



MESSAGE FROM THE HEADTEACHER



I am delighted to again write to you in Insight, our school magazine that has been absent for so long. It is one more indication that we have returned to a much more normal situation after years of Covid adaptation and disruption to regular school life.

This year has been an eventful one. It began with us still facing the challenges and restrictions of Covid-19, endeavouring to meet the many needs of students (and staff) who had endured periods of lockdown and school closure, and addressing the proposals for the reformed summer examinations. Then, in very close succession, we faced a whole series of challenges.

There was the Covid vaccination programme in October, our Ofsted inspection in November, issues around the Omicron variant in December and then, at last, the ending of Covid restrictions in February. But even with the ending of restrictions it took a while for Highgate Wood School to get back to what it was. Indeed, it has only been in recent weeks that I have really felt that normal times have returned.

The proper return to normality probably began with our public exams in May. Of course, there have been adjustments and changes to exams because of the pandemic, but the feel of things was very much as they used to be: students were working hard, teachers were providing support, revision sessions were taking place and examinations were being conducted in the same way as ever.

The picture was similar with the wider life of the school. During the year our extra-curricular provision had been developing, including a long awaited return to Pendarren Activity Centre and a variety of theatre trips and other excursions. But it was again in May where things genuinely came back to normal. We had great successes with our DebateMate Teams, exciting events organised by the Learning Resource Centre, fantastic performances in a wide variety of sporting competitions and record participation on the Year 10 Duke of Edinburgh challenge.

Even more recently we have enjoyed the return of MADFest, a fantastic evening organised by the PSA. We had a brilliant line-up of talented performers nurtured and supported by our Music Department as well as a fantastic showcase of work from students in

Art and Design Technology. MADFest also allowed the Drama Department to bring us the first school production since 2019 – The Wiz.

MADFest and The Wiz was swiftly followed by two Celebration Evenings, for our Year 13s and then our Year 11s. It was wonderful to again celebrate their achievements as we have traditionally been able to, with Year 11s in particular marking their 5 years at Highgate Wood School at the magnificent Union Chapel in Islington. Next came Primary Transition Day when we welcomed our new cohort of children for the day, and their parents\carers for the evening – our first face-to-face Transition Day in 3 years. Then we had our Rewards Trips for Years 7, 8, 9, 10 and 12, and Sports Day on 8th July.

It seems we are now completely “back to normal”. Indeed, we have even been able to stage a new event which we hope will grow to become one of those central features of our school calendar. Cultural Day on 15th July was a celebration of the rich diversity of cultures that make Highgate Wood School such a special and unique place.

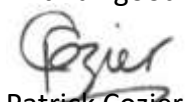
None of these events could have taken place without the active participation and contribution of our students, the incredible hard work of our staff and often the additional support of our PSA.

You will be aware that we have had some significant changes in the Senior Leadership Team this year and I would like to say a particular thanks to them for their involvement in so many of the successes that we have enjoyed this school year. But my thanks also extends to the entire staff and student body, the PSA who contribute so significantly to our wider school life and to our Governing Body who have provided such invaluable support to me personally, as well as to the entire school.

In the following pages of Insight I do hope you get a sense of some of the things that we have achieved, and also a notion of what will be in store for the coming academic year.

I would like to take this opportunity to thank all our families, and our wider community, for their consistent and valued support. I wish you all a very enjoyable summer break and look forward to writing to you again in the next issue of Insight.

With all good wishes


Patrick Cozier
Headteacher

MESSAGE FROM THE CHAIR OF GOVERNORS

Ms Elizabeth Hess writes:

Greetings from the HWS governors on this sweltering summer day. It's wonderful to have Insight back. Even with children who long ago graduated from HWS, I'm still anxious to read Insight with its rich content and smile-inducing photos.

In addition to the usual business of being a governor (meetings, working groups, Ofsted preparation, policies and panels), these past two years have seen some big-picture strategic changes that will make us more responsive as governors and allow us to better support (and challenge) the school.

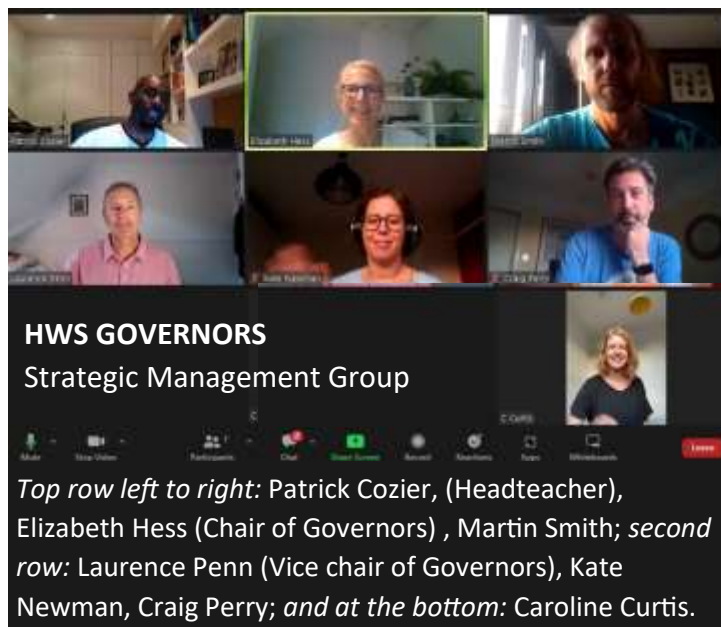
We have run several recruitment campaigns and as a result, have welcomed six new governors onto the board. They bring a wide array of skills and experience that will benefit the school, as well as help us better represent the diversity of our student community.

The governor page on our school website will soon be brought up to date and you will be able to learn more about all of us. We've had some feedback in recent months about not being visible enough, and this will be something we will tackle in the new school year.

Earlier this year we went through a fascinating process of refreshing our brand by reviewing our vision and mission. It was a great example of students, parents, staff and governors all working together and shows the emphasis the school has on consensus. The outcomes are statements that focus on the community aspect and inclusive nature of Highgate Wood School and ensure that everyone plays a role. This was a critical milestone for us and will support the future direction of the school.

The climate crisis and sustainability have been very much on our minds and the new Sustainability Working Group has been set up so that governors can support the school, working with staff and pupils, to help make the school more sustainable. The conclusions from a student survey with more than 400 respondents revealed that most students believe there should be more education about sustainability in the school; that the school is doing "averagely" on its sustainability efforts; and that students feel that plastic waste and litter are big issues.

From September, the canteen will not sell any plastic-bottled water. One early tangible change that governors have made is that all governors' meetings are now assumed to be 'paper free' unless there are special requests for printed copies of documents.



Top row left to right: Patrick Cozier, (Headteacher), Elizabeth Hess (Chair of Governors) , Martin Smith; second row: Laurence Penn (Vice chair of Governors), Kate Newman, Craig Perry; and at the bottom: Caroline Curtis.

There is a new Student Support Committee and it is already enabling us to better provide strategic oversight and support for the school regarding the wellbeing of our students. The committee's key areas of interest and responsibility are behaviour, SEND, EAL, child protection and safeguarding and student personal development and wellbeing.

No round-up of our school year would be complete without mentioning our exciting Ofsted visit last autumn. All six chairs of our committees attended (instead of the usual three). I, for one, couldn't have been more proud of the entire school community than I was listening to the feedback from the obviously-impressed lead inspector at the end of the day.

On behalf of our governors, I want to thank Patrick, our senior leadership team and all of our staff whose work over the past couple of challenging years has been nothing short of remarkable and inspiring. And special thanks to our outgoing business manager, Steve Hatch, for the massive amount of extra work he did behind the scenes during Covid and to Tristan Ashman who has kept everyone informed with clear and timely communications throughout the pandemic.

Not only is this my first Insight letter as chair of governors, but it will also be my last. My final term as governor comes to an end in December, so there will be an election for chair when school is back in September.

