

# PROSPECTUS 2023



# HIGHGATE WOOD SCHOOL



*To inspire our students to be confident and open-minded through exceptional teaching in a caring school community.*



**Headteacher:** Patrick Cozier

**Deputy Headteachers:** Katerina Christodoulou`  
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**Transition Lead:** Emily Issitt

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Admissions to Highgate Wood School are administered by the Local Authority.

For an application form please contact:

School Admissions Team  
4th Floor  
Alexandra House  
10 Station Road  
N22 7TR

Phone: 020 8489 1000

Email: [schooladmissions@haringey.gov.uk](mailto:schooladmissions@haringey.gov.uk)

Website: <http://tinyurl.com/hwsadmission>

eAdmissions: [www.eadmissions.org.uk](http://www.eadmissions.org.uk)

#### **Secondary admissions**

Application deadline: 31st October 2022

Offer day/online outcomes: 1st March 2023

Acceptance deadline: 13th March 2023

Appeal deadline: 3rd April 2023

EVERYONE  
MATTERS  
EVERYONE  
ACHIEVES

CONSIDERATION

COOPERATION

COURTESY

CONTRIBUTION

Welcome to Highgate Wood School,

I am proud to be the Headteacher of Highgate Wood School and have the privilege of leading this wonderful community. We are a very successful, mixed comprehensive school, with over 1500 students who come from a variety of backgrounds and have a wide range of talents, aptitudes and enthusiasms. These incredible students are guided by my excellent staff who are well supported by our parents/carers and by a very committed team of governors.

Highgate Wood School has high standards and high expectations for all, and we encourage our students to continuously develop and improve on their personal best. Our students' excellent academic progress and examination success is ensured through top quality teaching, first rate facilities and challenging targets. Their emotional well-being is supported by our pastoral systems and by the positive relationships that are at the root of our working practice.

We want all our students to become successful, confident and caring adults, able to play an active part in a society where adaptability, enterprise, perseverance and consideration for others have become increasingly important. We are absolutely committed to inclusion and supporting every single one of our students to aim for excellence and achieve their fullest potential - academically, creatively, socially and personally. As a school that believes in a Growth Mindset, all of our staff embrace the concept that talents and abilities are not fixed, but can be developed over time with focused practice, hard work and commitment.

Our motto is **Everyone Matters, Everyone Achieves** and this is demonstrated in the way we value every student as an individual, and by the numerous opportunities through which their potential is identified and nurtured. Traditional values of **courtesy, consideration, contribution** and **cooperation** (the 4Cs) underpin the school's ethos and are at the core of our expectations of the "Highgate Wood Way". This, and our mission statement - "To inspire our students to be confident and open-minded through exceptional teaching in a caring school community" - is at the heart of everything we do.

We aim to be the local school of choice – a school that serves its local community and has something to offer every local child who wishes to attend. The fact that every year we are consistently and increasingly over-subscribed suggests we are achieving this. We very much look forward to welcoming our new students and providing them with every opportunity to gain academic success and personal fulfilment as well as to develop their talents and social skills in a friendly, supportive environment.

I am sure they will enjoy the Highgate Wood experience!

  
Patrick Cozier  
Headteacher





### Starting Secondary School

Starting secondary school or changing schools is a big step for anyone to take, and at Highgate Wood School we do all we can to make the process easy and enjoyable. We pride ourselves on the strength of the links we have established with our feeder primary schools and with the effectiveness of our transition process.

Emily Issitt, who has considerable experience in pastoral care, is our Assistant Headteacher with specific responsibility for primary school transition. She leads a very carefully planned programme of induction that supports new students every step of the way.

### Key Stage 2 to 3 transition

The programme begins in June when new students and their families come into Highgate Wood School for one-to-one discussions with an established member of staff. This helps new students get to know us, and us to know them.

In July we have a Transition Day, when our new cohort spend a day at the school. Students get to meet the rest of their tutor group, many of their teachers as well as their tutor and Head of Year.

On their first day of term in September Year 7 students come in earlier than the rest of the school to help them settle in and get more used to the school environment.

Ms Issitt is supported by an enthusiastic team of tutors, as well as the Key Stage 3 Heads of Year, particularly the Head of Year 7, who help new students settle into their new life at the school. Tutors see their groups every day so we swiftly get to know the children's academic and social strengths, as well as any particular challenges they may face.

