



Termly news from Highgate Wood School

Autumn 2022



MESSAGE FROM THE HEADTEACHER



It is always with a sense of excitement that we end the spring term and prepare for the warmer and sunnier weeks of summer. As ever, there is lots to look forward to in the coming term.

Big on the calendar is Sports Day and MADFest

but there are also many other events in prospect including field trips and rewards trips, Duke of Edinburgh Award expeditions, our Primary Transition Day, the Year 11 and Year 13 Celebration Evenings and our own commemoration of the huge contribution of the Windrush generation and their descendants to this country for National Windrush Day on 22nd June. I have already written to families about some of our plans for this 75th anniversary and you will find more in this edition of Insight.

Together with all these celebrations and events, the summer term also brings with it those public exams that are already preoccupying our students in Year 11 and 13. I wish to take this opportunity to give my very best wishes to all those students and also my thanks in advance for my staff who are already working so hard to support them. No one pretends public examinations are easy and the exam season is often a stressful time, but I am absolutely certain our students will all rise to the challenge and have every confidence that they will enjoy success.

It is partly because of the demands of examinations and the ever increasing workload of those working in schools that we have struggled to extend our after school provision of clubs and activities to how things were in the past, pre-Covid and how we would like it to be. I am forever grateful to our staff who continue to give up their time to provide the range of extracurricular activities that we do have and who also support students after school with catch-up and revision sessions, but we have known for some time that we need to do more. In finding a solution I am indebted to our PSA who have been instrumental in both finding funds and building links

with providers, to enable us to offer a range of supplementary after-school clubs which I am sure our students will find enjoyable and engaging. The coming term will be a pilot for how we may develop things in the future, and more information on these different clubs is in this issue of Insight and will also be shared with families over the Easter break. The element that I would like to emphasise here is that no student will be precluded from joining any club they wish to be part of because of cost. Working with the PSA we are committed to finding ways to ensure that these supplementary school clubs will be accessible, and welcoming, to all.

Another aspect of the summer term which we do need to be mindful of is the risk of further strikes as a result of the apparent failure to reach agreement in the national dispute between the NEU and the DfE. The two prospective strike days are Thursday 27th April and Tuesday 2nd May though, currently, it is too early to say how likely these are to happen or what impact they are likely to have. I will be writing to families as the situation becomes clearer.

As we begin a new term I would like to reiterate our rule about mobile phones and ask for your continued support with this. The rule is very simple: **mobile phones must not be heard or seen on the school site.** If the rule is broken then the phone will be confiscated for a week. It is such a straightforward rule that it has been very rare for it to have been broken, but now the occurrences of phones being seen or heard on the school site appear to be increasing. This may be simply because students have become ever more attached to their mobile devices. Maybe they take them out without thinking. But the rule applies and the consequence the same, whether it has been done deliberately or not. Confiscation leads to so much upset. It something we really want to avoid doing. If all students' phones are kept on silent and remain in their blazer pocket until they are out of the school gates, then there will be no cause for confiscation and no need for upset.

I would also like to ask that students are reminded of the importance of their conduct to and from school. It is so heartening when we receive

compliments from members of the public who have witnessed our students behaving with care, courtesy and consideration. Unfortunately, we also sometimes receive complaints about students who have conducted themselves poorly outside of the school gates. These complaints are always followed up and action taken where appropriate. But it should not be necessary. All our students know how to behave well and be a credit to their school. They do so day in and day out. But a reminder is never wasted!

To those who are taking part in Easter festivities, Happy Easter. To those celebrating Ramadan, Ramadan Mubarak. To those celebrating Passover, Chag Pesach Sameach. And to all members of the Highgate Wood School community, my very best wishes for a happy, peaceful and enjoyable Easter holiday.

With best wishes



Patrick Cozier
Headteacher

HIGHGATE WOOD SCHOOL GOVERNING BODY

Chair of Governors: Laurence Penn (Co-opted) and Diana Sternfeld (Co-opted)

Vice-chair of Governors: Tahra Zafar (Co-opted)

LA Governor: Cllr Eddie Griffiths

Parent Governors: Miki Lentin • Kate Newman • Mark Radice • Maria Santos Roman

Co-opted Governors: Charlotte Angove • Caroline Curtis • Judella Ferreira • Pokuaa Osei-Nyametie • Chetna Patel • Craig Perry • Martin Smith •

Associate Members: Jessica Taylor • Dev Thaker

Headteacher Governor: Patrick Cozier

If you wish to contact the Governing Body please write to the Chair of Governors, c/o Ms E Olakisan, Highgate Wood School, Montenotte Road, London N8 8RN or email: governors@hws.haringey.sch.uk



Cover picture: Our cover picture shows our Year 9 students who enjoyed a residential trip to Haringey's Pendarren Activity Centre in Wales in March. See inside for more details

SIXTH FORM NOTICE



Ms Pinnick writes:

It has been a busy term for Post 16 students: actual national exams and assessments, mock exams and parents' evenings for both year groups. I would like to commend all our Post

16 students for their continued efforts and positive attitude to their studies this term.

Year 13 have experienced a full set of mock exams with most students achieving or surpassing their Minimum Expected Grades – well done! They now enter their final weeks of school where every lesson, homework and study period counts towards their final grades. We ask that parents/carers support us in making sure their child does attend school every day and on time.

University offers continue to come in – 75 out of 130 applicants have received all their offers. We were delighted with the news this term that Eden Cavendish was offered a place at Cambridge to read Asian and Middle Eastern Studies. The date for deciding a 'firm' and 'insurance' choice is June 8th so students and parents should not worry if some offers are yet to be received.

Students who sat GCSE English or Maths in the Autumn are to be congratulated on gaining excellent results, with many being awarded a grade 5 or 6.

Year 12 are starting to think about university applications, using Unifrog to consider their interests and aptitudes in considering the kinds of courses and universities they are interested in. Mr Holmes and I took 26 Year 12 students to visit Murray Edwards and Clare Colleges in Cambridge. Whilst the rain was relentless that day, our students took a keen interest and participated fully in the activities. We now have a group of Year 12 English A-Level students involved in a reading project with Murray Edwards College to extend and widen their reading beyond the A-Level

specifications. They will be mentored by two fellows (professors) and students from the college.

We also had success in our students applying to the Mark Evison Foundation. The Foundation offer awards of up to £500 for young people aged 16-18 years in London state schools to plan, cost and carry out challenging non-academic projects of their own design, either in groups or as individuals. They support successful applicants through physical, creative or innovative leadership projects, giving them a chance to stretch themselves outside their own personal comfort zone, developing team and leadership skills, building character and developing skills for later life. This year, Highgate Wood School Sixth Form received the most awards out of all the schools who applied!

Interviews for Highgate Wood School Sixth Form have now finished. We have been very impressed by so many of the applicants who have clearly spent a good deal of time considering their futures and preparing for the process. As our sixth form goes from strength to strength, both in terms of results and in popularity, we have an ever increasing number of external applicants. I would like to take this opportunity to thank the staff for all the time they have set aside to help in this process, as well as to the students who have done so well.

We trust that students will both work and rest over the holiday in preparation for both national exams next term for Year 13 and a number of our Year 12 students. Year 12 students will also have their End of Year 12 exams starting on Monday 19th June.

Wishing all our students the best with exams next term.