It's been an honour over the past decade to serve this great neighbourhood school as a governor...the best job there is.

With all the very best wishes for the summer.

Elizabeth Hess

TERM DATES FOR 2022-23

AUTUMN TERM 2022

Term Starts: Monday 5th September*

HALF TERM 25th - 29th October

Term Ends: Friday 16th December

1st and 2nd September are INSET Days

SPRING TERM 2023

Term Starts: Tuesday 3rd January

HALF TERM 13th - 18th February

Term Ends: Friday 31st March

SUMMER TERM 2023

Term Starts: Monday 17th April

HALF TERM 29th May - 2nd June

Term Ends: Friday 21st July

INSET DAYS: (in addition to 1st & 2nd September)

Tuesday 8th November

Friday 10th February

Tuesday 11th July

SCHOOL UNIFORM



schoolcoloursdirect

Please be aware that uniform items

have to be purchased online from School Colours Direct. In order to view and order the uniform you will need to register and log onto their site. Home deliveries are free for orders over £50. If you have any questions, the company are very responsive to queries raised on their website or by email: enquiries@schoolcoloursdirect.co.uk Additional information is available on the school website, where we will also shortly provide dates for when uniform items can be collected from school during the holidays.

SHOW MY HOMEWORK\SACHEL ONE



From September 2023 students achievements and also behaviour points will be available to view on Satchel One - the platform that used to

be called Show My Homework and where we will continue to post students' homework.

Parental account details will be made available to all in September. If you have any questions regarding this please email data@hws.haringey.sch.uk

KEY PASTORAL CONTACTS

KEY STAGE 3

Head of Year 7: Ms E Brown

Email: year7@hws.haringey.sch.uk

Head of Year 8: Mr T Mayes

Email: year8@hws.haringey.sch.uk

Head of Year 9: Mr J Frost

Email: year9@hws.haringey.sch.uk

Key Stage 3 Pastoral Support Officer:

Ms S Malm Email: sma@hws.haringey.sch.uk

KEY STAGE 4

Head of Year 10: Ms G Ward

Email: year10@hws.haringey.sch.uk

Head of Year 11: Mr J Key

Email: year11@hws.haringey.sch.uk

Key Stage 4 Pastoral Support Officer:

Ms K Kiciak Email: kki@hws.haringey.sch.uk

POST 16

Director of Sixth Form: Ms L Pinnick

Deputy Director of Sixth Form: Mr T Pateman

Email: post16@hws.haringey.sch.uk

Post 16 Pastoral Support Officer:

Ms H Gordon Email: hgo@hws.haringey.sch.uk

HIGHGATE WOOD SCHOOL GOVERNING BODY

Chair of Governors:

Elizabeth Hess Barth (Co-opted Governor)

LA Governor:

CLlr Eddie Griffiths

Parent Governors:

Miki Lentin • Mark Radice • Maria Santos Roman •

Co-opted Governors:

Charlotte Angove • Angus Crawford • Caroline Curtis • Judella Ferreira • Elizabeth Hess Barth • Pokuaa Osei-Nyametie • Chetna Patel • Laurence Penn (Vice Chair) • Craig Perry • Martin Smith • Diana Sternfeld • Dev Thaker • Tahra Zafar

Associate Governors:

Jessica Taylor • Dev Thaker

Headteacher Governor:

Patrick Cozier

If you wish to contact the Governing Body please write to the Chair of Governors, c/o Ms E Olakisan, Highgate Wood School, Montenotte Road, London N8 8RN or email:

HIGHGATE WOOD SCHOOL OFSTED

We had been overdue for a routine Ofsted inspection following our inspection in 2016, so it wasn't a complete surprise when we received "the call" in November. School inspections had been paused during the pandemic but we knew they had started to resume.

The inspection team arrived at the school on 17th November and were extremely thorough, looking carefully at our curriculum, and building their understanding of the experiences of our students in the classroom and also their wider experiences in school - including behaviour, personal development, safeguarding and support.

We felt that the Ofsted team very quickly obtained a very good grasp of student life at Highgate Wood School, the strength of our teachers and support staff, and the effectiveness of our school leadership.

Their final report, which is now available on the Ofsted website, confirmed that we continue to be a "GOOD" school where students thrive, achieve, succeed, and develop into good citizens.

We are particularly pleased by the many positive comments that their final report contained, some of which are included below.

OPTION FOR FINGERPRINT ID

In 2018 we introduced fingerprint ID for those who wanted to use it. Many took up the offer. It is a simple and entirely secure system and proved very popular with students.



We withdrew the facility during the pandemic but are now able to reintroduce it. We will again ask permission from parents\carers and the students before they have their fingerprints scanned and will be sending families more information about this towards the end of the summer holidays. Please note that it is your choice whether to use the biometric\ fingerprint system. It will remain possible for ID cards to be used for canteen purchases.

Please also be aware that we now use SCOPAY for online payments. Towards the end of the holidays we will be issuing login details to those families who have not yet used it so you are able to "top up" your child's account from home.

For more information please email data@hws.haringey.sch.uk

HIGHGATE WOOD SCHOOL



Curriculum

Leaders have high expectations for all... and ensure that pupils of all ages can study a broad range of subjects. Teachers are specialists in their subjects. They plan lessons which help pupils make connections between the different parts of their learning. Pupils build their understanding of key ideas over time.

Behaviour

Pupils enjoy school and behave well in lessons. They are committed learners who want to achieve. Pupils work hard in lessons, even when they struggle. Lessons have a focused and purposeful atmosphere.

Safeguarding

Pupils at Highgate Wood feel safe and well cared for. Pupils know how to stay safe, including online. They receive age appropriate lessons on issues around consent and sexual harassment. Pupils trust the adults in the school and know how to get help if they need to.

CONSIDERATION • COOPERATION • COURTESY • CONTRIBUTION

Community and Ethos

The school has a strong sense of community among pupils and staff. Pupils show respect for each other and the school celebrates the diversity of its community. Leaders are passionate about building a school with a culture of inclusion at its heart. Pupils and staff action the school's motto of "Everyone Matters" in everything they do.

Leadership and Citizenship

At all ages the school encourages pupils to develop their leadership skills. Pupils learn to engage with the wider world around them. The school runs mentoring programmes where pupils support each other's learning. Leaders expect pupils to be responsible, critical citizens.

The Sixth Form and beyond

Pupils in the school are well prepared for their next steps in education. They make informed choices at key transition points. Leaders are proud of the destination of pupils leaving the sixth form. The increasing number of pupils choosing to study in the sixth form is a sign of its success.

THE RISKS OF ON LINE CHALLENGES



Mr Ashman writes:

On-line challenges have become very popular with young people. Some, like the #10yearchallenge, the Mannequin Challenge and the No Makeup Selfie, can be fun and are used to raise funds or awareness from good causes. But many others are not, and can be hurtful and even dangerous.

Recently there has been crazes from ripping clothes, getting sunburns and clambering on top of milk crates, all of which can lead to upset and potential injury.

If families are able to discuss the issues and risks of these social media challenges with their children and reinforce the school's messages around on-line safety it would be hugely appreciated.



More information on the issue is available at <https://bit.ly/hwsonlinechallenge> and general online safety advice can be found at <https://saferinternet.org.uk>

NEW SCHOOL REPORTS

Ms Hamilton writes:

Next year we will be introducing a new system for reports and assessment so students will receive a Learning Judgement for each of the subjects they study, each term. This will help families, and the school, to monitor the progress of students carefully and arrange for support and intervention at an early stage if required. More details will be shared next year, but is also available on the Year group pages, under the Parent Tab of the school website (www.hws.uk.com).



HWS PSA NEWS

Every parent and carer of a student at Highgate Wood School is automatically a member of the PSA, but not every family are aware of exactly what the PSA does and how they contribute to the life of the school.