We build relationships with new families from the start, helping to make the children's transition from primary to secondary education a successful and happy one. All Year 7 parents and carers are invited to an evening meeting in the summer term prior to their children starting at school. Here they meet members of the Year 7 team and can discuss concerns and raise questions.

There is another meeting with the Year 7 team in the Autumn. This is a social evening to help parents and carers get to know us more, but it also does provide another opportunity to raise any issues that may have arisen in the first few weeks.



*Year 7s team building and problem solving during their PSA funded enrichment day in 2022*



### School Aims

At Highgate Wood School the education of every young person is held to be of equal value. The school motto is Everyone Matters, Everyone Achieves and this is reflected in our school aims.

At the end of seven years at Highgate Wood School we want our young people to:

- ◆ have high expectations of themselves and of others;
- ◆ thrive on their passion for learning;
- ◆ demonstrate the highest standards in whatever they set their mind to;
- ◆ show respect and tolerance towards everyone, including those of different faiths and beliefs;
- ◆ take their place in society with a set of principles underpinned by the importance of contribution, courtesy, cooperation and consideration;
- ◆ show and display an appreciation of justice, morality and the rule of law;
- ◆ choose a healthy lifestyle underpinned by good eating habits and regular exercise;
- ◆ have the skills, abilities and qualifications necessary to achieve economic well-being
- ◆ be positive and confident in their approach

...be a living, breathing example of the Highgate Wood School ethos and the Highgate Wood Way.

### School Profile

Highgate Wood School is a successful 11-18 mixed comprehensive school providing secondary education to more than 1,500 students.

Our last Ofsted inspections have highlighted our “positive and inclusive learning ethos” where children “enjoy a good quality of education because the good teaching they receive” and “make good or better progress in their subjects” as a result.

The latest report highlighted how our students are “committed learners who want to achieve” with lessons that have a “focussed and purposeful atmosphere.” Ofsted saw how our students

“enjoy school, behave well and work hard in lessons” and that we have “a strong sense of community among pupils and staff.” They drew particular attention about our passion to build a school “with a culture of inclusion at its heart.”

Highgate Wood School is proud to serve a diverse, multicultural community. Just under half our students are drawn from a wide variety of minority ethnic groups, including Black-Caribbean, Greek and Turkish Cypriot, as well as from the Turkish, Kurdish, Black-African, Indian, Bangladeshi, Pakistani, Chinese and Somali communities. Over fifty different languages are spoken within our school community.







### **The Four Cs and the Highgate Wood Way**

**We expect all students to follow the Highgate Wood Way and follow the 4Cs Rules**

#### **CONSIDERATION**

**We respect and care about others - we are kind.  
We respect our school and environment.**

#### **COURTESY**

**We are polite and respectful to all members of the HWS family; we say please and thank you.  
We listen to others when they are speaking and listen before we give our own opinion.**

#### **COOPERATION**

**We follow instructions the first time - ALWAYS.  
We arrive at school and to lessons on time.**

#### **CONTRIBUTION**

**We are equipped and prepared for learning.  
We work hard in lessons, participate positively and always do our best.  
We go above and beyond to contribute to our HWS family.**





### CURRENT SCHOOL ARRANGEMENTS

The challenge of the Covid-19 pandemic brought changes to school life across the country and placed a wide range of demands and pressures on students which they can still feel today. At Highgate Wood School we remain fully focussed on supporting our students return to a much more normal, sociable and happy school experience.

We continue to develop our extra-curricular provision to ensure all students have the opportunity to engage with activities that suit their enthusiasms and interests. Our Maya Angelou Centre to support students who are going through periods of emotional or behavioural difficulties, and our restructured Learning Support provisions makes it easier and more effective for students to receive the help they may need to develop academically and socially.

### Pastoral System

In September 2021 we reinstated a year based pastoral system. Each year group is led by a dedicated Head of Year, supported by a team of form tutors, who work with the students in their tutor group to ensure everyone is thriving, enjoying school and moving forward in their learning. Students in all year groups meet with their tutor every single day. This provides the opportunity to understand and address issues promptly and effectively, and is also the most effective conduit for information between school and home.

Tutors are assisted by a team of other staff who provide targeted guidance, intervention and practical support to students who require it.

Our old House system has not disappeared. There remains ongoing competition between the three Houses for individual achievements, the highest number of merits and also for success in sport and other areas of the curriculum. Competitive opportunities take place through the year as different subjects run events and Inter-House challenges. The running total of achievements is stored on an electronic system to which all students, and parents\carers have access.