COULD YOU BE A SCHOOL GOVERNOR?

We have three new vacancies for Parent Governors

Please make your application on line before 23rd April

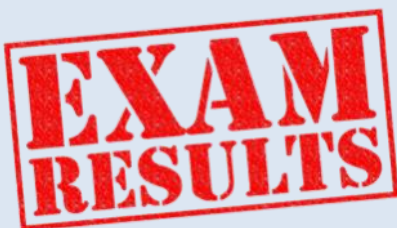
www.surveymonkey.co.uk/r/hwsparentgovernor

Highgate Wood School has vacancies for three Parent Governors. We welcome nominations from all our parents and carers and particularly welcome those that will help our Governing Body reflect the diversity of our school and our community. The voice of parents on our Governing Body is hugely important and we thus hope that we have lots of parents and carers registering their interest. In order to put yourself forward you will need to include a “proposer” for your application, and that should be another parent or carer at Highgate Wood School.

All the information you need is available on the site where you can register your interest and nominate yourself. Please visit:

www.surveymonkey.co.uk/r/hwsparentgovernor

If you would like more information please visit [How to become a governor](#) on the school website.



A-Levels results will be issued on **Thursday 17th August**

GCSE results will be issued on **Thursday 24th August**

as does enrolment into the Sixth Form

Please be aware that students need to collect their results in person.

Yearbooks will also be issued on the Results Days

HWS PSA NEWS

Tristan Ashman writes:

We can again be thankful to the PSA who have supported so many of the activities from the past term, not least the Key Stage 3 Rewards Trips before half term, which were entirely funded by them. We are also indebted to their ongoing support for families, through the Hardship Fund, and their commitment to help so many enrichment activities in the school.

We are particularly grateful to them for their help and support in facilitating the supplementary after-school clubs that we will be launching after Easter and which are outlined in this issue of Insight.

To keep up to date with PSA events and activities, please join their mailing list by visiting <https://bit.ly/hwpsalist> but we also need more than that. **We are in urgent and desperate need for more parents and carers to play an active part in the running of the PSA and becoming part of the PSA executive.**

Highgate Wood School would simply not be the school it is without the hard work and dedication of the PSA and, especially in these difficult times, their work both in fund-raising and in helping bring the Highgate Wood School community together is more important than ever.

Please, if you can offer any help to the PSA do get in touch with them. They are very keen to represent the full diversity of Highgate Wood School and so particularly welcome parents and carers from Black and Global Ethnic Majority heritage. But everyone is welcome to contribute. **For more information please email hwoodpsa@gmail.com**

The biggest event on the horizon is the upcoming MADFest. This is not just a major fundraiser, it is also the biggest social gathering and celebration of students' creativity in the Highgate Wood School calendar. But it does not happen without a large amount of behind-the-scenes preparation. It is not just the students and their teachers who need to prepare for it. The PSA are a major force in making the event a success.

TERM DATES FOR 2022-23

SUMMER TERM 2023

Term Starts: Monday 17th April

HALF TERM 29th May - 2nd June

Term Ends: Friday 21st July

INSET DAYS:

Tuesday 11th July

PARENTS EVENINGS (ONLINE ON SCHOOLCLOUD)

Year 7 - Tuesday 25th April 2023

Year 10 - Tuesday 9th May 2022

TERM DATES FOR 2023-24

AUTUMN TERM 2023 (provisional)

Term Monday 4th September 2023

HALF TERM 23rd—27th October 2023

Term Ends: 21st December 2023

SPRING TERM 2024 (provisional)

Term Monday 8th January 2024

HALF TERM 12th—16th February 2024

Term Ends: Thursday 28th March 2024

SUMMER TERM 2024 (provisional)

Term Monday 15th April 2024

HALF TERM 27th—31st May 2024

Term Ends: Friday 24th July 2024

NEXT ACADEMIC YEAR

If you can be involved in the planning and running of MADFest this year, please get in touch with the PSA team. Please



don't be shy. It will be hard work, but it is also enormous fun, very rewarding and an opportunity to meet those fantastic members of the Highgate Wood School community who are already involved.

Again, for details of how to be part of MADFest or simply to volunteer please email the PSA at hwoodpsa@gmail.com or, if you prefer, email me directly tas@hws.haringey.sch.uk

Please also see in Insight how we are planning to relaunch the **Parent Carer Fund** through which we hope to raise additional funds for the school

WINDRUSH
DAY

National Windrush Day on 22nd June 2023 will mark the 75th anniversary of the arrival of the passengers of the Empire Windrush to the UK. These were the first of many Caribbeans who accepted the British Government's invitation, sent on behalf of the King, to make the 3,000 miles voyage to England and help rebuild the country after World War 2.

The expectations of the Windrush Generation was that they would be welcomed with open arms in the country they had been invited to. Alas, for many this was not the case. They were met with bigotry, racism and prejudice.

Despite their huge contribution to life in the UK, even as recently as 2018, the so-called "Windrush scandal" revealed that many of those early settlers had been wrongly detained, denied legal rights and threatened with deportation. They had lost their jobs, their homes, denied the benefits and medical care that they were entitled to.

Windrush Day was introduced at the height of this scandal, though it followed a long campaign to recognise the migrant contribution to UK society. The government has declared its purpose is to encourage "communities across the country to celebrate the contribution of the Windrush Generation and their descendants." A Windrush Day will allow communities up and down the country to recognise and honour the enormous contribution of those who stepped ashore at Tilbury Docks 75 years ago.

As a proud multicultural school we are delighted to make our own contributions to the celebrations for the 75th Anniversary of the arrival of Empire Windrush at Tilbury Docks

We are planning a series of celebrations culminating in the re-naming of the Wren building (named after Sir Christopher Wren) on Thursday June 22nd. Events will include the display of art throughout the school, a drama production and a Caribbean cooking event with a guest chef, and much more!

To make this a big success we are asking for input from our parents who have family and friends from the Windrush Generation. We are keen to get in touch with people who can share their memories of their arrival in the country and of building a life here with their families. Our students will take photographic portraits of those we speak to, recording their voices and their stories to be shared and kept for future generations. We think it's important that this history is told by the people who lived it and that in gathering their stories our students will learn more about their communities and about the history of this country.

If you think you can help in any way to make Windrush 75 a success, please contact either: Mr McKenzie (pam@hws.haringey.sch.uk), Ms Birnie (sbi@hws.haringey.sch.uk) or Mr Holmes (cho@hws.haringey.sch.uk) who will be spearheading the Windrush 75 Celebrations. We're keen to get working as quickly as possible to ensure its success.

Also, the next meeting of the Parents of Black and Global Majority Students will take place on Tuesday 25th April from 5pm to 7pm. If you are a parent of a Black or Global majority child, please do come along!

CELEBRATING
GREAT BRITAIN'S
DNA

WINDRUSH DAY



Paul McKenzie writes:

There was a moment during a photoshoot with members of the Enfield Caribbean Association where one of the pensioners, who was having her picture taken, took the hand of Year 12 student Ralph Kovadloff. She wanted to see if Ralph had caught her good side. With humour and grace, Ralph spun his camera round and went through the images of her that he had just shot. She nodded approvingly. The people skills that Ralph displayed were mature, well beyond his 16 years. He wasn't alone. Joining us on that shoot were two other Year 12 students Evelyn MacDonald and Lorna Pembury who were equally humorous, courteous and professional.