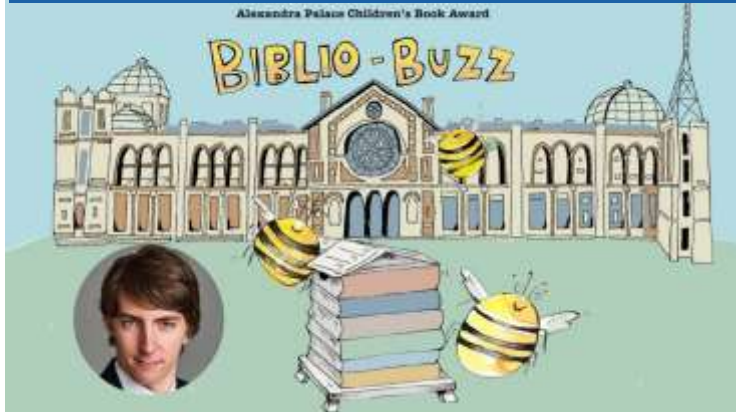
Almost every event that is mentioned in this issue of Insight, and many other events that are not, could not have happened without the support of the PSA. For some events, like MADFest, the PSA were critical in the planning and organisation of the evening. For many others, including the Duke of Edinburgh Award Expeditions, the Rewards Trips and many of the outings, it was the financial contribution of the PSA that allowed these to happen.

Thanks to its fundraising efforts the PSA are able to provide both a "hardship fund" to support families who are going through difficult financial stresses with some of the expenses associated with school, and also an "enrichment fund" to help support a whole range of extra-curricular opportunities. For 2022-23 we are hoping to develop a new model for Rewards Trips so all are entirely funded by the PSA, and the costs are recouped by voluntary donations to the fund. In that way the Rewards Trips will genuinely be a reward.

The PSA also organises many social events for HWS families, and other school-related activities, throughout the year. To keep up to date with PSA events and activities, please join their mailing list by visiting <https://bit.ly/hwspsalist>



Look out for the PSA publication *Word from the Wood*. (click the image for a direct link or visit <https://bit.ly/highgatewoodpsa>)



Ms Ereira writes:

In December, this year's shortlist for the Alexandra Palace Children's Book Award was announced. Our Year 7 book club read and debated the books and participated in challenges set by the shortlisted authors.

Finally in March they visited Alexandra Palace to attend the award ceremony, where they met the shortlisted authors and were treated to a workshop with the winning author, Jack Meggitt-Phillips.



Ms Ereira writes:

Some of the students who attended the Alexandra Palace Children's Book Award ceremony were given the opportunity to take over a whole double-page spread of *First News*, the children's newspaper.

Keilly Swift, Managing Editor of *First News* and Nic Smallshaw, their Head of Education, visited HWS to teach our students about the skills involved in creating a newspaper.

Our students were then given the exciting challenge of being the editors and journalists to write the *First News* Books page about Biblio-Buzz 2022 to appear in the paper in June.



EWA JOZEFKOWICZ



Ms Ereira writes:

Author Ewa Jozefkiewicz was our first in-person LRC visitor since 2020 so her first visit earlier this year was a particularly special event.

Ewa's first book, *The Mystery of the Colour Thief*, was shortlisted for the Waterstones Children's Book Prize. *The Cooking Club Detectives*, published in June 2021, is a big-hearted story about friendship and courage which tackles the subject of food poverty.

Her inspiration for *The Cooking Club Detectives* came from a school breakfast club which she helped to run. The book is about four children from very different backgrounds, brought together by their mutual love of food.

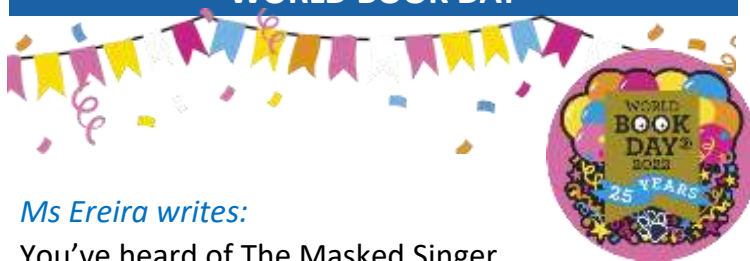
During that first visit Ewa talked to the students about her own life and influences, and gave some great advice to our aspiring writers.

Ewa returned to Highgate Wood School after the publication of her latest book, *The Dragon in the Bookshop*, on Thursday 7th July. We were the very first school she visited to talk about it.



This book is a new departure into fantasy for Ewa, drawing on the legends of her Polish heritage. Ewa told us the story of the Dragon of Krakow, which devoured people and cattle until it was defeated. Having heard the tale throughout her childhood, she had always wondered what had brought the dragon to Krakow in the first place and this was the spark which led to *The Dragon in the Bookshop*. Ewa talked to our Year 7 classes about her journey to becoming a published writer and provided a writing workshop for the students. She challenged them to write the opening of a story inspired by a legend, with copies of her book to be won. It's always wonderful to see how creative our students are!

WORLD BOOK DAY



Ms Ereira writes:

You've heard of The Masked Singer... well this year eight brave members of HWS staff agreed to dress up in a bizarre assortment of disguises for our very own Masked Reader videos. In a series of three videos shown in the days leading up to World Book Day, our readers read excerpts from a selection of great books. All students were invited to submit their guesses as to the readers' identities, for entry into a prize draw. On World Book Day itself the fourth and final video was shown, all identities were revealed and the prize winner was drawn.



JK ROWLING AT ALEXANDRA PALACE



Ms Ereira writes:

In October, a lucky group of Year 7 students were treated to front stalls seats in the Alexandra Palace Theatre for the launch of JK Rowling's book, *The Christmas Pig*. We felt very privileged, having been offered this opportunity through our school library's connection with BiblioBuzz and the Alexandra Palace Children's Book Award.

The event was hosted by Konnie Huq, and JK Rowling was joined on stage by illustrator Jim Field and by Rocco Padden who plays the main character in the Audible version of *The Christmas Pig*.

JK Rowling read from the book and talked about her inspirations for the story, before the audience were invited to participate in a draw-along with Jim Field. Finally everyone was given the opportunity to have their books signed by JK Rowling.

Our students said that it was 'very exciting', 'amazing to be there', that they 'couldn't believe how close we all were to the stage', and that 'growing up reading her books it was really exciting to finally get the chance to meet her.' They loved being in the beautiful old theatre, too, which they found 'a breath-taking experience.'

P PRESS * STOP PRESS * STOP PRESS * STOP P

We are delighted to confirm that Sue Wallman, winner of the Highgate Wood School Book Award and author of thrillers including *Your Turn to Die*, *Dead Popular* and *Lying about Last Summer*, as well as *I Know You Did It*, will be giving workshops to groups of Year 8 and Year 9 students in the new academic year.

She will be visiting the school on 27th September.



Ms Ereira writes:

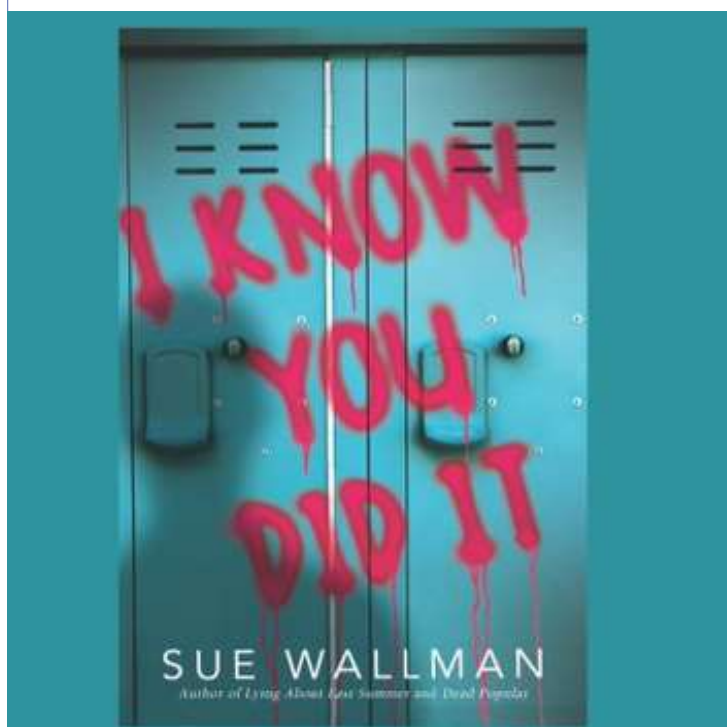
It was such a pleasure to see students back in the LRC discussing the shortlisted books and casting their votes this year.