Within each year group, individual students, tutor groups and House teams receive rewards and recognition for their achievements in all areas of school life. This culminates in a special rewards assembly at the end of each term.



### Online Provision.

A positive legacy to the Covid-19 pandemic has been the development of our online platforms. This includes the use of Google Classrooms and the other tools of Google Workspace, which provided the core of our remote learning provision. But it also includes other tools that are now benefitting the learning experience of all students, and the facilities available to families. These include Satchel One, Office 365, Tassomai, Sam Learning, Accelerated Reader and Kerboodle. Many of these tools support parental access so it is now easier than ever to keep abreast of what your child is learning in school and how well they are progressing in their studies



### Year 7

The demands of secondary school learning can seem quite different from life in primary school. Fourteen different subjects all taught by different teachers can take some getting used to. We are aware of how big this change can be, and thus have a phased introduction of homework, a schedule of extended lunches and a period of grace from sanctions at the beginning of the year.

Our key focus at Year 7 is to ensure those basic skills of reading, writing and arithmetic are solidly in place. We have Dedicated Reading Time for students in all years, but in Year 7 the support offered by schemes like Accelerated Reader and Reading Mentors are particularly valuable to build reading and writing, whilst a range of different programmes and initiatives assists everyone to improve their understanding and application of numeracy and mathematics.

Students in Year 7 extend their knowledge from primary school in subjects like Computer Science, where programming is taught from the outset, and in Drama, Design Technology, PE, Art, Science, Music and Modern Languages where our specialist staff, equipment and resources enable students to build significantly on their prior learning and experiences from primary school.

Year 7 students benefit from a carefully structured programme of Life Skills lessons, enrichment days and tutor-time activities. These help students develop as independent learners and critical thinkers whilst exploring issues around personal safety, healthy relationships and general well-being. It is through the Life Skills programme that young students explore concerns and issues around current events and are supported to become good citizens and successful individuals in a world that is constantly changing and presenting ever more complex demands.

#### The Year 7 timetable has 50 one-hour periods on a fortnightly cycle.

Subject	Number of periods
English	7
Mathematics	7
Science	6
Art	2
Computer Science	2
Design Technology	4
Drama	2
Geography	3
History	3
French\Spanish <sup>1</sup>	4
Music	2
Physical Education <sup>2</sup>	4
Religion, Ethics & Philosophy <sup>3</sup>	2
Life Skills	2

<sup>1</sup> Students in Year 7 learn either French or Spanish

<sup>2</sup> PE at Key Stage 3 is currently taught in single sex groups.

<sup>3</sup> REP is also known as RE.

Parents are advised of their right to withdraw their child from REP and Sex Education. Students will be supervised but no alternative curriculum is available.

**“Leaders have high expectations for all... and ensure pupils of all ages can study a broad range of subjects. Teachers plan lessons which help pupils to make connections between the different parts of their learning. Pupils build their understanding of key ideas over time.”**

*Ofsted 2021*



### The Curriculum in Years 7, 8 and 9

Our aim is to provide a broad and balanced curriculum that is both challenging and exciting. Throughout Key Stage 3 we build on each student's earlier school experiences to extend the breadth and depth of their knowledge, develop their understandings and improve their skills in all areas of the curriculum.

Each year within Key Stage 3 has a different emphasis:

- ◆ in Year 7 the focus is on ensuring those basic building blocks of literacy and numeracy are firmly established while also developing mastery in working collaboratively and individually;
- ◆ in Year 8 students extend their range of skill and knowledge, beginning to connect their learning with the world beyond the classroom;
- ◆ in Year 9 the focus is on completing Key Stage 3 and being prepared for the demands of GCSEs. We work hard to ensure informed decisions are made on the choices available and parents are encouraged to play an active role in the process.

In all lessons, at all levels, students are encouraged to develop skills for learning and being able to reflect and assess their own progress. They will always be expected to explore avenues for further improvement.

*"Teachers are kind and friendly. Lessons are fun, and it is easy to ask for help when you need it."*

Oliver Year 7

Throughout Key Stage 3, students are taught in groups designed to provide the best level of challenge and support so that everyone is able to progress and achieve. We set by prior attainment in Maths at the beginning of Year 7, and slightly later in Science. In subjects like English, Design and Technology, Art, Music, Drama and PE we group differently to help maximise skills and experiences.