I recall this moment before talking about the pictures they took, because any photographer worth their SLR will tell you that shooting the photo is only half the story. Getting to know your subject, making them comfortable, gaining their trust, that's where the real battle lies. Get that right and then when it comes to pressing 'click', the magic in front of the lens will happen.



As I say to people when pressed, in another life I was a journalist and I interviewed a wide range of people from David Beckham and Rhianna to those caring for the homeless. The best photographers that I worked alongside on those assignments took the time get to know the subjects and put them at ease. It's a skill that's difficult to teach. You either have it or you don't. That these students had it in abundance tells us about them as individuals, but it also tells us about their families and their school. Ours is a school where empathy and compassion counts.

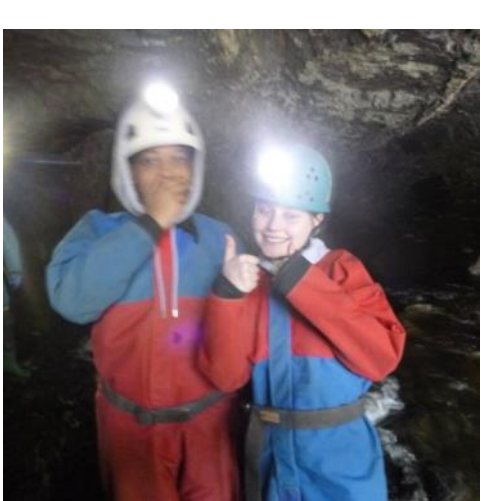


And what of the pictures themselves? When does everyone get to see them? We're keeping them up our sleeves for now. You'll have to come to the school during our HWS Windrush 75 celebrations which run from the 19th to 22nd June to see the portraits of people who attend the Enfield Caribbean Association Friday lunch meetings. I can share with you a few behind-the-scenes pictures of the team in action. But alas, the portraits currently sit on a hard drive in the art room waiting to be touched up and printed. I've seen some of the early shots and oh my, do the students deliver the goods.

Leaving the Edmonton Community Centre, I got in the car and stuck on one of my favourite bands, The Who. Loud guitars, crashing drums and Roger Daltrey belting out, 'The Kids Are Alright'. I smiled and sung along at the top of my voice. You're absolutely right Roger, even after all these years, the kids are alright.

PENDARREN ACTIVITY CENTRE





Ms Issitt writes:

46 of our Year 9 students had a wonderful four days in March at Pendarren House in Wales.

Students had the opportunity to explore and undertake different challenges in the lovely natural environment of a National Park.

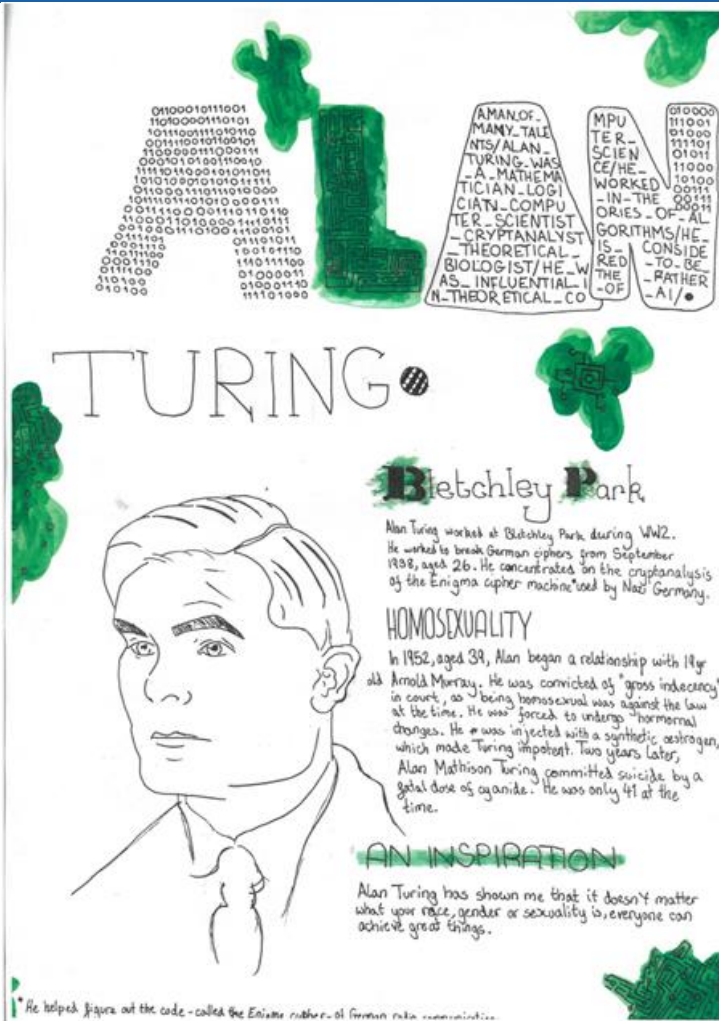
They showed remarkable courage and fortitude in lots of activities they had never experienced before, including caving, abseiling, canoeing, zip-lining, climbing up and sliding down waterfalls (and making their own packed lunches).

All the students were a credit to Highgate Wood School and it was our absolute pleasure to take such a fantastic group away.

We are looking forward to more adventures there next year.

Please visit <http://bit.ly/3IZnhWR> for the photo gallery of the trip.

SKITTLES CLUB



Ms Ellen writes:

A shout out for the creative work and informed conversations taking place at Skittles club.

At a session this term, students were tasked with creating posters of pioneering and historic figures of the LGBTQ+ community and the talented Naomi Brown of 7E created this fantastically innovative poster of the WW2 genius code breaker Alan Turing, who through his 'Enigma Code breaker' saved countless lives.

The Skittles Club usually meets straight after school on Mondays. If students have questions regarding skittles club please approach Ms Ellen, Mr Uyar, Ms Price, Mr Griffith, Ms Penberthy or Ms Lacroix or email skittles@hws.haringey.sch.uk



SWIMMING CHAMPIONS



Mr Ali writes:

A massive well done to our Year 7,8 and 9 students who represented at the Haringey Swimming Gala in March. Each of the students showed the 4Cs and especially their consideration and courtesy while in areas of the public.

A special shout out to:

- ◆ Year 7/8 Girls 2nd Place overall
- ◆ Year 7/8 Boys 3rd place overall

...and huge congratulations to Phoebe Willhoft King, Sam Turner and Amy Manson who all won gold on their individual stroke and 4x25m Individual Medley. Superstars all three.



U12 GIRLS CRICKET GOLD



Emily Coates (7A) captained Haringey to a gold medal for the U12 girls' cricket team at the London Youth Games. Big well done to her.

INDOOR CRICKET TRIUMPH

UNDER 15 GIRLS



Mr Ali writes:

It was the turn of the U15 girls for their Haringey indoor cricket tournament in January.

Big well done to the girls for playing so well and beating St Thomas More and Alexandra Park schools on the way to 3rd place.

Elodie Patrick
(Captain)

Matilda Westacott
(Vice Captain)

Martha Murphy

Mathilde Herrmann Morris

Belle Wilson
Martha Gammons
Saisha Holmes
Poppy Gregory
Orli Knill-Goldstein

UNDER 13 GIRLS



After winning their Haringey tournament at the start of the year, the U13 girls represented the borough in the Middlesex championships, coming 3rd in their group.