In October, our book club created an incredible shortlist. It ranged across thrillers addressing different forms of racism, speculative dystopian stories addressing both gender and climate issues, sci-fi adventures, mysteries, and even a tale told through a blend of text and manga panels.

Over the next few months everyone across the school was invited to read the shortlisted books. When we finally voted in April, more votes were cast than ever before.

The winning book by an absolute landslide was *I Know You Did It* by Sue Wallman, a pacy thriller about a girl haunted by having caused a death as a young child. Now, with what she'd hoped would be a fresh start at her new school, it looks as though she is being framed by another killer.

This is the second time that Sue Wallman has won our school book award; she won in 2019 with *Your Turn To Die*, so it's clear that she knows exactly how to hook our readers!



VIRTUAL VISITS AT THE LRC

Ms Ereira writes:

Some of our adaptations that came with the pandemic have proved to be of lasting benefit to students. Thanks to the National Literacy Trust we have welcomed a large number of virtual visitors to the LRC this year.

Here are some of the highlights.



Tsunami Girl: Author and Manga event

Tsunami Girl was one of this year's HWS Book Award shortlisted books, so it was particularly exciting for our Year 8 students to be able to join author Julian Sedgwick and illustrator Chie Kutsuwada for a discussion and a draw-along tutorial. We have some very talented artists at this school!



Sports Journalism writer event

Year 10 students joined the writer and columnist for The Times, Bill Edgar, as he discussed what it takes to be a sports journalist.

'What is Masculinity?' Author event

Year 9 students were invited to explore masculinity with Jeffrey Boakye and Darren Chetty, authors of 'What is Masculinity? Why Does it Matter? And Other Big Questions'. This was a very thought-provoking, lively and challenging event.



The Power of Storytelling

Year 9 students joined Aamnah Rahman and Nimesh Shukla for an excellent discussion of the power of storytelling to change our thinking about who we are and to help us step inside another's experience

FORTHCOMING EVENTS

20 September 2022

Jack Meggitt-Phillips, winner of the Alexandra Palace Children's Book award and author of the *Beast and the Bethany* series, will be visiting to talk to the whole of Year 7.

9 March 2023

SF Said, multi-award-winning author of *Varjak Paw* and *Phoenix*, will be visiting to talk to the whole of Year 7 about his latest book. *Tyger* will be published in October 2022.



Ms Issitt writes:

I was very proud to be able to nominate a number of our students for this year's Jack Petchey Awards. There were so many impressive achievements and contributions made by so many students that the choice was never an easy one. In the end we all agreed on the following

Year 7 – Oscar Lyons

Oscar organised a bake sale to help raise money for the resurfacing of Stationers Park Ball Court which many of our students at Highgate Wood School use.

After encountering an initial set-back, Oscar worked effectively with members of the Senior Leadership Team and his Head of Year and even managed to secure a donation of doughnuts from a local bakery. He carefully chose students to work with him on the day of the sale and promoted it within the year group.

Oscar showed real leadership skills and inspired lots of other students in his Year 7 cohort.

Year 8 – Ava Smith

Ava has shown maturity beyond her years. She is always polite, helpful and goes above and beyond to volunteer and help others. She has taken adult advice on board and is a true role model for everyone around her.

Year 8 – Amber Green

Having started the year without showing any great enthusiasm for art, Amber is now creating amazing artwork, on the ball each lesson, going from strength to strength, helping out and encouraging others. She is a real artist in the making, and a pleasure to have a in class

Year 9 – Hannah Lowcock

Throughout this academic year Hannah Lowcock has contributed brilliantly to drama department's events and lessons, she took on the huge role of The Scarecrow in The Wiz, and was fantastic! Hannah was on stage nearly all of the time and more than held her own, beautifully, among the older actors who played Dorothy, Lion and Tinman. She demonstrated wonderful commitment to the school, department and her fellow cast members, when she turned down the opportunity to go to Manchester to see her sister's graduation show, even though her family were going, rather than let her teachers and the The Wiz team down.

Of course, she was disappointed that we couldn't find a solution to enable her to go, but she just threw herself into final rehearsals and never complained, giving a wonderful performance!

Year 11 – Leah Hone-McCann

Being an absolute star throughout her years here, overcoming so many challenges and never allowing anything to defeat her. She is always being kind to her peers and to staff and had been a great ambassador for the school

Year 12 – Niall Dougan

Niall has shown outstanding leadership and commitment to the Duke of Edinburgh programme, especially through his volunteer work with Year 7s. The reading programme that he has completed with them has been extremely successful and he has been an inspiration to the other Year 12 students, as well as all of the Year 7s!



Ms Bradley writes:

It has been brilliant to see the number of students taking part in our extracurricular sports clubs this year. They have had the opportunity to take part in a range of clubs including football, netball, hockey, cricket, athletics, tennis, rounders, dance, volleyball, lacrosse, basketball, table tennis and badminton and these have led to a whole range of trips and fixtures



A Level students visited St Marys University for a workshops in nutrition and physiology, a tour of the campus. Then, in May students in Year 7 and 8 enjoyed a day out

to Lords cricket ground. We also had a fantastic trip out to the Women's Euro competition in July where they watched Denmark take on Finland in a group stages game at Milton Keynes Stadium.



Football News



We have some fantastic football players here at HWS but also so much participation. It has been brilliant to see the all-weather pitch full of students at

lunchtime playing football. All years played really well in the Middlesex cup games and in the Haringey Leagues there were some brilliant wins against the local schools.

In tightly contested places for the finals day in July all schools were putting their best efforts out on the pitch.

However, our congratulations go to the Year 9 team who will be played against St Thomas More in the grand final of the Haringey League and brought home the win and trophy. We are looking forward to the start of the next football season!



Netball News

This year saw around fifty students from Year 7 involved with netball during the season and a similar number across Year 8 and 9. It was a pleasure to see so many students turning out every Wednesday and Thursdays afterschool even in the cold winter months. We had some great games and the teams showed excellent progression with a couple of wins for each.

Dodgeball News

We took our teams to play in the Haringey league dodgeball tournament. Here the girls finished in 8th place and the boys finished in 4th place.

Table Tennis News

Our table tennis team had a brilliant win in the Haringey Table tennis tournament for the Year 7 boys. The Year 8 team finished in 4th place.

Cross Country News

Nearly 50 students took part in the Haringey School cross country trials. All demonstrated fantastic resilience throughout, with 11 students selected to represent our school at the Middlesex Schools Championships. What a brilliant cross country team!



Cricket News

We took part in the Haringey indoor cricket league. Year 7/8 girls were up first and after playing fantastically narrowly missed 3rd place by 4 runs to finish a fantastic 4th place. Our Year 7/8 boys had a great tournament taking the overall win by 1 run to bring home the trophy. Next was the turn of the Year 9/10 boys and who finished a 2nd in a close contest for the top three positions between APS and Fortismere.

Through the summer there have been several competitions across the year groups, with the highlight in July with the Year 9/10 boys competing in the Haringey League team and, following their achievement indoors, went one step further and won the competition bringing home the trophy.