Students with particular learning or language needs are helped within their lessons by Learning Support Advisors and occasionally with individual or group learning by specialist staff outside the classroom.

Through Key Stage 3 students study English, Maths, Science, Art, Computer Science, Design Technology, Drama, Geography, History, Modern Foreign Languages (French or Spanish), Music, Physical Education, Life Skills (including Citizenship), and Religion Ethics and Philosophy.





### The Curriculum in Years 10 and 11

Our provision at Key Stage 4 had developed over recent years to keep up with the evolving demands of the workplace and of Higher Education.

All students in Years 10 and 11 study a core curriculum that includes English, Mathematics and Science, but they also have a wide range of opportunities within and beyond the timetable to develop an understanding of a much wider range of subjects and acquire an extensive range of knowledge, skills and experiences.

We encourage all students to continue their study of a foreign language, and to gain accreditation in their first language (where applicable). In recent years, students have successfully been awarded GCSEs in Greek, Turkish, Bengali, Russian, Portuguese and Dutch.

The school offers opportunities for the EBacc pathway, which includes a modern or community language, one of the humanities and the possibility of Computer Science as well as the core provision. We also provide more vocational pathways for those students for whom this is the more appropriate option.

All Key Stage 4 students participate in Work Related Learning projects, including enterprise and enrichment days.

### Optional Subjects

Students are able to choose three additional courses to complement their core subjects.

The courses Highgate Wood School currently offers to students at Key Stage 4 include:

- Art & Design
- Business Studies
- Computer Science
- Dance
- Drama
- Food Preparation & Nutrition
- French
- Geography
- History
- Media Studies
- Music
- Music Technology
- Physical Education
- Product Design
- Sociology
- Spanish
- Textiles

### Academic Success

In recent years Highgate Wood School has consistently returned excellent examination results, with the vast majority of our students meeting or exceeding their target grades.

Progress 8, which is now the “standard” by which schools are measured, demonstrates how students at Highgate Wood School have consistently made significantly better progress than the national average. We are proud that our exam results continue to demonstrate this very positive performance.

*\* Progress and Achievement 8 looks at a wider range of results than the previous 5 A\* - C measure and was introduced to promote the more broader and rounded curriculum that we have always delivered at Highgate Wood School.*



### Our Sixth Form Provision

Highgate Wood School has over 250 students in the sixth form, made up of students who have joined us from other schools as well as those who completed their GCSE courses here. We offer a wide range of subjects and courses

These currently include:

- Art and Design
- Biology
- Chemistry
- Criminology
- Computer Science
- Drama
- Economics
- English Language
- English Literature
- French
- Further Mathematics
- Geography
- History
- Mathematics
- Media Studies
- Music
- Music Technology
- Philosophy
- Photography
- Politics
- Physics
- Psychology
- Sport
- Sociology
- Spanish
- Textiles

**"Pupils in the school are well prepared for their next steps in education. They make informed choices at key transition points. Leaders are proud of the destinations of pupils leaving the sixth form. The increasing numbers of pupils choosing to study in the sixth form is a sign of its success**

*Ofsted 2021*

Our results at Post 16 are excellent and have been for many years, consistently placing the school in the top range of schools nationally in terms of "value-added" performance.

In 2022 our sixth form students maintained the school's outstanding results with over a third achieving the top A\*/A grades and more than 60% reaching the top A\* and B grades. This places our sixth form amongst the top of providers in the country in terms of student progress, but perhaps more importantly places our students on the courses they wanted to take in the universities they wanted to go to.

University destinations are as varied as the individuals who have chosen them. Highgate Wood School alumni are now studying courses at Oxford, Cambridge, Birmingham, Liverpool, London, Sheffield, Sussex, Bristol, Bath and Leeds, amongst many others, and studying everything from Medicine to Metallurgy, English to Engineering, Astronomy to Arts Foundation. We are confident they will do extremely well.

As well as preparing them for academic success Highgate Wood School Sixth Form also equips our students with the social, emotional and practical skills that are so important for lasting success and happiness in whatever they go on to do in the future.



*"When you learn to be confident  
you find you can do things you've  
never done before"*

Alice Year 8



Year 7 Team Building Day 2022

At Highgate Wood School academic success is complimented by a wide range of enrichment activities and opportunities.