This means that as well as being the best indoor cricket U13 girls' team in Haringey, they are among the best in the whole of London. Congratulations.

Frankie Chambers
(Captain)

Emily Coates
(Vice Captain)

Safi Hindley

Hannah Braithwaite

Kitty Kelsall

Lucy Souter

Malaak Alabdali

Zarina Mole

Lakota Dutta

Inas Kaci

UNDER 13 BOYS



The U13 boys completed the indoor cricket season with an excellent tournament, becoming Haringey champions for the second year in a row.

The boys played so well together, comfortably beating every team - Alexandra Park, St Thomas More, Highgate and Fortismere.

Dylan Jones
(Captain)

Jacob Dunn
(Vice Captain)

Elliot Clark

Louis Briars-Coan

Freddie Collier
William Duggin
Sam Scarfo
Euan Holt

Jefferson Narey
Arjun Banwait

FOOTBALL SUCCESS



Mr Ali writes:

A huge well done to our Year 7/8 girls who came second in their group stages the International Women's Day football Tournament with Tottenham Hotspur in March. A special consideration shout out to Scarlett who led the team incredibly and Eliana with that incredible goal from a free kick.

Well done everyone: Tiara, Poppy D, Frankie, Scarlett, Kitty, Kalisha, Eliana, Safi, Thia and Harper.

BADMINTON SUCCESSES



Mr Ali writes:

We had amazing success again in the Haringey badminton tournaments in the first half part of the spring term.

Under 13 Girls:

3rd

Under 13 Boys:

2nd

U13 girls:

Leeloo Marszalek
Mary Hooper
Milli Bridgman-Athanasatos
Mara Oquiniame
Zarina Mole

U15 girls:

Imogen Birkett
Destine Pinzi
Ella Mai Hancock
Ruby Smith

U13 boys:

Albie Waddell
Dara Jibo
Juan Cortes Rojas
Tope Olakisan
Sim Ferdinando

U15 boys:

Riley Ferdinando
Arnau Aguilo
Afonso Araujo
Matthew Gaviria
Euan Parr-Kilduff

NETBALL TRIUMPHS

Mr Ali writes:

Well done to the HWS Netball teams this year. We are hugely proud of the success that all the teams have had, and the dedication and commitment they have shown. It was fantastic to celebrate your achievements at the Netball party this term. Let's hope we continue with our success well into the future.



Year 7 : Finished **4th** out of all teams played

Year 9 : Finished **3rd** out of all teams played

Year 8 : Finished **5th** out of all teams played

Year 10: Finished **5th** out of all teams played



Ms McGuckin writes:

Our foodbank collection contribution has been incredible. Well done to the kindness of the staff, students and families for their support and help to our local community.

We had over 8 crates of food/ tins and sanitary items for Tottenham Food Bank. Well done.

We will complete another collection at the end of the year in the summer term so keep your eyes peeled.

Thank you from our Edison House Charity Reps.



Ms McGuckin writes:

Our AMAZING Seacole House Charity Reps (along with some other representatives) had an incredible session with Emily from 'Resources for Autism' (Charity) and our students even gained a certificate which has enhanced their knowledge on Neurodiversity and how to support many of our students at HWS. Well done Marnie, Lakota, Emilia, Christian, Sky, Sarah Marshall, Sarah Bera, Leon and Jefferson. You are a credit to the school.

KEY STAGE 3 REWARDS TRIPS



Ms Issitt writes:

Our first set of reward trips for students in Years 7, 8 and 9 took place almost exactly half-way through the academic year.

It was a well-deserved reward to the students in Key Stage 3 who have not only worked so hard in their lessons but have also been able to consistently demonstrate what we now know as the Highgate Wood Way: courtesy, consideration, cooperation and contribution.

Many thanks to the PSA who funded the trips to either Rowan's Bowling or the Alexandra Palace Ice Skating Rink. Thanks also to the tutors and other members of staff who effortlessly guided almost a thousand young people to their destination, supervised them in the activity and got them all safely back to school.

We look forward to the next set of Reward Trips at the end of the summer term.





Ms Shepherd writes:

It's been a pleasure again to participate in the Royal College of Art Young Art competition. This offers our young talented artists the opportunity to have their artwork judged by a team of well-respected artists. It is a tremendous achievement for each of them to produce work that stands out from the hundreds and hundreds of entries to the competition. We are therefore delighted that eleven of our students have had their work chosen for the exhibition at the Royal College in South Kensington.

The competition is also a fundraising event for Great Ormond Street Cancer Research UK, so we are even more impressed that our students show so much consideration for others. All proceeds from the Exhibition will go to support Dr Karin Straathof's research at UCL Great Ormond Street Institute of Child Health.

Well done to Pip Osborn, Max McCloy, Feranmi Olowoporoku, Rayan Maarfia, Lola Muir, Zana Rashiti-Guest, Malaak Alabdali, Naomi Brown, Rosa Calliste, Mary Hooper, Asta Bradshaw, Roma Bhatti, Daisy Fowler.

We are especially delighted that once again our printmaking facilities have supported our students in their creative explorations. This year two have won prizes in the printmaking category - Daisy Fowler has received 3rd prize and Rayan Maarfia 2nd prize for printmaking.

We hope that many members of the Highgate Wood School community will be able to see their work and visit the exhibition.

In February the Art Department embarked on a long awaited trip to Berlin with 32 Art & Photography students. This trip has been put on hold for 2 years due to Covid, so we were thrilled to finally go on this adventure after a long hiatus. Many thanks to the PSA for their financial support.

Before we knew it, we were strolling through the streets of Berlin taking in the local sights and culture and visiting the local galleries; Hamburger Bahnhof, the East Side Gallery and the Photography Museum.

Art is rich in Berlin, and to understand the context we also spent time engaging with the history of the city; a visit to the Reichstag (the German Parliament), the Berlin Wall Experience and also the abandoned Spy station Teufelsberg which we visited on Saturday. This unique space is now a haven for street art, and makes for a fabulous location to photograph derelict remnants of this history. Whilst wet and freezing cold, this venue was a highlight.

The entire cohort worked tremendously hard and were real ambassadors for the school. They took all the demands of this trip in their stride, and had smiling faces from beginning to end. We could not have been happier, and would have happily stayed for longer if it was not for the small issue of needing some sleep ourselves.

We can't wait for future trips, and are already planning for Paris next year, watch this space.



WHAT CAN MONSTERS TELL US IN THE MODERN WORLD



Ms Shepherd writes:

With our year 7 students, we have been thinking about culture and story telling and the many ways different cultures have invented and still invent monsters and imaginary creatures to channel fears, anxieties or taboos. It has led to interesting discussions but also to some highly imaginative and really playful and exciting artwork.

Some of our students worked in pairs and groups and have worked on a large scale, which is impressive to see. Through mark-making using

sensory materials they have created giant monsters based on their own movement or mixed-media collages using the human form as a starting point.

We are pleased that our PGCE student, Georgina Yaxley from the UCL Institute of Education, has also contributed heaps of energy to this project as well as her own distinctive art practice.

The monsters are currently living on the Art and Design Corridor... please come along to have a look and see what our year 7s have channelled.