Rounder's News



Early in July students in Year 7 took part in the Haringey League Rounder's competition. After a win against Fortismere and a loss against Greig City, the Year 7s went into the 3rd and 4th play-off against APS. After a close game it all came

down to the final rounder scored with APS taking the win by half a rounder. The Year 8 team had played some tough games in the league and improved their performance and teamwork each time.

Basketball

Our Year 7/8 basketball team had a busy tournament beating Fortismere and Heartlands and coming close to Greig City and APS. The Year 9/10 are looking forward to some games at the end of the summer term and into next year.

Badminton News

Eight students went to the Haringey Schools Badminton Tournament which was a fantastic afternoon of badminton against six other schools. HWS brought a trophy home in each competition. As we finished so highly in all the competitions our school was selected to represent Haringey at the London Youth Games.

In June the students went across to Redbridge to play in the competition, the standard of play was a step up from the



Haringey schools competition but nevertheless our students equipped themselves with poise and played fantastically supporting each other throughout the day to finish in 5th place.

A big shout out to the team as we were the only team there that came from one school demonstrating what brilliant badminton players we have!

Athletics News

In the district athletics trials the Year 7 boys finished 6th, Year 8 boys finished 6th. The Year 7 girls finished 4th and the Year 8 girls finished 5th. Overall there were some fantastic individual performances with 20 athletes from HWS selected to represent Haringey at the Middlesex Schools Championships in June.

In June we also took a Year 7 and 8 teams and Year 9 and 10 teams to the Quad Athletics competition. The final placings were.

Year 9/10 girls: 5th, Year 9/10 Boys: 4th, Year 7/8 Girls: 3rd, Year 7/8 Boys: 3rd

Well done to all!

SPORTS DAY 2022

Ms Bradley writes:

It was a brilliant day on the 8th July with students representing their Houses for Sports Day. Students had the opportunity leading up to Sports Day to bank as many points for their House during Sports Week, which saw Seacole ahead in the competition by just 4 points from DaVinci and Edison.

Sports Day arrived and with the excitement building students began the morning activities of football, rounder's and netball before moving onto the athletic events in the afternoon and finishing with the relays.

There was a brilliant atmosphere created one in which was supportive of all athletes taking part. After all the points were counted DaVinci were crowned the winners of Sports Day 2022 and Edison winning the Participation award.



EQUALITY AND INCLUSION PICNIC



Mme Lacroix writes:

In July, 25 of our students went to an Equality and Inclusion picnic at Alexandra Park School, meeting other students from schools in Haringey. It was a delight from start to finish, with our students feeling so happy, proud and accepting of others.

Everyone involved in the trip was happy to have a great time and enjoy identity freedom. Tommy Bousso in year 8 said "It was fun and a great opportunity to meet new people :)"

TARGET MEDICINE: BECOME



Dr Chaudhary writes:

Trevina McFarlane was accepted onto the one-day introduction to medicine event at University College London. Become is a programme for students of African-Caribbean descent who are on track to meet minimum grade expectations and are interested in studying medicine.

Trevina came back knowing a little of what it is like to study medicine, and met medical professionals from a similar ethnic background and heard from current UCL medical students about their experiences. As well hands-on workshop on sutures, where she got the opportunity to use a needle to stitch a wound on a mannequin.

MATHS MUSEUM TRIP



Ms Diego writes:

The Mathematics Department organised a trip for 31 Year 7 students to The Natural History Museum and the Science Museum on Tuesday 5th July. In the morning, at the Natural History Museum, students built and coded Lego robots. Some students designed robots with diggers to collect debris, others had solar panels so the robots could become self powered, others had built in cameras. Students then had the opportunity to try their robots on a Martian like surface and compete with each other.

All students were outstanding ambassadors for HWS, they demonstrated great team working abilities and cooperated with each other throughout the day. Their behaviour was exemplary and they were praised by a member of the public on the tube coming back home.

In the afternoon we went to the Science Museum to visit the Winton Gallery (Mathematics Gallery). This was an opportunity for students to work with their friend while they found answers to the HWS Winton gallery Maths trail.

It was a real pleasure to spend the day with all these year 7 students.





Mr Ashman writes:

It was with huge pleasure that we were able to welcome back MADFest this summer. This year we also combined the school production, The Wiz, with our more regular programme of Music, Art, Design and Drama.

It was a marvellous evening and we are indebted to the hard work of Mons Ekstrom and his team in the Music Department, Rachel Board and hers in Drama and also Mathew Astrop and Charlotte Angove who coordinated the contributions from Art and Design Technology. But the event could not have happened without us also having the extraordinary dedication, organisation and energy of our PSA and of all the volunteers who helped before, during and after this fantastic showcase of talent that we are so proud to have at the Highgate Wood School.



THE PERFORMERS

Afonso Araujo	Louie Forward	Jay Newton-Gee
Troyena Azemi	Alex Gold	Tijen Oktay
Zachary Bacon Darwin	Poppy Gregory	Frank Palmer
Govindpal Bains	Justice Hammond	Maya Paul
Nava Baldwin	Rosie Hegarty Morrish	Liam Purcel
Ayen Barzin	Sienna Henry	Elias Radice
Raven Bovell	Mary Hooper	Macie Robson
Ira Bubley	Roi Hyland	Amerie Scarlett-Jackson
Ed Buckton	Sasha Key	Tiana Solaja
Sarah Chichon Garland	Lucas Layton	Naimah Solomon
Nico Cote	Arielle Lentin	Adina St Hill
Tiago Croso	Hannah Lowcock	Daisy Stokes
Ella Davies	Evelyn Macdonald	Frank Thorpe-Curram
Patrick Davison	Ella Marshal	Julie-Ann Tyler
Katie Dorman	Tito Mazzola	James Watt-Ellis
D'Chanti Duffus	Emmeraude Mpelo	Poppy Welch Farrar
Lawrie Elston	Beatrice Nashashibi	Tristan Willhoft-King
Avery Farrar-Briggs	Sureya Nelson-Reshat	Belle Wilson



Ms Board writes,

I am very proud to look back on The Wiz, our whole school production this year, which was performed as part of MADfest 2022.

What a challenging few years the performing arts subjects have battled due to Covid and all the restrictions it demanded, so we were determined that we would put on a production this year, regardless of the difficulties we would inevitably face during this post-lockdown year. And we did it! We were blessed with the most talented, hard working and resilient cast and band members, who stuck to the project, with enthusiasm, commitment and a sense of fun, regardless of the issues we had fitting it into the busy calendar. Each rehearsal (and there were many, believe me) I was continually



mesmerised by how wonderfully the characters developed, the scenes came together smoothly, the songs lifted the emotion and the story unfolded for the audience, who on the performance evening were transfixed from beginning to end, and full of praise for our fantastic students and staff.

And once rehearsals were almost finished, our amazing students never stopped helping us with painting the set, rehearsing scene changes and organising props and costumes (with help from a small, committed, backstage team), to ensure that The Wiz was professional and worthy of the work that had gone into it. And so The Wiz became the show that re-launched MADfest and the drama department and reminded everyone of why Drama and Music are so important for participants and audience alike.

What a fantastic achievement! Congratulations All!

DEBATE MATE

Ms Wilkinson writes:

Debate Mate returned to Highgate Wood for in-person sessions and competitions for the first time since COVID began - and there was a lot of enthusiasm and excitement!

Over 30 students from Years 7 to 10 signed up. Some had previous experience, others were new to debating. It was a fantastic mix.

The club ran weekly after school sessions with two Debate Mate mentors. We learned so much from them over the months, and it has been fantastic to see the students flourish into confident, eloquent and, at times, fierce debaters! At first some students found the thought of standing up and speaking in front of their peers incredibly daunting but, with the guidance and nurturing of our mentors, there was an incredible development of their confidence and self-belief.