Outdoor challenges provide the experiences through which our students develop tenacity, perseverance and strength of character.



### Homework



Homework helps improve skills, consolidate classroom learning and enhance knowledge and understanding. It also gives parents and carers the chance to be involved in their child's education.

Through Key Stage 3, students are set regular homework in all subjects. It may consist of research or investigation, practical activities, creative or extended writing, review and revision or the use of particular resources (e.g. Tassomai).

Students keep a note of their homework tasks in their Student Planner, but they are also posted on the Satchel One website. This allows parents, carers and students to keep a careful eye on what homework is required.

Help and support for students to access or complete their homework is available from the Learning Resource Centre and the Learning Support Homework club, as well as directly from the classroom teacher.

### Independent Study



We encourage all our students to develop their independent learning skills and take responsibility for many areas of their own development.

Our Learning Resource Centre is open every day after school to allow students to study and access the computer network. A homework club is also run by the Learning Support Department after school to help students complete the work they have been set.

All our students have access to a wide range of useful on-line resources to support their independent learning and help them develop their understanding and skill. These include the award-winning resources from London Grid for Learning, free access to Microsoft Office 365, (which includes the students' safe school email account), a subscription to the revision site SAM Learning as well as logins to Satchel One, Google Workspace and many other on-line resources.

### Satchel One



Students at Highgate Wood School are rewarded for efforts beyond the classroom, as well as their focus and hard work within it, through a system of merits. Merits are recorded on-line on Satchel One.

Every student has their own Satchel One account so they can check how many merits they have been awarded, by whom and for what. Parents and carers also have their own access to Satchel One so they too can see how well things are going. It is on Satchel One that you also see if you have received any demerits.

On Satchel One our students are also able to see the homework tasks that have been set and when they are due. Through Satchel One they also receive other notices from school staff about the clubs, visits, events and opportunities that may be of interest that are happening at Highgate Wood School.



## THE WIDER CURRICULUM AT HIGHGATE WOOD SCHOOL

### Adventures and Awards

Students at Highgate Wood School benefit from many different opportunities to build their self-reliance, resilience and self-confidence.

These begin with their Team Building day in the first few weeks at Highgate Wood School and then to other opportunities as they progress through the school, including the possibility of a trip to Pendarren House Activity Centre in Wales.

By the time students enter Year 10 they should have all the skills required to engage on the Duke of Edinburgh Award scheme. This year we had very nearly half the year group involved in the DoE Bronze Award challenge, and we fully expect that number to go up in the coming year.

Once in the Sixth Form students are able to build on their prior experiences and undertake the Silver and then the Gold Duke of Edinburgh Awards, which are hugely valued not just in terms of the individual's personal development but also in terms of their university application.



### Model United Nations

A key element of our commitment to Global Citizenship is the Model United Nations programme. At Model UN, students take on the role of ambassadors for a particular country and then debate in one or two day conferences around an agreed topic. Their goal is to resolve global problems using the structures and formal debating procedures of the UN.

**"At all ages, the school encourages pupils to develop their leaderships skills. Pupils learn engage with the wider world around them. Leaders expect pupils to be responsible critical citizens"**

*Ofsted 2021*

Highgate Wood School has an enviable reputation within Model UN since we were first involved with the project in 2005 and our students regular winning the 'Best Delegation' and other awards whenever we participate. We held our last major Model UN Conference in March 2020 but fully expect to revive the programme, post-Covid, in the coming year.



Participation in Model UN includes students from all years, but for those in younger year groups there are additional opportunities to build up their debating experience. These include a thriving Debate Mate programme, where, this year, the school was placed in the top 5 nationally.



## OUR PARTNERSHIP WITH PARENTS AND CARERS

### Working Together with Parents

We value our partnership with parents/carers and are grateful for the significant contribution they make in supporting their children's progress and our school community as a whole.

We have a number of ways in which this partnership is supported. These include

- Parent/carer's evenings – an opportunity to meet with subject teachers – one meeting for each year group per academic year. We have continued to adopt the virtual meeting model.
- Pastoral Review meetings – a chance to discuss early progress in the autumn term with your child's form tutor
- Parent information evenings - opportunities for parents/carers to receive information, advice and guidance relevant to their child's year and activities—eg Options, GCSE and A Level Exams, UCAS Applications and Key Stage Transitions.

