

Overview of the year: Students will focus on the changing experience of daily life over a long period from Medieval to industrial Britain. They will also understand the diversity of this experience, both with Britain and in the wider world, in terms of class, gender, and ethnicity. Students will be introduced to the key skills of historical thinking and writing

Ways to consolidate and extend your learning:

BBC Bite Size: <https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Spartacus School History: <https://spartacus-educational.com/>

Visit any Medieval castle or cathedral

	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	Introduction to History: Using evidence, the role of a historian Britain before 1066: A nation of immigrants: Stone Age & Cheddar Man / Celts & Multi-cultural Romans / Anglo Saxons & Vikings / Emma of Normandy	Content: Students will develop a fascination for the past and a confidence that History is accessible and inclusive. That will learn how migration has shaped the British Isles since earliest times. Historical skills focus: To identify the key historical skills for KS3 (Similarity & difference for this module)	How early settlers to Britain were similar? 2 PEE (Point, Evidence, Explain) paragraphs
2	How the Normans changed England: 1066 and The Battle of Hastings / Feudal System and Castles / Influence of Medieval Church	Content: The Norman conquest and how the characteristic aspects of the Middle Ages developed Historical skills focus: Causation (& intro to historical extended writing)	Why did William win the Battle of Hastings? 2-3 paragraphs + judgement
3	Life in Medieval England: Villages & towns / Medicine & Black Death / Medieval Women / Crime & Punishment	Content: The everyday life of ordinary people in the Medieval Britain Historical skills focus: Similarity & Difference	In what ways was life in villages and towns different in Medieval Britain? 2x comparative paragraphs
4	Life in Medieval Islamic and African Civilisations: The Silk Road / West African Kingdoms / Medieval Baghdad / Islamic Science & Medicine	Content: The everyday life of ordinary people in the Medieval Islamic world contrasted to Western Europe Historical skills focus: Similarity & Difference	How far was life in Medieval London, Baghdad and Timbuktu similar? 2x comparative paragraphs
5	Life in Elizabethan England: Rich & poor / The rise of the gentry / Women / Black Tudors / Elizabethan London & Shakespeare's Globe	Content: The changing experience of everyday life of ordinary people in Elizabethan times Historical skills focus: Historical interpretation	How convincing is the interpretation about life in Elizabethan England? 2x explanatory paragraphs
6	Life during the Industrial Revolution: Villages to towns / The growth of factories / Working and living conditions / Women's lives	Content: The changing experience of everyday life of ordinary people in the industrial revolution Historical skills focus: Primary sources	This source criticises conditions in Victorian factories. How do you know? 2x explanatory paragraphs