

Year 9 French Curriculum Map

Our curriculum is supported by the Allez 2 text book.

Year 9 Half Term 1	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 4	<p>Etre ado, c'est quoi (Issues for teenagers)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Discuss relationships with parents, talk about pocket money and helping out at home, pressures faced by teenagers, understand advice, discuss life in the past • Describe the life of homeless children 	<ul style="list-style-type: none"> • Pronouns <i>me, te</i> and <i>se</i> • Modal verbs: <i>devoir, pouvoir</i> and <i>vouloir (to have to/ to be able to / to want)</i> • The imperative (commands) • Imperfect tense 	<p>Vocabulary test 1 Based on relationships with parents, pocket money, helping at home, pressures faced by teenagers and advice, life in the past.</p> <p>Grammar test 1 the imperfect tense</p>
Year 9 Half Term 2	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 5	<p>En pleine form (a balanced diet)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Talk about healthy eating, healthy lifestyles, how diet affects health, resolutions to be healthier, what life will be like in the future 	<ul style="list-style-type: none"> • Impersonal structures • The pronoun <i>en</i> • Perfect tense (revision) • Expressions of quantity • Future tense 	<p>Vocabulary test 2 Based on healthy eating, healthy lifestyles, how diet affects health, resolutions to be healthier, what life will be like in the future</p> <p>Writing test 1 Write one-four sentences independently in response to a photograph.</p>
Year 9 Half Term 3	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 6	<p>Rendez-vous (Parties and festivals)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Organise a party, suggest activities and make excuses, talk about a 	<ul style="list-style-type: none"> • Near future • <i>On pourrait</i> + infinitive (we could...) • Perfect tense with <i>être</i> • Imperfect tense 	<p>Vocabulary test 3 Based on organising a party, suggesting activities making excuses, talking about a festival or event, communicating in formal</p>

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	<p>festival or event, communicate in formal situations, talk about traditions and festivals</p>	<ul style="list-style-type: none"> • <i>Vous</i> form (present tense) • Use past and present tenses 	<p>situations, talking about traditions and festivals</p> <p>Grammar test 2 perfect tense with être</p> <p>Listening and Reading skills Multitude and varied exercises checking on the knowledge from unit 1, 2 and 3</p>
Year 9 Half Term 4	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 7	<p>Autour du monde (transport and holidays)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Talk about travelling and compare means of transport, buying tickets, talking about travel plans, planning a holiday, describing a past holiday, talking about transport in books and films 	<ul style="list-style-type: none"> • Negatives: <i>Ne ... jamais/ni ...ni ...</i> • Present tense of choisir and partir (to choose, to leave) • Correct tenses with <i>si</i> and <i>quand</i> (if and when) • Perfect and imperfect tenses • Use different tenses 	<p>Vocabulary test 4 Based on travelling and compare means of transport, buying tickets, talking about travel plans, planning a holiday, describing a past holiday, talking about transport in books and films</p> <p>Writing test 2 Write sentences on the given topic independently, aiming for between 40-90 words.</p>
Year 9 Half Term 5	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 8	<p>Chez moi, ça veut dire quoi? (Home)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Talk about types of home, describe rooms in a house, a bedroom, items in it and their location, describe ideal home, places in detail 	<ul style="list-style-type: none"> • Use the preposition <i>y</i> • <i>Depuis</i> + present tense • Regular <i>-re</i> verbs in the present tense • Prepositions • <i>Si</i> (if) clauses + imperfect tense and conditional 	<p>Vocabulary test 5 Based on types of home, rooms in a house, items in a bedroom and their location, ideal home, places in detail and how they feel about them</p> <p>Writing test 3</p>

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	and express how you feel about them		Write sentences on the given topic independently, aiming for 90 words.
Year 9 Half Term 6	Name of unit of work and brief outline of what will be covered.	Key objectives – what students will learn	What the key assessed pieces for the unit are
Unit 9	<p>Un metier, un rêve! (Jobs and ambitions)</p> <p>Students will learn how to:</p> <ul style="list-style-type: none"> • Talk about jobs and qualities needed for certain professions, ideal jobs and ambitions, part-time jobs, success and failure 	<ul style="list-style-type: none"> • Masculine and feminine forms of jobs • Imperfect tense and the conditional (revision) • Use different tenses together • <i>Si</i> (if) clauses • <i>Quand</i> (when) with different tenses 	<p>Vocabulary test 6 Based on jobs and qualities needed for certain professions, ideal jobs and ambitions, part-time jobs, success and failure</p> <p>Grammar test 3 si + imperfect + conditional and present tense -re verbs</p> <p>Listening and Reading Multitude and varied exercises checking on the knowledge from unit 4, 5 and 6</p>