We encourage parents to take a regular and active role in reviewing their child's learning by using the student's School Planner to feedback comments to tutors and teachers. We also encourage all parents to use their accounts on Satchel One to see all the achievement points that their child has received, as well as to be alerted to the homework that has been set and any negative behaviour incidents that have been recorded.

### Parents and Staff Association



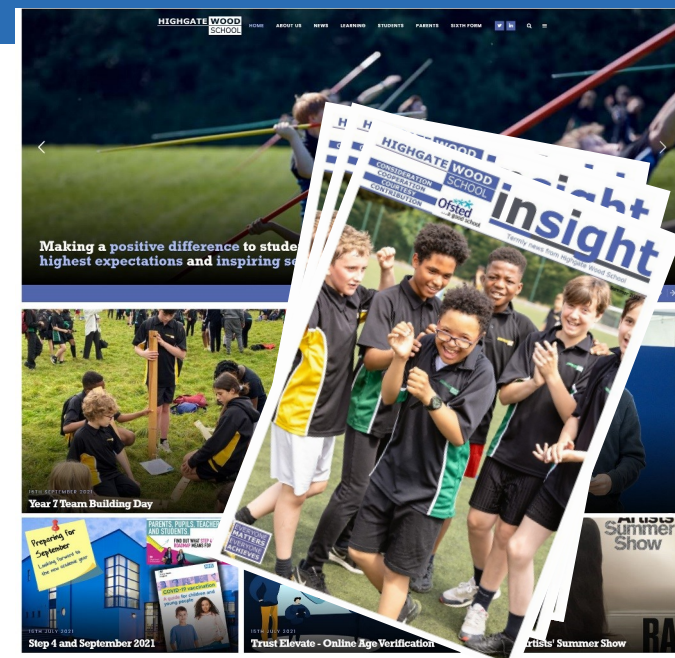
All parents belong to the Parents and Staff Association (PSA) which organises social events and fundraising activities that raise money for extra curricular projects.

In recent years, PSA support has enabled the school to move forward with a whole range of initiatives that would have been impossible without their help. These include a Spectrometer for science, trampolines for PE, a printing press for Art, a canopy to provide shelter near the dining hall, outdoor table tennis tables, furniture for the playground, water fountains around the school, and the large mural of Marcus Rashford that adorns the wall of the Admin Building. They also help fund many of the school's clubs, trips and extracurricular activities as well as providing a "hardship" fund for students in need.

The PSA group is heavily involved in some of the school's most important events, including the annual music, art and drama festival, MADFest, the Winter Concert and the school production.

The also provides a means of communication between parents\carers and the school, including a PSA Facebook page.

The PSA hold regular open meetings where parents\carers can hear about different school initiatives, the work of specific curriculum areas and other items of interest, often delivered by external speakers as well as school staff.



### Communication with Parents

It is important that parents know what is happening in their child's school. At Highgate Wood School we use a wide variety of means to help ensure parents are informed and up-to-date with school news and events.

We produce a regular magazine, Insight, available on-line through the school website. There are also other publications to provide information for a particular event or purpose.

Increasingly, the school is making use of digital tools to improve our communications and contact with families. These include the school website at [www.hws.uk.com](http://www.hws.uk.com), and the school twitter feed @highgatewood.

We also help parents keep up-to-date by the use of text messages and email communications.





People used to think that intelligence was fixed at birth. You were either talented in specific areas or you weren't. Some still think it now, saying things like "I was never any good at maths, so it's no wonder my child struggles too... it's obviously not in our genes".

Modern studies have shown this belief in fixed abilities to be false. The biggest influence on someone's success is not their genetic make-up, it is how hard they work, how focused they are and how determined they are to succeed.

At Highgate Wood School we firmly believe in this idea of a Growth Mindset and recognise the huge importance of perseverance, resilience, focused practice and hard work. We thus value effort above attainment, hard work above high scores, safe in the knowledge that it is through effort and endeavour that the highest goals are reached. We ask all members of the school community; students, staff, parents and governors, to adopt the principles of a Growth Mindset where you:

- ◆ Accept that talent can be developed
- ◆ Embrace challenges and difficulties
- ◆ Persist in the face of setbacks
- ◆ View effort as a path to mastery and success
- ◆ Try to learn from criticism
- ◆ Get inspiration in the success of others (rather than feel threatened by it)
- ◆ Be the best you can possibly be
- ◆ Realise that if you can't understand something, it is just because you can't do it yet ...
- ◆ Understand that real mastery doesn't come easy... it is the result of hard work over time
- ◆ Embrace deferred gratification, accepting that effort may not pay off immediately, but will bring its own rewards over time.