YEAR 11 ART STUDENTS

Every member of the Art Department would like to congratulate this year's cohort following the completion of their first ten-hour exam as part of their coursework, preparing them for the real deal in a very short time now... The students were brilliant over the two days of intense activity, and we know that they will take lots of lessons forward regarding organisation and preparation to ensure they triumph in the next one.



Yohannis



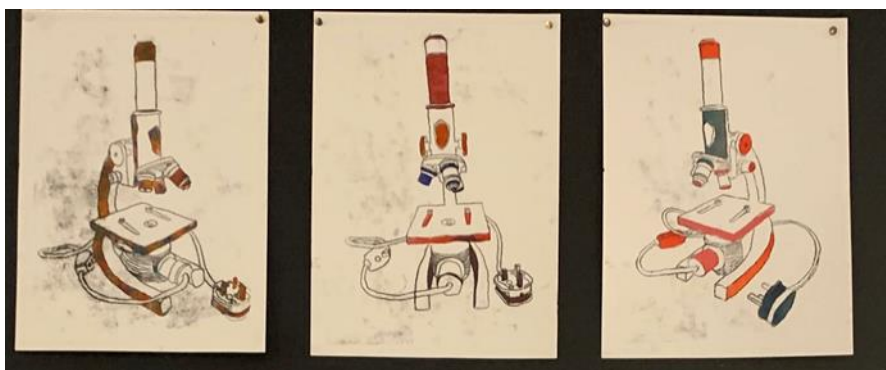
Max



Pearl



Ava



Furkan



Callum



Ela

Ms Shepherd writes:

With so much life lived on a screen, we are very pleased to have been able to engage our 6th form students in a number of life drawing sessions using different models.

Sitting quietly and observing with an intense focus is a much slower mode of working than most of us are used to and it can be quite a peaceful experience.

But it is also perhaps unfamiliar!

Our year 12 students have risen to the challenge with real ambition, resilience and flair. The result is a series of accomplished observations of the human figure that show sensitivity and empathy.

Well done everybody we are so impressed with you all.

We are also grateful that the PSA has agreed to fund 10 additional sessions, which we will open to a wider group of students, so please look out for those dates after Easter.



Artwork by
Leah Bindman Cohen
Kitty Goswell
Daisy Parker



WEARABLE ART

Ms Zwicky writes:

Our year 10 cohort has completed their first coursework unit this term, and have experienced for the first time what it is like to work on a larger piece of work for a sustained period of 5 hours.

They prepared for the Exam Day by exploring a range of processes and ideas inspired by the work of artists such as Mark Bradford. These including collage, painting and recycling of plastics.

The students then developed their ideas, taking inspiration from Huw Locke and Craig Green, turning these experiments into collars, headwear, shoulder pieces and in some cases even garments. Hanna Lowcock has even taken her work to the next level where she turned her wearable art into a performance piece of art, exploring how stereotypes can limit and discriminate against a person, a very powerful piece of work.

You'll be able to come and watch the video of this performance and all the other work when we have our GCSE exhibitions, in the meantime check out some of the fabulous pieces here:



Hanna Lowcock



Freddie Jenkins



Aimee Adofo



Molly Illari

SCIENCE - AS IF BY MAGIC

Ms Stoyanova writes:

During British Science Week Dr Andrew Szydlo from Highgate School delivered an exciting presentation "As if By Magic" to our Year 7 students to explain some magical "changes" when substances change. The lecture illustrated many important aspects, both historical and contemporary, of chemistry and physics, packed with a variety of demonstrations presented in a lively and authoritative manner; magic water (colour changes when "waters" are mixed), magic disappearing water (liquid nitrogen), magic fire, neutralisation, volcano eruption, rocket fuel experiment... introducing of Carbon dioxide – the heavy gas that makes plants grow, and finishing with the lightest gas in the universe – hydrogen, and its spectacular explosive reaction with oxygen.

Our students had an amazing time and the entertaining and fun lecture enhanced their experience, understanding, motivation and enjoyment of science.



NEURODIVERSITY CELEBRATION WEEK



Ms Adjei writes:

The Learning Support Department signed up to pledge our support for Neurodiversity Celebration Week (13th—19th March)

Neurodiversity Celebration Week is a worldwide initiative to challenge stereotypes and misconceptions about neurological differences. Neurodiversity is based on the idea that everyone has a differently-wired brain and their own unique way of thinking and experiencing the world.

- Neurodiversity is about recognising and respecting we don't all learn or behave in the same way.
- Differences in the way our brains are wired means that you may struggle to do things that others find easy.
- You may also find things easy that other people struggle with.

Some of the different ways of thinking, learning, interacting and perceiving the world have been given a label, such as: **ADHD, Dyslexia, Autism, Dyspraxia** and **Tourette Syndrome**. Neurodiversity Celebration Week aims to transform how people are perceived and to recognise the many talents and advantages of being neurodivergent, to create a more inclusive culture, celebrate the differences and empower every individual.

Students participated in Neurodiversity Celebration Week by selecting posters of successful neurodivergent individuals to use in the classroom. Meaningful conversations were structured to tap into prior knowledge, after watching a film clip to gauge a reaction or after reading text to begin a discussion.

- ◆ Students took part in the neurodiversity-themed Registration time assembly.
- ◆ Students constructed a paper or created a poster on a neurodivergent individual who had made a positive contribution to the world.
- ◆ Neurodivergent colleagues at Highgate Wood School were also invited to speak in different classrooms.
- ◆ Tasks that promote inclusion and empathy were also developed.

The Neurodiversity celebration week theme continued on our plasma screen displays in the Dining Hall where we acknowledged the significant achievements of people who are neurodiverse.



Lewis Hamilton
Race car driver
Dyslexia



Maggie Aderin-Pock
Space Scientist
Dyslexia



Greta Thunberg
Green Campaigner
Asperger's Syndrome



Steve Jobs
Founder of Apple
Dyslexia



Stephen Wiltshire
Artist
Autism



Billie Eilish
Musician
Tourette Syndrome

I'm supporting



World Autism Acceptance Week

27 March - 2 April 2023

Ms Adjei writes:

World Autism acceptance week it is a worldwide initiative and aims to draw attention to the millions of people living with autism, to educate those unaware of the condition and challenge misconceptions about autism. It also aims to develop and create a more inclusive society, acknowledge the significant achievements of people with autism, celebrate diversity and empower individuals.

We celebrated it in school with a series of displays, focussed training for staff and discussions within form time.

EXAM INVIGILATORS REQUIRED



WE ARE LOOKING FOR RELIABLE EXAM INVIGILATORS FOR THIS SUMMER'S EXAMINATION SEASON

For further details and an application pack please email hr@hws.haringey.sch.uk or visit the vacancies page on the school website.

FULL TRAINING WILL BE GIVEN IF REQUIRED

www.hws.uk.com

MARKFIELD PROJECT



On Friday 5th May 2023 at 9.00am Silvia Hurtado from Markfield is our guest speaker and will discuss and elaborate upon the new autism project they are running for children and young people that are on the waiting list or have been recently diagnosed. This project is funded by the Integrated Care Board (ICB).

AUTISM IN SCHOOLS COFFEE MORNING

Autism in Schools Coffee Morning meeting will continue directly after Silvia Hurtado's session.



For more information and to confirm your attendance, please email Ms Faber, the SEND Administrator at Sendadmin@hws.haringey.sch.uk with your name, and the name and year group of your child. We look forward to seeing you on Friday 5th May 2023.

