

Transition to Level 3 Diploma in Criminology

Contents:

- I. Key criminal case studies
- II. Key research quiz
- III. Reading lists
- IV. Ted talks/documentaries/You Tube clips
- V. Research – Things to find out ready for September
- VI. Exam/Controlled Assessment style questions

I. Key Murder Case Studies

Use the internet to research different aspects of criminal case studies, most of which you will be learning about in your course

Please be aware that you will encounter some upsetting details during the research – it is best to research using online encyclopedias and newspaper articles. For those for whom this is too upsetting, you may need to consider whether criminology is the right course for you.

For each of the eight studies listed below summarise the following in 100-150 words:

- Victim(s) (characteristics, demographics, personality etc)
- Perpetrator (s) (eg childhood; motivation; other crimes)
- Circumstances of crime
- Incriminating evidence
- Interesting details which made the case so famous

These case studies will help demonstrate points throughout the course, such as collection and storage of forensic evidence; campaigns to change the law or caused of criminal behaviour.

- 1) **Sarah Payne/Ron Whiting**

- 2) **Ben Kinsella/Jade Braithwaite/ Michael Alleyne/Juress Kika**

- 3) **Jill Dando/Barry George**

- 4) **Becky Watts/Nathan Matthews/Shaua Hoare**

- 5) **Milly Dowler/Levi Bellfield**

- 6) **Holly Wells/Jessica Chapman/Ian Huntley**

- 7) **April Jones/Mark Bridger**

- 8) **Alesha MacPhail/Aaron Campbell**

II. Key Research Quiz

1. Which of the cases were in Wales?
 - a) Milly Dowler
 - b) Jill Dando
 - c) April Jones
 - d) Holly Wells/Jessica Chapman

2. Which of these victims was the oldest?
 - a) Becky Watts
 - b) Milly Dowler
 - c) Alesha MacPhail
 - d) Sarah Payne

3. Which perpetrator got the longest sentence?
 - a) Shauna Hoare
 - b) Barry George
 - c) Jade Braithwaite
 - d) Aaron Campbell

4. Who was legally related to their murderer?
 - a) April Jones
 - b) Becky Watts
 - c) Jill Dando
 - d) Ben Kinsella

5. Which murder case led to a change in law through the campaigning of the family?
 - a) Becky Watts
 - b) Milly Dowler
 - c) Jill Dando
 - d) Sarah Payne

I. Reading List

The following books relate closely to the study of Criminology. Using the internet, your local library and school or college library read a selection of books/articles listed below.

Summarise your findings in 50-100 words and suggest ways in which your chosen books/articles relate to the field of Criminology.

Please be aware that you will encounter some upsetting details during these readings. For those for whom this is too upsetting, you may need to consider whether criminology is the right course for you.

Books:

- *The Murders at White House Farm* by Carol Ann Lee
- *Death in Perugia: The Definitive Account of the Meredith Kercher Case* by John Follain
- *A Mother's Story* by Sara Payne
- *Why Ben?* By Brooke Kinsella
- *The Evil Within* by Darren Galsworthy
- *Mapping Murder* by David Canter
- *The Jigsaw Man* by Pail Britton
- *Talking with the Serial Killers* by Christopher Berry-Lee
- *The People V O.J. Simpson: The Run of his Life* by Jeffrey Toobin

Articles:

- <https://www.bbc.co.uk/news/uk-england-nottinghamshire-45561514>
- <https://www.newscientist.com/article/mg23030780-500-how-an-unreliable-eyewitness-can-make-you-a-murderer/>
- <https://www.forensicscolleges.com/blog/resources/real-cases-of-forensic-fraud-flawed-evidence>
- <https://inews.co.uk/culture/television/sarabs-law-what-uk-explained-sarah-payne-murder-killer-child-sex-offender-disclosure-scheme-635537>
- <https://qz.com/1348203/a-neuroscientist-who-studies-rage-says-were-all-capable-of-doing-something-terrible/>

IV Ted Talks/Documentaries/You Tube Clips

Watch at least five of the video clips below and summarise the findings of each in 50-100 words

- <https://www.bbc.co.uk/iplayer/episode/m00095q5/catching-britains-killers-the-crimes-that-changed-us-series-1-1-dna>
- <https://www.bbc.co.uk/iplayer/episode/m0009dz2/catching-britains-killers-the-crimes-that-changed-us-series-1-2-double-jeopardy>
- <https://www.youtube.com/watch?v=ZdkOwkYfils> – Clare Woods, Domestic Violence
- <https://www.youtube.com/watch?v=TAtn9dPrMU8> Gina Martin, Upskirting
- <https://www.youtube.com/watch?v=TAtn9dPrMU8> The Murder of Jill Dando
- <https://www.youtube.com/watch?v=Thoy-kWU694> The Murder of Becky Watts
- <https://www.youtube.com/watch?v=OON81IJ9yos> – Charles Whitman documentary

There is extensive material that you can watch on this topic. BBC has a wide range of crime documentaries available for free on their iplayer including “The Man who used HIV as a weapon”; “By Reason of Insanity – Louis Theroux” and “The Night in Question” and “Car Crash: Who’s lying”.

Netflix also has some amazing content available including “American Crime Story” – The O.J. Case; “Mindhunter”, “The Staircase” and “Making of a Murderer”. These all look into elements of the criminal process – by do keep in mned, we refer to UK legal processes which are different to American ones.

V Research – 5 Things to Find out Ready for September

- 1) Download and print off the specification for EDUQAS Criminology. Add it to a folder that you will be using to store your notes from the course. Read the specification, highlight it (especially details of the exams and the controlled assessment - content and length etc.) and if you have any questions about the course make a note and ask your teacher on day one.
- 2) Look on the exam board's website for past papers and mark schemes. Get familiar with the exam papers and the types of questions you are likely to be asked. Look at the mark schemes, especially the 'generic' mark schemes, for longer questions. These 'generic' mark schemes can be found in the appendices or appear like a large table in the mark scheme booklet. This means that for longer questions, such as 9 mark questions, you will be marked in a similar way for skill, organisation and Assessment Objectives. The content will obviously be dependent upon the exam question given.
- 3) Download the command words from your exam board website. What does the word 'discuss' mean (for example)? This will give you an insight into how you need to structure your answers and the type of language you need to use.

Some suggested links are provided below:

- 4) Download the key terms provided by your exam board.
- 5) Write a paragraph on why you want to study criminology, when you first became interested in criminology and crime and where you hope it will lead you in the future.

VI Exam Style Questions

This activity is designed to recap on what you have learnt throughout this booklet. Some of these might be tasks that you would get in the controlled assessment while others are more like exam style questions.

- 1) Outline one case where eye witness evidence was used to convict the criminal

- 2) Describe one case where forensic evidence was used to convict the criminal

- 3) Evaluate the use of forensic science by using one case of mistake conviction

- 4) Explain, using an example, some lengths that criminals have taken to conceal their crimes.

- 5) Outline two crimes that led to a change in the law.
