

Year 9 Half Term 1	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 3 3.1 3.2 3.3 3.4	Aquí mando yo. TV and cinema • Discussing the Internet and social media • Discussing TV programmes • Watching films at the cinema and at home • Discussing musical tastes	<ul style="list-style-type: none"> • Forming negative expressions (II) • Using acabar de • Using mejor and peor • Making comparisons with preferir... a... • Saying anglicisms in Spanish • Translating short sentences into Spanish • Inferring meaning • Answering multiple-choice questions 	Assessments: Vocabulary 1 Grammar 1. (Technology, present, preterit and future tense)
Year 9 Half Term 2	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 3 and 4 3.5 3.6 4.1 4.2	Aquí mando yo (Continued) TV and cinema (Continued) Adict@s a la moda. Fashion addicted • Creating an online profile • Discussing jobs and careers • Describing what you wear • Describing fashion in greater detail	<ul style="list-style-type: none"> • Using ser and estar • Using the future tense (regular verbs) • Using demonstrative adjectives • Forming the present continuous tense • Speaking in front of the class • Understanding short prose pieces • Managing your time in exams • Researching a famous Hispanic person 	Assessments: Vocabulary 2 Reading 1 Writing 1 (8 marks, 4 sentences about a picture)
Year 9 Half Term 3	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 4. 4.3 4.4 4.5 4.6	Adict@s a la moda (II) Fashion addicted (II) • Talking about shopping on the high street • Visiting a shopping centre • Dealing with problems when shopping	<ul style="list-style-type: none"> • Using indefinite adjectives • Using cardinal and ordinal numbers • Using direct object pronouns • Forming the conditional • Taking the initiative in conversation • Making regular cultural references 	Assessments: Vocabulary 3 Listening 1

	<ul style="list-style-type: none"> Discussing hypothetical situations 	<ul style="list-style-type: none"> Reacting to the unpredictable Understanding different registers 	
Year 9 Half Term 4	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 5	Yo y mi mundo. My world and I		Assessments:
5.1	<ul style="list-style-type: none"> Describing morning routines 	<ul style="list-style-type: none"> Using reflexive verbs (I) 	Vocab 4
5.2	<ul style="list-style-type: none"> Describing afternoon and evening routines 	<ul style="list-style-type: none"> Using reflexive verbs (II) 	Writing 2 (16 marks, 4 bullet points about the topic-daily routines)
5.3	<ul style="list-style-type: none"> Talking about relationships with friends and family 	<ul style="list-style-type: none"> Using direct object pronouns Using certain prepositions with verbs 	Grammar 2 (demonstratives - este/this. Reflexives verbs)
5.4	<ul style="list-style-type: none"> Comparing routines 	<ul style="list-style-type: none"> Drafting and re-drafting your work Speaking more authentically Improving exam technique (translation) Understanding poetry 	
Year 9 Half Term 5	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 5 and 6	Yo y mi mundo (II) My world and I (II) and the Hispanic world		Assessments:
5.5	<ul style="list-style-type: none"> Talking about global issues 	<ul style="list-style-type: none"> Forming irregular verbs in the future and conditional 	Vocabulary 5
5.6	<ul style="list-style-type: none"> Discussing solutions to global issues 	<ul style="list-style-type: none"> Forming impersonal constructions 	Reading 2
6.1	<ul style="list-style-type: none"> Discovering Texan culture 	<ul style="list-style-type: none"> Forming radical-changing verbs in the present tense 	Listening 2
6.2	<ul style="list-style-type: none"> Comparing Madrid and Barcelona 	<ul style="list-style-type: none"> Forming the perfect tense (regular verbs) Writing interesting sentences Constructing an argument Revising grammar Using idioms 	
Year 9 Half Term 6	Name of unit of work and brief outline of what will be covered.	Key objectives	What the key assessed pieces for the unit are
Unit 6	De paseo por el mundo hispano (continued) Hispanic world (continued)		Hsessments:
		<ul style="list-style-type: none"> Using irregular past participles in the perfect tense Forming the imperfect tense 	Vocabulary 6

6.3	<ul style="list-style-type: none"> • Discovering Mexico City • Finding out about Peru 	<ul style="list-style-type: none"> • Using reflexive verbs in different tenses 	Writing 3 (16 marks, 4 bullet points, past tense, holidays)
6.4	<ul style="list-style-type: none"> • Learning about life in Cuba • Planning a trip across South America 	<ul style="list-style-type: none"> • Combining the future and conditional 	Grammar 3 (past tense. Festivals)
6.5		<ul style="list-style-type: none"> • Writing more interesting pieces 	
6.6		<ul style="list-style-type: none"> • Listening to native speakers • Comparing and contrasting cultures • Using different grammatical structures 	