

**Overview of the year:** Students will learn about how Britain has been transformed by its relationship with the wider world, and how political power in Britain changed, by looking at these themes over a long period from 1381 to 1918.

**Ways to consolidate and extend your learning:**

BBC Bite Size: <https://www.bbc.co.uk/bitesize/subjects/zk26n39>

Spartacus School History: <https://spartacus-educational.com/>

Visit The Museum of London and The Docklands Museum

Topics	Unit of work & brief outline of what will be covered.	Key Objectives – what will students learn	Assessment
1	<b>The Atlantic World:</b> Trade between Britain, Africa and America in 16 and 17 <sup>th</sup> century: Kingdom of Benin / Francis Drake / The Triangular Trade	<b>Content:</b> How great civilisations existed in Africa and was Africa was seen as a rich trading partner and a land of opportunity. And how European colonisation led to racism and enslavement. How slavery was linked to the growth of empire and Britain's status as a rich powerful country. <b>Historical skills focus:</b> Historical Interpretations	<b>How and why do the interpretations differ of African History and which do you find the most convincing?</b> 2 x interpretations analysis questions
2	<b>Slavery - Resistance &amp; Abolition:</b> Everyday Resistance / Slave Rebellions Toussaint L'Overture / Women and Slave Resistance Nanny of the Maroons and Harriet Tubman/ The Abolitionists/ How and Why did Slavery End / Monuments to slavery	<b>Content:</b> The history of resistance and abolition in ending the European slave trade with a particular focus on the British role in the slave trade. <b>Historical skills focus:</b> Causation	<b>Which was the most important factor as to why slavery was abolished in 1833?</b> (Reach a judgement on the role of slave rebellions and The Abolitionists in ending slavery)
3	<b>Rulers &amp; Power:</b> Medieval kingship / The Tudor & Stuart monarchy/ Constitutional monarchy	<b>Content:</b> How the power of kings changed over time from the Middle Ages to the Victorians <b>Historical skills focus:</b> Primary sources	<b>How useful are these sources to a historian studying the changing power of monarchs?</b> 2x c paragraphs
4	<b>People &amp; Protest:</b> Peasant's Revolt / Tyndale & The Reformation / The English Revolution / Parliamentary Reform / Votes for Women	<b>Content:</b> The struggles in Britain over time to secure political rights. <b>Historical skills focus:</b> Significance	<b>How important was the Women's Suffrage in securing votes for women?</b> 2x PEE Paragraphs and evaluation
5	<b>Britain's Empire in Africa:</b> the British Empire / Britain and Africa early relationship and colonisation /Colonisation of West Africa / Cecil Rhodes	<b>Content:</b> How Britain's relationship with Africa changed over time. <b>Historical skills focus:</b> Primary sources	<b>How is this source useful to a historian?</b> 2x paragraphs
6	<b>Migration to Britain:</b> Black Tudors / Huguenot, Irish & Jewish Migration / The Windrush Generation	<b>Content:</b> How there was a Black presence in Britain before Windrush. How modern Britain was shaped by migration <b>Historical skills focus:</b> Similarity and Difference	<b>Compare the experiences of Huguenot and Jewish migrants – how were they similar?</b> 2x comparative paragraphs + judgement