'My favourite part of Debate Mate was hosting a competition at our school and my team with three friends - Jamie, D'Chanti and Bo. I also loved meeting all the mentors' - Didi

Our first competition was Round 1 of the Urban Debate League (UDL) tournament in January that was held on Zoom. Our students prepared brilliantly and behaved with maturity, dedication, courtesy and consideration. We entered two teams to the competition and they did fantastically well, winning all four of their debates! They found interesting and creative ways to argue for their position on each motion and spoke with flair and style. A special mention should go to Tiago, Tom, Rafan and Dara's team whose second debate was against the Debate Mate mentors themselves...and they won! I think this is a memory they will cherish for a long time.

Debate Mate has been an amazing experience which helped me learn to use my voice. I have made amazing friends who have changed my whole life' - Tiago

We were delighted the second round of the UDL competition would be an in-person event so HWS quickly signed up to host. In March, we welcomed teams from all across London to our school in the hopes of earning our place in the finals. Once again,



our teams did a brilliant job, showing their developing skills in rebuttal and points of information to create some really engaging and exciting debates. Our teams ended up victorious in three out of four debates, so another fantastic result for HWS.

After a few nervous weeks, we found we had not only made it into the top 16 from rounds 1 and 2, meaning we would progress to finals, we were actually ranked third in the entire country! This success a huge confidence boost to our debaters and gave them even more determination to hone their skills. Extra meetings were held at the students' request and, I believe, a very active WhatsApp group had been set up so they could discuss all things debate in their free time - this kind of commitment demonstrates just how amazing our students have been this year.

The competitions are finished, the scores are in, and the final league table is ready!

Round 2 of the Secondary Urban Debate League 2022 is now concluded and we've seen some of the highest scores ever coming in from across the country!

Below are the top 50% of schools in the Final League Tables, based on their scores from both rounds of the leagues.

As a reminder, the top 16 teams nationally will be invited to the Urban Debate League Finals to battle it out to be crowned UDL National Champions 2022.

National Secondary Code

1. Stratford School Academy

2. Newmarket BC College

3. Highgate Wood School

4. St John's School

5. Sarah Bonnell School



**3RD IN
NATIONAL
URBAN DEBATE
LEAGUE**

CHEMISTRY MAGIC PRESENTATION



Ms Stoyanova writes:

We were pleased to welcome Dr Andrew Szydlo from Highgate School who delivered an exciting presentation to our Year 7 students, showing how chemistry is a fascinating science by demonstrating some magical “changes” to different substances. The lecture illustrated many important aspects, both historical and contemporary, of chemistry and, to a lesser extent, physics.

Dr Szydlo’s presentation was packed with different demonstrations, presented in a lively and authoritative manner: magical colour changes when “waters” are mixed, magical disappearing water with liquid nitrogen, magic fire, neutralisation, volcano eruption, rocket fuel experiment and a balloon helicopter. We saw Carbon Dioxide, the heavy gas in the atmosphere, and hydrogen, the lightest gas in the universe and its spectacular explosive reaction with oxygen. Our students had an amazing time and hope this very entertaining and fun lecture enhanced their experience, understanding, motivation and enjoyment of science.

YEAR 10 AT THE GLOBE



Mr Ruszcynski writes:

It was a pleasure to take a group of our Year 10 students to the Globe Theatre to see a production of Macbeth. They were true ambassadors for the school and behaved impeccably. The students loved the performance, especially the music, dancing and fighting. It certainly bought the play to life for them - so we all hope it will make the continued experience of studying Shakespeare in the classroom more enjoyable.

TASSOMAI SUCCESS



Mr Nayar writes:

I am delighted that our students have now surpassed their previous record for the use of Tassomai in Science. At the end of the year 12,637 hours had been spent learning and revising with Tassomai, with over 3 million questions answered and nearly 100,000 daily goals completed. We are certain that all this activity on the Tassomai App has contributed to our students’ growing confidence and understanding of science



Mr Frost writes:

This summer saw the return to normal for the Duke of Edinburgh following the disruption of Covid. Perhaps this was the reason for the surge in popularity of the Bronze award which saw a record number of 98 Year 10 students attend overnight camping expeditions in June and July. Following a preparatory Day Walk students were suitably prepared to embark on a 10+ km walk carrying all their necessary kit in a rucksack weighing up to 14 Kg.



The Practice Bronze expedition saw lovely weather, perhaps too hot for those participating, but allowed for a relaxed evening around camp where food was prepared and customary “smores” (toasted marshmallows and chocolate biscuit sandwich) consumed.

“Thank you for this weekend , apart from being exhausted he had a wonderful time”

The Bronze qualifying took place the first weekend of July and participants were not dampened by the rain on the first evening, continuing to demonstrate their capabilities out in the field. Although there were a couple of unfortunate withdrawals due to illness and injury, all those that completed the weekend successfully completed the Expedition section.

Congratulations to all of you and a special well done to the 11 participants who have now fully completed the award and can expect to have this recognised formally very soon.

Highgate Wood School also run the Silver Award in Year 12, and this year saw a qualifying expedition that consisted of last year’s Year 12 as well as this year’s in one big cohort.



The hottest day of the year recorded in UK was just down the road in Suffolk for the Practice and the students survived two night of camping and walking, including an organised water fight. There was no rounders for me this time as I revisited the site of my previous unfortunate accident!

The qualifying Expedition, considered the jewel in the crown of all the expeditions, with views of the south coast through Purbeck and Sandbanks is a worthy finale. The weather was hot again but fortunately we were able to ensure that all had a swim in the sea before departing with another successful completion by the 26 students involved.

"how much we absolutely support the students doing DofE (with our daughter this year), our eldest daughter did it with you three years ago and I felt it was a great experience (not just the trip but the community volunteering etc too) So thank you (and your team) for doing it, we are highly appreciative.

I hope that the popularity of the scheme will continue and ,as usual we will be launching the programme in September to all Year 10 students.



All of this was supported by Ms Dobрева, Ms Wildman and Mr Nakrani and I would like to extent my gratitude to them in making this year's Duke of Edinburgh Award Scheme happen.



If you think you might be interested and want to know more then go to www.dofe.org

YEAR 11 CELEBRATION EVENING AND DRESS UP DAY!

Ms Zwicky writes:

I am so pleased that our Year 11s were able to properly celebrate the end of this phase of their education. As ever, they were amazingly inventive for their Dress Up Day and unbelievably stylish for Celebration Evening. We wish them all the very best for the future and look forward to seeing them around the school as sixth formers.

Particular mention to Lorna Pembury-Smith who received the 4Cs award at Celebration Evening and Yasirul Hoque who received the Noreen Ryan Award.