SEND PROVISION PARENTS' MEETING



At Highgate Wood School we continue to develop our understanding of neurodiversity and supporting the needs of all of our students.

As part of a wider consultation with families, we had a positive response to the second SEND provision Parents Meeting that was held this term and would like to thank everyone who contributed.

We will be holding a third SEND provision meeting later in the summer term.

NEURODIVERSITY RESOURCES



For some very helpful information around Neurodiversity please visit the [Parent resources](#) page of the neurodiversity week website.

EXPERIENCE AT THE RECORDSHOP



Mr Grimmett writes:

During February half-term three of our Year 10 students, Hannah, Sila and Megan, took part in a work experience placement with The Record Shop in Wood Green.

The Record Shop is a social enterprise aiming to bridge the gap between young musicians living in inner-city London and lifestyle brands. They have over 800 registered users and are partnered with brands which include O2 Telefonica, Samsung, Dr Martens, Tottenham Hotspurs, Sofar Sounds, Volunteering Matters and RedBull, helping them reach millennial audiences.

The Record Shop has studio/event/space hire, a cafe/bar and sells merchandise. They also have a keen ambition to educate, inform and inspire youths between ages 11 to 25 to connect with their community through music.



Sila, Hannah and Megan say they have improved their communication and teamwork skills thanks to the placement. “My work experience has been an amazing opportunity, I’ve met loads of new people and I’ve become close with the two girls I worked with, Megan and Hannah” says Sila.

On their first day the girls learnt merchandising as well as how to serve customers. They also used their creative skills when they painted a stage, took and edited photographs and helped maintain the businesses social media platforms. Their critical thinking and research skills were also put to the test as they contributed to the planning of a summer festival the company is organising and helped identify a business partner who can help provide children’s entertainment and food.

We thank The Record Shop and rap artist and entrepreneur Mary Otumahana for the opportunity she provided students and we highly recommend following their twitter account @KidWondR

I would also like to call out to any companies and business who may be able to help provide our students with work experience places. If you think you can help, now or in the future, please email me at careers@hws.haringey.sch.uk

Please share your views

Haringey Childhood Immunisations Survey



We want to hear from parents and carers of children and young people aged 0-19



- understand your motivations and barriers to vaccination
- help improve our services
- promote protection against serious childhood diseases

The survey is anonymous and will take around 10 minutes to complete.

To view the survey, please scan QR code. The survey is also available in:

- Polish
- Spanish
- Romanian
- Bulgarian

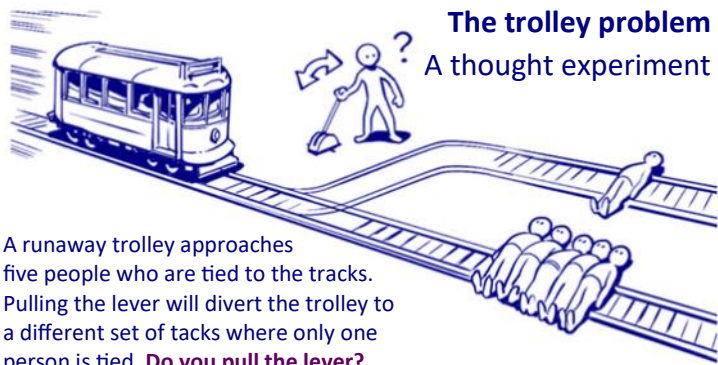


www.haringey.gov.uk/child-vaccinations

In partnership with
 North Central London Integrated Care System

Haringey
LONDON

PHILOSOPHY CLUB



The trolley problem
A thought experiment

A runaway trolley approaches five people who are tied to the tracks. Pulling the lever will divert the trolley to a different set of tracks where only one person is tied. **Do you pull the lever?**

Ms Ellen writes:

The REP Department are excited to announce the launch of our Year 7/8 Philosophy Club. If you would like to discuss thought experiments like the Trolley Problem or learn more about famous philosophers and their ideas or become a philosopher yourself...

Come along to A5 on Wednesday lunchtimes.

PYTHON CLUB



Mr Odei writes:

Year 7 students are still very welcome to join the Python club that runs every Week 2 Friday in A37 from 3:00 to 3:45.

Remember that Python is a coding language which is used in dozens of different applications and is the basis of many cool projects.

Learning Python and becoming a Python Expert is also an extremely good grounding for learning lots of new and developing coding languages. Many developers who make the computer applications we use today, and the AI tools that we will use tomorrow, took their first steps to the future by using Python.

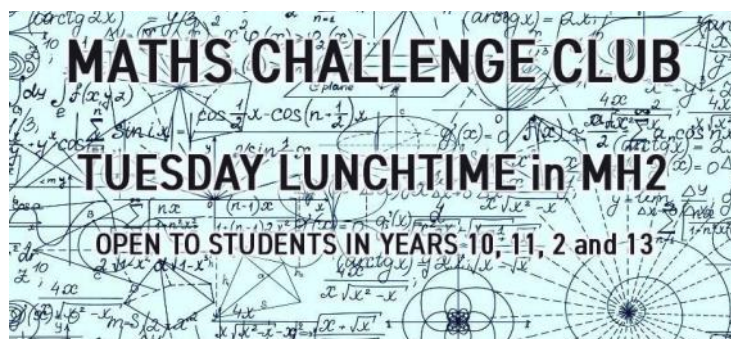
MATHS MASTERCLASS



Ms Hilton writes:

Five Year 9 students attended a collection of Maths Masterclasses at the Royal Institute of Great Britain in central London. These masterclasses aim to inspire young people in the beauty and wonder of mathematics and offer them in-depth investigations of topics beyond the normal maths curriculum. Tristan Willhoft-King, Oliver Beardall Ainz, Joe Gear, Elijah Beckman and Tito Mazzola certainly enjoyed the challenges.

Joe commented: "We learnt about things such as measuring the period of a pendulum and how humans are able to calculate the scale of objects in the universe. At the end of the six sessions we had a certificate ceremony. I learnt a lot about maths and it was very interesting and a great experience".



Ms Birch writes:

Don't forget the Maths Challenge Club that happens on Tuesday lunchtimes in Maths Hut 2. Year 10 - 13 all welcome. (bring your lunch with you).

Next topic: Number theory (beyond GCSE & A-Level and more fun!)



Mr Ashman writes:

We all know how important after-school clubs can be. It is often through experiences in school, but outside the classroom, that young people develop the passions and the knowledge that will play a major part in their lives. We also know, especially after Covid-19, that children sometimes need help to develop those important social skills.

At Highgate Wood School we are proud of the enrichment and extra-curricular opportunities we provide our students. In the pages of Insight you get a snap shot of the wide range of activities that are available. And these do continue to grow.

At the moment, Mr Frost is making those preparations for the Year 10 and Year 12 Duke of Edinburgh expeditions next term, Mr Mayes is working on the Ski trip for next year. The music department will soon begin the auditions process for MADFest, drawing on the rich pool of talent that has been nurtured by Mr Ekstrom and his team. And then there is also those exciting plans for Windrush Day in June.

Ms Myers is working with students for the London Design Challenge (building a sustainable town centre for Croydon), and Ms Ellen is launching a new Philosophy Club as well as continuing the work of DebateMate. Ms Ereira will be working with a group of students to shadow the Carnegie Book Award process and Ms Adjei will be helping to support the homework club that run three times a week.

