

Geography

A level

Board: Edexcel Syllabus Code: 9GEO

Year 12 & 13 A Level			
<p>Paper 1</p> <p>30% of the A level qualification</p> <p>2.15 hour exam</p>	<p>Dynamic Landscapes</p> <p>Unit 1: Tectonic Processes and Hazards Unit 2: Glaciated Landscapes and Change Unit 3: World of Water, Water Supply and Water Insecurity Unit 4: World of Carbon, Energy Supply and Insecurity, Climate Change.</p> <p>Year 12</p> <p>Through the familiar study of Tectonics and the new area of Ice and Glaciation students will look at distribution, processes, landforms and human impact using a wide variety of geographical skills.</p> <p>Year 13</p> <p>Water examines the distribution of the contested resource and physical processes that determine it. Locations with water scarcity such as California, East Africa and Northern China are studied. Water and river management across international boundaries will be evaluated.</p> <p>Carbon and energy security is the final unit with focus on the current and future energy mix for contrasting countries.</p>	<p>Paper 2</p> <p>30% of the A level qualification</p> <p>2.15 hour exam</p>	<p>Dynamic Places</p> <p>Unit 1: Globalisation Unit 2: Regenerating Places Unit 3: Superpowers Unit 4: Global Development and Connections</p> <p>Year 12</p> <p>Globalisation examines places becoming more linked and inter-connected, with a focus on the economic and political processes driving change.</p> <p>Regeneration examines the changing urban landscape, using London King's Cross and Stratford as key examples.</p> <p>Year 13</p> <p>Superpowers examines how nations, companies and organisations sphere of influence have changed through time and the geo-political implications of this. Contested resources and places such as the Arctic and Middle East.</p> <p>Global Development will focus on inequalities around the world to include health and human rights. Finally, a range of interventions such as aid, finance and military will be evaluated.</p>
<p>Paper 3</p> <p>20% of the A level qualification</p> <p>2.15 hour exam</p>	<p>This contains three synoptic themes within the compulsory content areas:</p> <ul style="list-style-type: none"> ● Players ● Attitudes and actions ● Futures and uncertainties ● The synoptic investigation will be based on a geographical issue. 	<p>Paper 4</p> <p>20% of the A level qualification</p>	<p>Independent investigation. Your own investigation and write up into an area covered in the 4 days of fieldwork provided through the course. There will be a residential field trip.</p>

What are the entry requirements?

A grade 5 or above in English Language and a grade 6 or above in Geography. However, we will consider students who have not studied Geography at GCSE with appropriate other grades.

What careers or areas of further study could the course lead to?

Geography graduates are regarded as well skilled and enjoy a wide range of employment opportunities. The current importance of sustainable development means all new developments must have environmental impact assessments integrated into design. Therefore urban design companies, as well as traditional planning jobs need Geographers. Geography students often work in the development field, looking at issues on global and national scales, whether it be food supply issues in the developing world or the future impact of Britain's ageing population on the NHS. Finally, companies need geographers specialising in GIS to work on the spatial aspects of IT.