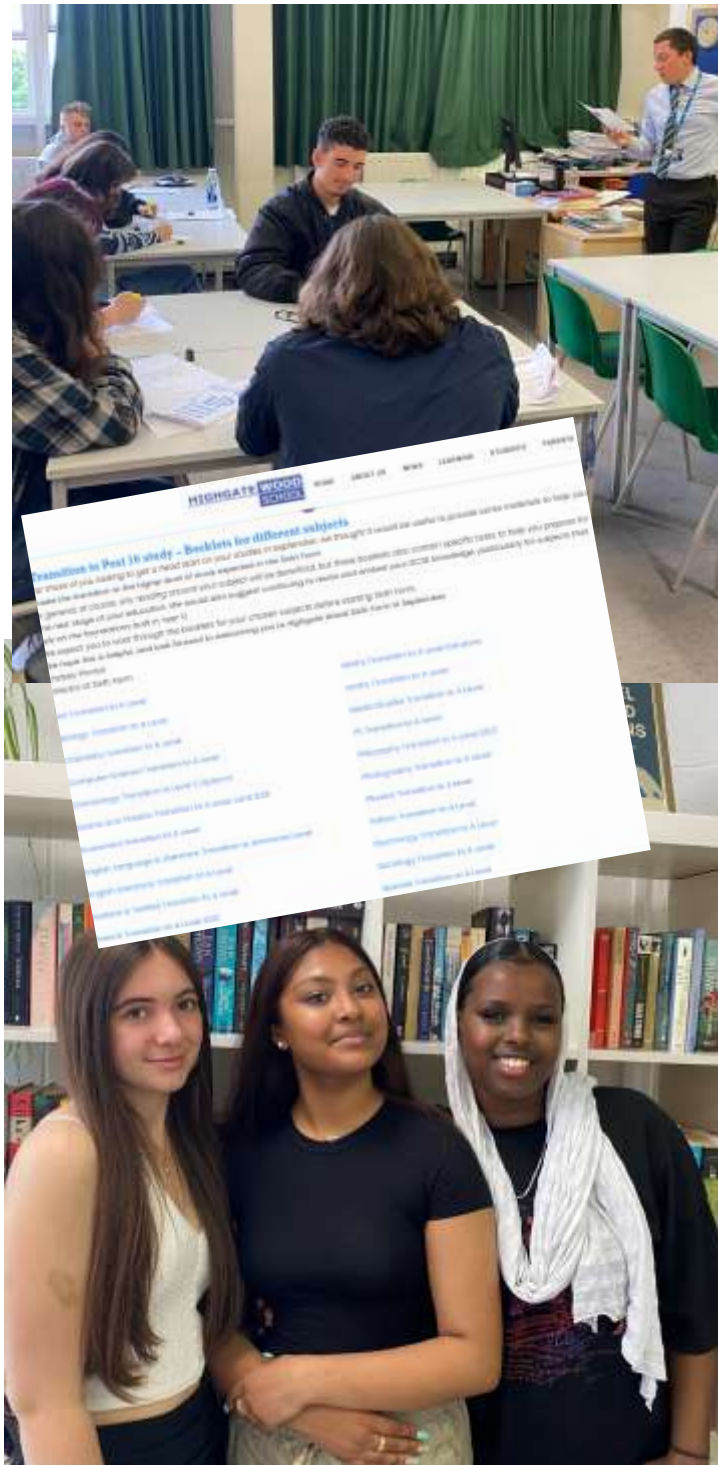




YEAR 12 TRANSITION DAY

Ms Pinnick writes:

We were pleased to welcome both our own Year 11 students and those from other local schools to take part in our Transition Day. Students experienced a range of Post 16 lessons and took away the summer holiday Transition booklets to work through.



Year 11 Examination Results and 6th Form enrolment are taking place on Thursday 25th August 2022

YEAR 13 CELEBRATION

Ms Pinnick writes:

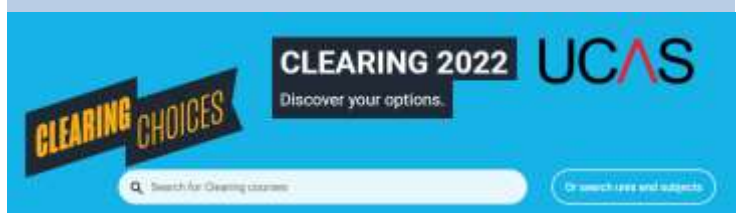
We are very sad to say goodbye to our Year 13 students. They have had a very disrupted life at school with the cancelation of their GCSEs and much of Year 12 taught remotely. We are therefore proud of their commitment to their studies, the resilience they developed and the ways in which they supported each other through their A Level exams. Year 13 enjoyed a wonderful evening celebrating together at a central London venue. We look forward to sharing your successes in August.



The now "traditional" Year 13 Celebration cake!

Year 13 Examination Results will take place on Thursday 18th August.

Advice and guidance will be available to help students make their decisions about university entrance and explore the opportunities that will be available through university clearing.



If you want to find out more about university clearing visit www.ucas.com/clearing-launch

THE EXTRAORDINARY YEAR 13s ON THEIR DRESS UP DAY!



UCAS EXHIBITION AT ESSEX UNIVERSITY

Ms Pinnick writes:

Year 12 visited the University of Essex to attend a UCAS Exhibition. Here they met representatives from the UK universities where they discussed courses and university life. They also had the pleasure of exploring the wonderful campus.



Isabel Gordon writes:

All of Year 12 were invited to the UCAS exhibition, held at the University of Essex in June. The day was spent exploring the Colchester campus grounds and getting a feel for student life at university. The UCAS event provided the opportunity to speak to over 150 universities and hear about the wide range of courses available.

Finding the degree most suited to you is an overwhelming task, but seeing everything that is on offer in one room was extremely helpful. This trip has given us all an incentive to push forward as we begin to write our personal statements and prepare for our future after A levels.



HIGHGATE WOOD SCHOOL ALUMNI



Ms Pinnick writes:

As part of their UCAS preparation, Year 12 got to meet three former Highgate Wood students: Caylan Samuel (University of Nottingham), Matilda Horton (University for the Creative Arts), Brook Ellie (King's College, University of London).

Caylan, Matilda and Brook discuss their experiences at university, gave top tips on how to choose courses and answered many questions from Year 12 and the tutors.



FUTURE FIRST ALUMNI SITE

If you were once a member of the Highgate Wood School family - a student, a parent, a member of staff - please connect to our Future First Alumni Site.

To register on the site please visit

<https://bit.ly/hwsalumni>



CULTURE AND DIVERSITY MORNING



STUDENT VIDEO



Ms McGuckin writes:

As we approached the end of term we took time off the regular curriculum to celebrate the diversity of our school community.

The morning began with the screening of a video that students had helped produce, explaining the importance of our diversity and differences and inviting us all to share the stories about our different cultures and our different heritages.

All students responded brilliantly to this invitation and the morning helped remind us how fortunate we are to be such a varied community.

We intend to build on the success of this first celebration of our different cultures, hopefully in the coming Autumn term.



REWARDS TRIPS

Ms Issitt writes

It has been a challenging year. Getting back into the swing of things after the disruption caused by the pandemic wasn't easy. But we managed it.

As the end of the academic year approached, it felt important to celebrate the way that staff and students had all pulled together to make this year a success.

It has been a long time since we ran our regular rewards trips. It felt that now the time was right to bring them back. So, on Thursday 7th July, students from Years 7, 8, 9 and 10 spent the day in each other's company with the simple goal of having a great day out and enjoying themselves.

Year 7 students went with their tutors to London Zoo, Year 8 and 9 enjoyed a picnic in Finsbury Park and then either bowling, trampolining or ice-skating. Year 10 were off to Thorpe Park.

They all had a well-deserved fantastic time.

Many thanks to the PSA for the additional funding that made this



REWARDS TRIPS



YEAR 12 IN MARGATE



Ms Pinnick writes:

Not to be outdone, Year 12 took the train from St Pancras International station to Margate to celebrate their success this year. One student was surprised that there was a beach at 'Moorgate'!

We had a fantastic day visiting the Turner Gallery, the vintage shops, eating fish and chips on the beach and making sandcastles.