We are also building our capacity for sports clubs. We have a relationship with Highgate Cricket and Lawn Tennis Club so we can draw on their expertise for Tennis after school on Thursdays, and cricket after school on Mondays. Along with all their other clubs our PE department has also now built a link with Spurs that is allowing our girls to build their skills as footballers every Monday... but we know we still need to do more.

Thanks to the PSA we have now began a new chapter in after school provision. We have secured outside providers to run a range of new clubs. These clubs require payment, usually £5 per session per student. But, thanks to the PSAs fundraising efforts, we plan to ensure that no student is unable to join a club because of cost. Grants and bursaries will be available.



The new clubs agreed so far are:

- Mon:** Drama (Year 7), Athletics (All Years)
- Tues:** Drama (Years 8 & 9), Street Dance (Year 7), Computer Coding (Key Stage 3)
- Wed:** Steet Dance (Years 8 and 9), Mindfulness and Yoga (Key Stage 3), Musical Theatre (Key Stage 3)
- Friday:** Tag-Rugby (All years)

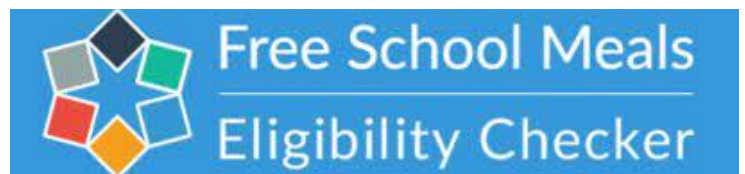
All the new clubs will require commitment, and we will be asking families to sign up for a half term. The sign-up form will be shared later in the Easter break and can be accessed either using the QR code above or by visiting:

<https://www.surveymonkey.co.uk/r/supclubs>

I do hope we will be able to make these new clubs a success and to develop this aspect of our curriculum more and more over the coming years. Please email me with any questions tas@hws.haringey.sch.uk

Breakfast Club

Don't forget that we now have a breakfast club which students can attend every morning from 7.30am. More details will be shared by email.



Highgate Wood School is now administering its own Free School Meal eligibility checks. If you believe you may be entitled to Free School Meals please visit <https://fsm.lgfl.org.uk> Any questions or concerns please email tas@hws.haringey.sch.uk

A TRIP TO CAMBRIDGE



Katy Holland writes:

“It should have been a bleak and miserable day, but the rain didn’t dim our shine.”

In March a group of twenty-five Year 12 students ventured to Cambridge to experience a glimpse of the Cambridge lifestyle, strolling through the quintessential cobblestone streets, whilst suited and booted for the comically English weather.

Half of the students visited Murray Edwards College, Haringey’s partnered college for schools’ outreach, with Ms Pinnick. The other half visited Clare College, Mr Holmes’s old college

At both colleges students were given a tour by current undergraduates and had workshops guiding them through the application process and the writing of personal statements. They also had a Q&A session with former HWS student Alice Jenkins who is currently studying History at Newnham college.



The Murray Edwards College cat

A firm favourite was the gorgeous black cat that resided in the foyer, individually greeting each student and faculty members upon arrival!

THINK ABOUT OXBRIDGE

Every year a number of Highgate Wood School students do go onto Oxford or Cambridge, and we support them with their applications and preparation for the aptitude tests and interviews.

Any Year 12 student interested should contact Mr Holmes.

VISIT TO JP MORGAN



Mr Morris writes:

It was a pleasure to take Year 13 Economics students to the Educational and Recruitment event at JP Morgan this term. It was something they learnt a great deal from and a trip we all enjoyed. JP Morgan is the largest bank in the United States and a global leader in financial services. Visiting them provided the students with a valuable insight into the world of global investments and a glimpse into one of the most powerful financial organisations on earth.

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WBD DOOR COMPETITION



Ms Ereira writes:

This is obviously a very creative school full of booklovers.

This year we invited our tutor groups to decorate their classroom doors for a World Book Day door decorating competition and the results were fabulous.

The overall winner was 8S with their spiderman-themed selection of book covers, showcasing the current or favourite book of everyone in the class and all labelled with their names.

The combination of visual flair, creativity and expression of the class' reading passions won it for us – but there were so many other spectacular doors that we chose 9 other doors as runners-up.

Congratulations to 8S, 7A, 7D, 7E, 7I, 7W, 8A, 8D, 9G and 9T.





Ms Ereira writes:

The Alexandra Palace Children's Book Award is very close to my heart as I am part of the team of local school librarians who initially created it as the Haringey Children's Book Award. It has grown into a magnificent annual event hosted by Alexandra Palace and managed by their Creative Learning Team while we continue to create the shortlists.

It is also offered via the Haringey public libraries so that two separate prizes are now awarded: the Schools Prize and the Libraries Prize. Both prizes are voted on by the children who have been reading the shortlist.



Our Year 7 book club has been reading, enjoying and discussing this year's shortlist and on Friday 24th March we joined 700 local schoolchildren to celebrate and to find out the results of the voting.

The ceremony was hosted by last year's winning author, Jack Meggitt-Phillips, in his usual brilliant and hilarious style.

All six shortlisted authors were present and gave workshops during the first part of the day to small groups of students, and our group were lucky enough to be part of Alastair Chisholm's workshop. Alastair's book, *The Consequence Girl*, had been a hit with our book club. It's a high-concept science fiction novel about a girl who has the power to see back in time, from an event back to its causes. Even more incredibly, sometimes she can change events. But the present is looking for Cora, and she is forced on the run – and must decide who she is, what she can do ... and how to fix the future.

In keeping with the theme of his book, Alastair talked about our responsibility to fix the future. He sees it as one of the functions of science fiction, which also asks the big questions and builds empathy, and he quoted Thomas Paine: 'We have it in our power to begin the world over again'.

Following this, there were opportunities to meet all of the shortlisted authors and have books signed. Meanwhile there was a beatboxing workshop in the palm court and other bookish activities on offer.

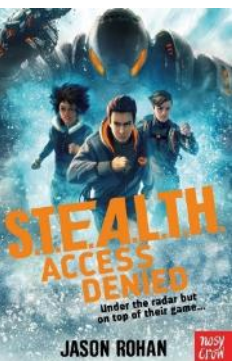
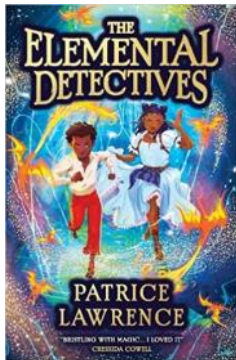
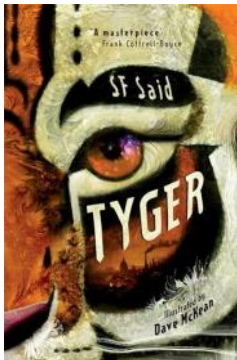
In the afternoon the theatre was completely packed as we reassembled to hear the outcome of the voting. The response was deafening as the winning book was announced: *Twitch* by MG Leonard, a thrilling mystery story in which a young bird-watcher turns detective. It's the first in a new quartet of books about a young group of Twitchers; books 2 and 3 are already out so look out for *Spark* and *Clutch*!

Our students had an absolutely exhilarating day, and it even ended with a rainbow!