### School Performances

We are proud of our reputation as a centre of excellence in the creative arts. Our strength in music, drama, art, design technology and new media is reflected in the high quality productions, exhibitions and other events that are staged at the school.

The restrictions to public gatherings over the last two years has restricted our abilities to provide those opportunities to show off the amazing talents of our students, but this is now changing and we are looking forward to a return to our traditional performance calendar.

This include our celebrated Winter Concerts at the end of the Autumn Term, our drama productions in the spring and the highlight of our summertime: MADFest, a showcase of our students extraordinary talents in Music, Art and Drama.





### An Environment for Learning



In 2010 we underwent a major modernisation programme that transformed the school into the attractive and effective learning environment we enjoy today. Since then there has been significant investment to enhance our resources and facilities and ensure we maintain an environment fit for learners in the 21st century.

We have equipped DT, Food Tech, Art, Drama and Music spaces, and a computer network contributing to learning and teaching across the school. All classrooms make use of interactive, multimedia technology, including some with the latest LED interactive panels.

We have several dedicated ICT areas to support Computer Science, Media Studies, Art, Music and Design Technology and private study. We also have laptop trolleys providing ICT access for all subjects across the curriculum.

### Cashless Catering

Our computer network extends to the Dining Hall where it supports the system of cashless catering which removes the need for students to bring money into school. For students on Free School Meals payment of the allowance is made automatically to the students' account.



### Dining Hall

The Dining Hall is a bright and airy space, making it ideal not only for mealtimes but also as a social space shared by staff and students.

Our modernisation programme also included the refurbishment of the Main Hall which is now a functional and attractive performance space that supports the high quality of performance and production that has characterised Highgate Wood School for many years.

### Sports Facilities



Our all weather pitch and tennis courts, which form part of the school's substantial open spaces where students socialise as well as engage in activities, are used well beyond the limits of the school day. There are sport and training events for students from early in the morning until long after the end of the school day.

Highgate Wood School is one of the leading schools for sport in Haringey. We are proud of our wide range of extra-curricular opportunities in sport as well as our work within the borough, supporting other primary and secondary schools to promote sports participation and encourage young people in Haringey to adopt a healthy active lifestyle.



### Student Well-Being

At Highgate Wood School we firmly believe that the health and emotional wellbeing of children is vital to their future success and happiness and critical to our own development as a school. There is clear evidence that academic achievement, personal resilience, developing a sense of belonging, self-confidence, and satisfaction are all closely connected to the individual's emotional well-being earlier in life. There is also no doubt that good emotional well-being is essential to any successful and happy school. It is thus a key priority in our provision and planning.

Our pastoral teams provide ongoing, day to day support for all students in their care. Within the curriculum, particular in Life Skills and the connected tutorial programmes, our students are also provided with a wide range of opportunities to improve their mental health and broaden the range of strategies they are able to use for dealing with the strains and stresses of everyday life.

These include a dedicated wellbeing day for Year 7 students, a series of wellbeing enrichment events for other years, a series of support programmes for our older students and the availability of trained sixth form mentors to help younger students when such help is required.

The pastoral team can also refer students in need to a range of support and training from outside professionals and organisations who are able to offer more specialist help and guidance.



### Dedicated Reading Time and Literacy

Good literacy is vital to academic success. If you are not a capable and confident reader you will struggle to access the curriculum and will have difficulty building and then demonstrating knowledge and understanding more widely.

All students at Highgate Wood School enjoy Dedicated Reading Time each day. In Year 7, 8 and 9 this means being engaged in reading fiction or non-fiction with the rest of their Tutor Group, and the use of Accelerated Reader to ensure there is progression in their developing reading skill.

At Key Stage 4 students participate in a variety of activities, including reading, which are focused on developing the literacy skills needed for examination success, mastering the specialist vocabulary required for their different subjects and widening their vocabulary more generally.

Sixth formers also engage in initiatives connected to literacy; ranging from working with the younger students and supporting them as readers, to university style “reading weeks” and sessions to help them become critical readers, more discerning about the validity of news reportage and being able to identify fake news.



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# **PROSPECTUS 2023**