Ms Shepherd writes:

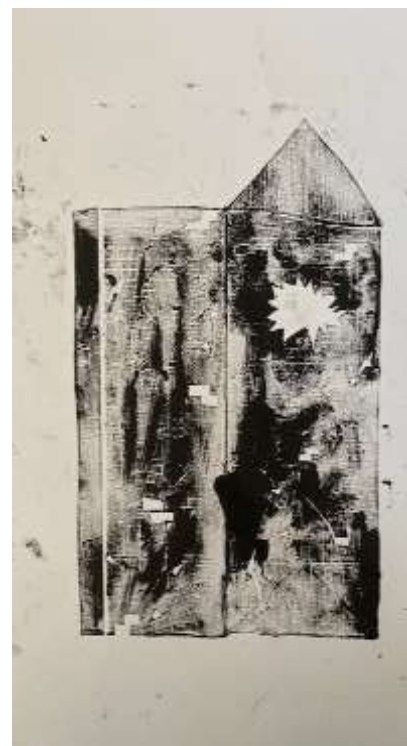
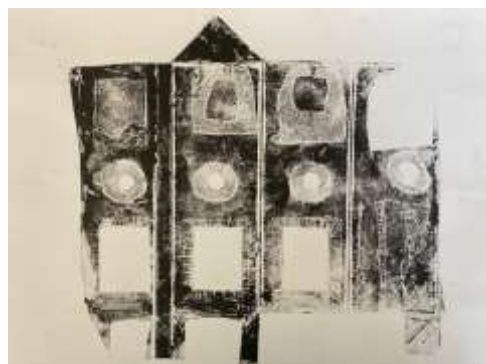
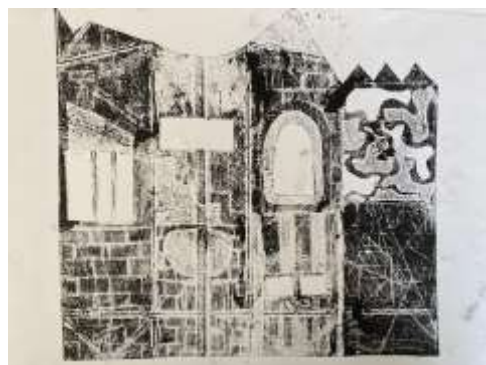
After a year of working away from our generous art rooms, this year our year 8 students have thrived again by making art using our amazing facilities, in particular our printing press and kiln.

We kicked off the year with studying structures, exploring the experimental nature of Olafur Eliasson's artwork. The project culminated with making clay structures inspired by David Adjaye's architecture.

It was fantastic to see our students engaged and enthusiastic when working with these materials. Continuing on the same theme, we worked on a project inspired by the printmaker Karen Wicks and 'Access Art'.

We are also very grateful for all the donations of cartons we had from local cafes, staff and parents to enable us to print with the entire year group - this project could not have been done without your support! The results speak for themselves and we hope you enjoy seeing these prints on display next academic year.

Well done Year 8s!



YEAR 10 PORTRAITURE

Ms Zwicky writes:

We have been thoroughly impressed with almost all of the work produced by art students this year, but some stand out as being of particular merit. Our Year 10s have made a fabulous start to their GCSE this year. They have explored a wide range of printing techniques, one of which was collagraph printing, where students created a self portrait with textures, which was then printed using our printing press. Have a look at the selection showcased here.



Georgine Sharp



Lucy Butler



Jack Wareham



Feranmi Olowoporoku



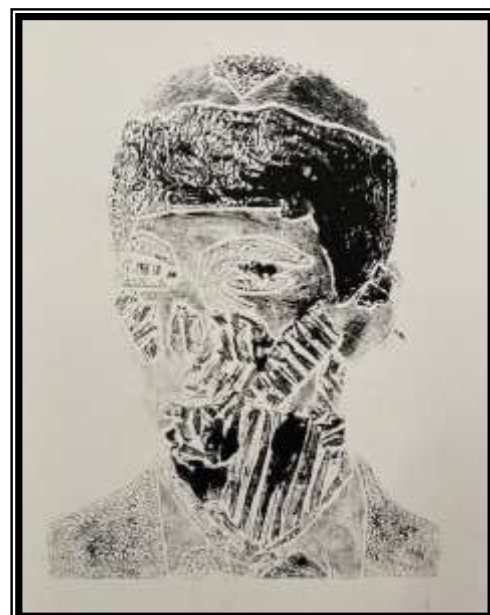
Ava Hayes-Richard



Furkan Amasyali



James Morgan



Mohammed Bakht



Ms Shepherd writes:

Well done to both Lottie Allison, Year 9 and Daisy Dennis, Year 12, who have both had their work selected for this year's Royal Academy Young Artists' Summer Show. This is an amazing achievement as their work has been selected from a staggering 21,000 submissions!

Lottie Allison will have her print featured in the exhibition space at the Royal Academy this summer as well as online and Daisy Dennis will have her work in the online show.

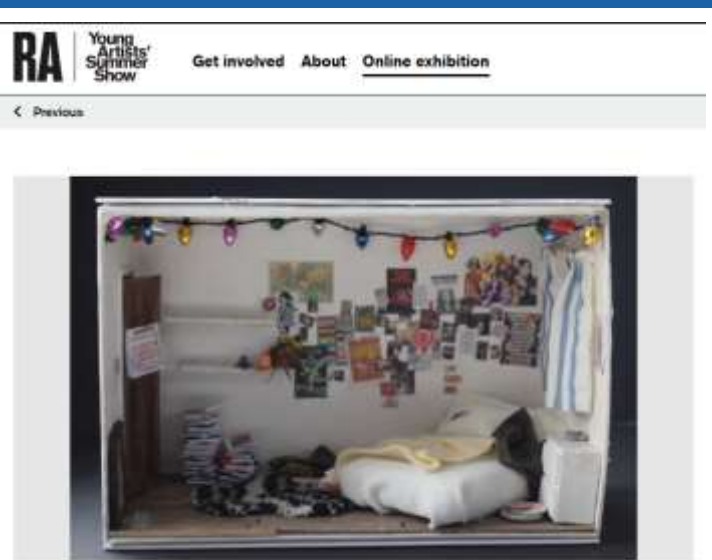
A huge thank you also to the following students who entered this year, you have made, painted, drawn, worked digitally, taken photos - your effort and skill and creativity is an inspiration!

Well done to: Katie Pearson, Erin Gentry, Acelya Geneci and Ava Smith in Year 8, who entered their beautiful prints, Georgine Marie Sharp, Seymour Williams, Leah Robson, Blessing Lundeya, Amy Shaw, Sasha Key, Amerie Scarlett-Jackson, Poppy Gregory, Eden Robson, Nil Kayalar, Dejenai Dunn, Isabel Gordon, Kathryn Holland, Troyena Azemi, Pip Osbourne, Nathaniel Swinhoe, Daniel Harpal, Archie Nicholls, Daniel Penalver, Daisy Entwistle, Lily Bishop, Felix Bence, Alejandro Farinango, Charlie Henshell, Frank Palmer and Louis Fraser who have all made highly individual work. Thank you so much for taking part.

If you want to see the work at the Royal Academy this summer, the exhibition is open from 19 July–14th August at the Royal Academy in Piccadilly, London

The online exhibition is available at

<https://youngartists.royalacademy.org.uk/exhibitions/>



My Sister's Bedroom

Daisy, Age 16

Sculpture | 300(w) 250(h) 200(d) mm

This piece is an interpretation of my younger sister's bedroom as she enters her teenage years whilst battling mental illness. I took great inspiration from Tracy Emin's 'My Unmade Bed' and combined it with my art style. The piece is covered in items that have significance to my sister's struggle with depression; one example being the broken mirror to symbolize insecurity and body image, as well as the calendar showing the days of January crossed off as this is the month with the highest suicide rate. Overall, this piece is very personal as it is my attempt at capturing my sister's mental state whilst incorporating my own experience with mental illness.

[Facebook](#) [Twitter](#) [Instagram](#) #RAYoungArtists



Untitled

Lottie, Age 14

Print | Ink and hand-cut foam blocks on paper | 300(w) 300(h) 5(d) mm

I chose to create this block print from a simple word: Help. I wanted to explore not only the shapes that all the letters make within each block, but also how one single word can express so many things that affect all of us.

[Facebook](#) [Twitter](#) [Instagram](#) #RAYoungArtists

Currently on free display at the RA

Vote for the People's Choice Award 2022

HIGHGATE WOOD SCHOOL



Highgate Wood School Mission Statement

To inspire our students to be confident and open-minded through exceptional teaching in a caring school community

Highgate Wood School Vision Statement

An exceptional school; inclusive and progressive, where everyone matters and everyone achieves.

CONSIDERATION
COOPERATION
COURTESY
CONTRIBUTION

School begins again on
Monday 5th September
at **10:30 am** for **Years 7 and 13**
at **1:00pm** for **Years 8 to 10 and 12**

EVERYONE
MATTERS
EVERYONE
ACHIEVES

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