The following day at an event in Wood Green Library, the winner of the Libraries Prize was announced as *The Consequence Girl* by Alastair Chisholm.

The six brilliant books shortlisted this year were:
The Consequence Girl, by Alastair Chisholm
 The Elemental Detectives, by Patrice Lawrence
Twitch, by M.G. Leonard
S.T.E.A.L.T.H. Access Denied, by Jason Rohan
Tyger, by SF Said
The Bird Singers, by Eve Wersocki Morris



Ms Ereira writes:

As part of our World Book Day celebrations this year, everyone was invited to bring book donations to contribute to the HWS Book Swap.

By the morning of the event we had stacks of books looking for their new homes. It was a real pleasure to see them being snapped up and taken away





Ms Ereira writes:

What could be more inspiring than a visit from one of the very best children's authors writing today? SF Said is the multiple award-winning author of *Varjak Paw*, *The Outlaw Varjak Paw* and *Phoenix*. His latest book, *Tyger*, is currently shortlisted for the Alexandra Palace Children's Book Award. It is listed by both the Times and the Guardian among their Books of the Year and is the Foyles Bookshop Children's Book of the Year. It has been described as 'spectacular' (The Times) and 'beautiful and compelling... both a riveting adventure and a fable layered with meaning' (The Guardian).

On the 9th March, Year 7 was treated to a special World Book Day event with SF Said. Our students had the opportunity to hear about SF's writing process and to ask any questions they liked.



Two main themes emerged from the discussions: 'Write what you love', and 'Draft and re-draft'!

When SF first began to write, he submitted a manuscript to publishers and was rejected 80 times. It was at this point that he began to research the writing process of his favourite writers and encountered a word which he says would change his writing completely: 'Drafts'.

This was a new idea to him, but based on his own experiences he now advises would-be writers to understand that when they finish writing a story, what they have is not a finished book but a first draft. He says you should put it away, read other books, then re-read your work. Pretend that it was written by someone else; pretend it is a real book and that you have just paid £12.99 for it. If you feel that it wasn't worth the money, you need to do more work.

His first published book, *Varjak Paw*, won the Smarties Prize but it took him a long time to write: 5 years and 17 drafts. He did not think anything would ever take that long again, but *Tyger* took 9 years to write and went through 19 drafts. SF kept working at it until he was able to say, 'it's the book I want to read'.

If you haven't picked up one of SF's books, please do come and find a copy in the LRC. They will stay with you long after you have finished reading.

NATIONAL READING CHAMPIONS



Ms Ereira writes:

Congratulations to our Reading Champions Quiz teams!

In February, more than 60 HWS students from years 7, 8 and 9 competed for 10 places on our two teams for the National Literacy Trust's Reading Champions Quiz. The top scorers won places on our teams and competed in the regional heat against 23 other local teams on 3rd March.

Our team members were:

Team 1: Hannah Braithwaite 7E
Annabella Frost 9D
Caleb Avery 9W
Rocco Avery 7E

Reserve: Rosie Simmons 7G

Team 2: Louie Brackins Fischer 8E
William Merrett 8I
Beth Ratcliffe 7H
Daisy Short 7H

Reserve: Anouk Archet-Elsley 7E

They performed extremely well in their regional heat, earning themselves fifth and seventh places in a closely-fought contest. They also danced between every round and thoroughly enjoyed themselves!

It was an extremely creditable effort and one that demonstrates that taking part and having fun can often be more important than winning.

HWS BOOK AWARD WINNER



Ms Ereira writes:

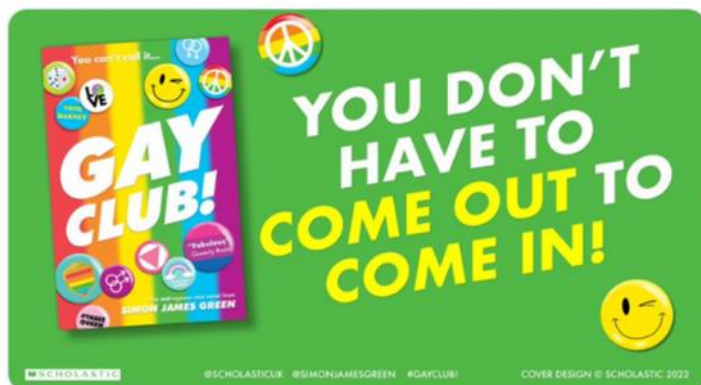
Voting for our own Highgate Wood School Book Award opened to the whole school at the end of January. I was delighted to announce at the start of March that the winner of the HWS Book Award 2023 is *Gay Club!* by Simon James Green. It's a comedic novel about a group of queer teens at their worst - and ultimately their best - from one of the UK's leading writers of LGBTQ+ teen fiction.



Simon James Green
@simonjamesgreen

Delighted that *GAY CLUB!* has won the @highgatewood book award! Thank you to all the students who chose to #VoteBarney! 🍀

"...a big-hearted, funny, exciting story which addresses serious issues about school culture with humour and sharp observation."



Simon shared the news with his Twitter followers, and I am very excited to say that he has agreed to visit us in June!

If you haven't already read *Gay Club!* or any of the other shortlisted books, don't forget that they are all brilliant and all here in the LRC.

- * *Our Crooked Hearts* by Melissa Albert
- * *The Lighthouse* by Alex Bell
- * *Afterlove* by Tanya Byrne
- * *The King is Dead* by Benjamin Dean
- * *Gay Club!* by Simon James Green
- * *Dogs of the Deadlands* by Anthony McGowan
- * *Ghostlight* by Kenneth Oppel
- * *Ellie Pillai is Brown* by Christine Pillainayagam
- * *Oxygen Mask* by Jason Reynolds
- * *Such a Good Liar* by Sue Wallman

School begins again on
Monday 17th April 2023
 at **11 am**
It will be Week 1

KEY DATES

Year 7 Virtual Parents Evening	25th April 2023
Year 10 Geography Trip	26th/27th April
Bank Holiday	1st May
Additional Bank Holiday (Coronation)	8th May
Year 10 Virtual Parents Evening	9th May 2023
Public Examinations Begin	9th May 2023
Year 11 Dress Up Day	Friday 12th May
Year 8\9 Gender Inequality Workshops	17th to 19th May
DoE Award Practise Expedition (Bronze)	25th and 26th May
Half Term	29th May—2nd June
DoE Award Practise Expedition (Silver)	15th - 16th June
Year 12 Mocks	19th June—23rd June
Year 10 End of Year Exams	26th June— 2nd July
Windrush Day	Thursday 22nd June
Year 11 Celebration Evening	Friday 23rd June
Year 12 Transition Day (external applicants)	Tuesday 27th June
Year 13 Celebration Evening	Wednesday 28th June
MADFest	Friday 30th June
DoE Qualifying Expedition (Bronze)	1st—2nd July
Primary School Transition Day	Tuesday 4th July
Transition Parents Info Evening	Wednesday 5th July
DoE Qualifying Expedition (Silver)	6th - 8th July
Sports Day	Friday 7th July
INSET DAY	Tuesday 11th July
Rewards Trips (Years 7,8, 9, 10 and 12)	Thursday 13th July
End of term	Friday 21st July

Keep informed

Find out what is going on at Highgate Wood School and keep up with our news

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www.hws.uk.com

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twitter.com/highgatewood