will learn: <ul style="list-style-type: none"> • how to talk about places in town • how to describe where you go in town • how to give and understand directions • how to discuss plans for the weekend 	<ul style="list-style-type: none"> • <i>hay</i> (there is/are) with singular and plural nouns • <i>ir</i> (to go) in the present tense • the imperative (giving instructions) • the near future tense (I am going to ...) 	Vocabulary test 1 Based on the town, directions and activities in the town. Grammar test 1 The verb <i>ir</i> (to go) and how to say 'to the' Writing 1 Write one-four sentences independently in response to a photograph.
Unit 5 – 6 Claro 1	En mi ciudad (continued) Mi insti (my school) Students will learn: <ul style="list-style-type: none"> • how to compare rural and urban environments • how to describe how areas have changed over time • how to talk about school subjects • how to give more detailed opinions about school subjects 	<ul style="list-style-type: none"> • the comparatives <i>tan</i> (so) and <i>tan...como</i> (as ...as) • some key expressions in the imperfect tense to describe how things were in the past (<i>había</i> – there was, <i>tenía</i> – it had) • the verb <i>estudiar</i> (to study) • exclamations with <i>¡qué...!</i> 	Vocabulary test 2 Based on differences between the town and the countryside, how places used to be, school subjects and opinions. Listening and Reading
Unit 6 Claro 1	Mi insti (my school) Students will learn: <ul style="list-style-type: none"> • how to describe a timetable in a Spanish school • how to describe your school environment • how to talk about extracurricular activities • how to discuss future plans 	<ul style="list-style-type: none"> • the time • <i>se puede</i> (you can) and <i>se debe</i> (you must) • <i>antes de</i> (before) and <i>después de</i> (after) • future expressions- <i>espero</i> (I hope), <i>quisiera</i> (I would like) 	Vocabulary test 3 Based on the school timetable, the areas of the school, some rules, extra-curricular activities and plan for the future. Grammar test 2 Future expressions <i>se puede</i> (you can) and <i>se debe</i> (you must) Multitude and varied exercises checking on the knowledge from unit 5 and 6
Unit 1 Claro 2	Dieta y salud (Diet and health) Students will learn:	<ul style="list-style-type: none"> • the verbs <i>comer</i> (to eat) and <i>beber</i> (to drink) negative 	Vocabulary test 4

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	<ul style="list-style-type: none"> • how to about what you eat and drink • how to give opinions on food and drink • how to order food in a restaurant • how to discuss what makes a healthy diet 	<p>expressions in the 'I' form (<i>no me gusta</i> – I don't like)</p> <ul style="list-style-type: none"> • Using <i>tú</i> and <i>usted</i> (familiar and polite forms of 'you') • Using <i>mucho</i> (a lot) and <i>poco</i> (a little) 	<p>Based on food, food preferences, ordering food in a restaurant and a healthy diet.</p> <p>Writing test 2 Write sentences on the given topic independently, aiming for between 40-90 words.</p>
Unit 1 – 2 Claro 2	<p>Dieta y salud (continued)</p> <p>Por fin de vacaciones (finally the holidays)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • how to say what parts of the body are hurting • to discuss health problems and treatments • to talk about transport and holiday travel • to describe holiday activities 	<ul style="list-style-type: none"> • the verb <i>doler</i> (to hurt) in the present tense • the imperative • <i>ir</i> (to go) with prepositions (e.g. by) • the verb <i>sober</i> (to say what you usually do, e.g. <i>suelo nadar</i> - I usually swim) 	<p>Vocabulary test 5 Based on talking about pain, health problems, holiday travel and activities</p> <p>Listening and Reading</p>
Unit 2	<p>Por fin de vacaciones (continued)</p> <p>Students will learn:</p> <ul style="list-style-type: none"> • how to extend holiday descriptions • how to describe a past holiday • how to make complex travel descriptions • how to describe future holiday plans 	<ul style="list-style-type: none"> • common slang expressions e.g. <i>¡Es flipante!</i> (It's amazing!) • the preterite tense (regular verbs) e.g. <i>comí</i> (I ate), <i>compré</i> (I bought) • the preterite tense (irregular verbs), e.g. <i>fui</i> – I went • Revisiting the near future (I am going to..) e.g. <i>voy a ir</i> (I am going to go) 	<p>Vocabulary test 6 Based on holiday descriptions, time phrases, vocab related to the Amazon and future holiday plans.</p> <p>Grammar 3 Preterite of regular verbs ending in -ar, ir and -er Preterite of the verbs <i>ser</i> (to be) and <i>ir</i> (to go)</p> <p>Writing test 3 Write on the given topic independently, covering 4 specific bullet points, aiming for between 40-90 words.</p> <p>Multitude and varied exercises checking on the knowledge from Claro 2 unit 1 and 2</p>

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