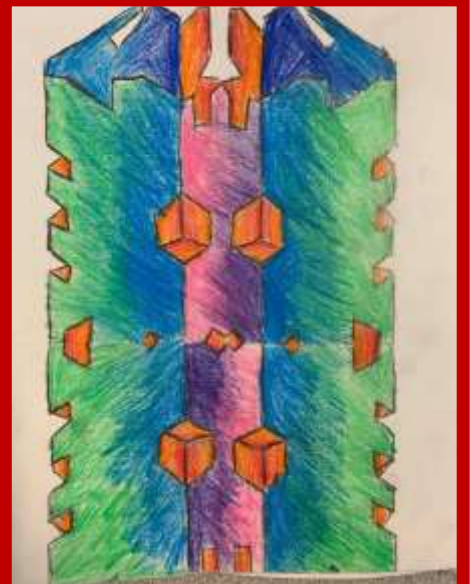
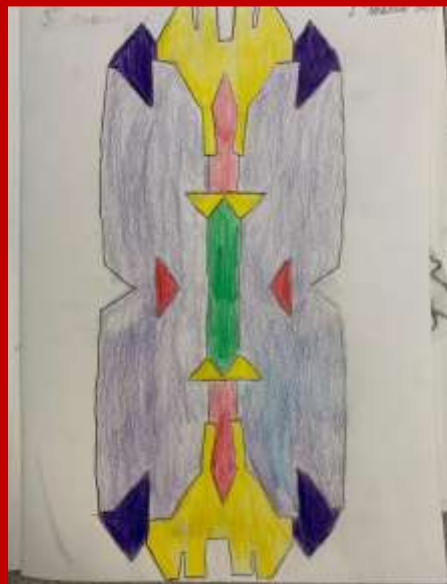
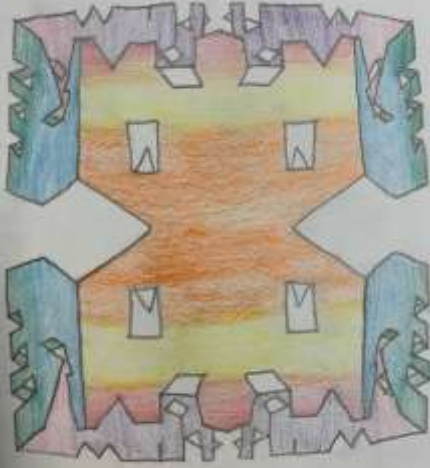
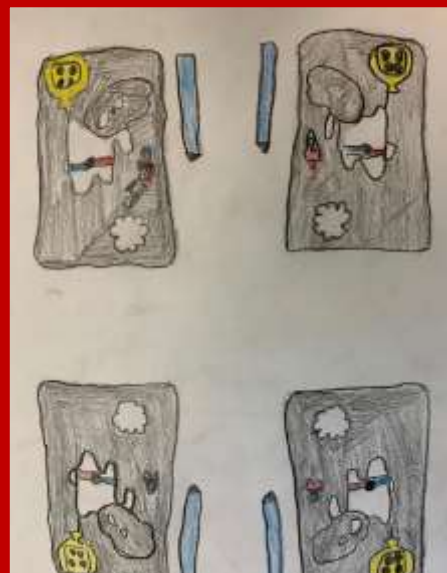


Autumn 2022



**EVERYONE
MATTERS
EVERYONE
ACHIEVES**





Cover picture

Our cover showcases some of the amazing symmetry and pattern work created by artists in Year 7.

From top right:

George Curtis, Joshua Morley Jones, Riley Mcfadden, Eden Lentin, Abi Henderson, Drin Berisha, Sonny Loucas, Hugo Carvalho-Lopes, Elton Skoglund Botines



Mr Ekstrom writes:

It was a disappointment that we had to cancel the Winter Concerts in December because of the school closure following the extreme wintery weather but I am delighted to be able to announce that we have now been able to reschedule the concerts for the coming year.

They will now take place on 30th and 31st January. If you have already purchased tickets then you will be able to use your old Monday 12th ticket for the Monday 30th performance, or your old Tuesday ticket for the performance on Tuesday 31st. If this is not convenient then please contact the PSA.

(hwoodpsa@gmail.com)

Ticket sales will continue, as there are still a few spare spaces, and can be obtained from the old link <https://bit.ly/hwswc22>

TERM DATES FOR 2022-23

SPRING TERM 2023

Term Starts: Tuesday 3rd January (11:00am)

HALF TERM 13th - 18th February

Term Ends: Friday 31st March

SUMMER TERM 2023

Term Starts: Monday 17th April

HALF TERM 29th May - 2nd June

Term Ends: Friday 21st July

INSET DAYS:

Friday 10th February

Tuesday 11th July

PARENTS EVENINGS (ONLINE ON SCHOOLCLOUD)

Year 7 - Tuesday 25th April 2023

Year 8 - Tuesday 14th March 2023

Year 9 - Thursday 1st December 2022

Year 10 - Tuesday 9th May 2022

Year 11 - Tuesday 24th January 2023

Year 12 - Tuesday 28th March 2023

Year 13 - Tuesday 7th February 2023

HWS PSA NEWS

Thanks to its fundraising efforts the PSA was able to support many of the events that happened during the past term, from the Year 7 Team Building day to our careers fair for Key Stage 4 and post 16, the PSA played a key role. The PSA has also supported whole school initiatives, like the Umbrella Project and have been able to provide both a "hardship fund" to support families who are going through financial stresses in these difficult times.

As mentioned before, we are hoping to develop a new model for Rewards Trips to be entirely funded by voluntary donations so there are no individual payments for the trips. More information will be shared very shortly.

The PSA organises many social events for HWS families, and other school-related activities, throughout the year. To keep up to date with PSA events and activities, please join its mailing list by visiting <https://bit.ly/hwspsalist>

MESSAGE FROM THE HEADTEACHER



As we reach the end of the autumn term and await the start of a new calendar year it is time to reflect on what has been an extremely busy few months. It began in August with our first official exam results in three years. These confirmed that Highgate Wood School continues to outdo national expectations

for student progression and gave good cause for praise and celebration. But it also provided us with food for thought on how we might do even better. It ended with the snow and our fantastic Winter Concerts having to be postponed, but with all the online and in-school activities in the last week it still reminded us how fortunate we are to have a school with so many extraordinarily talented individuals.

For me it has been an exceptionally pleasing term because of how we have further embedded the values of the 4Cs - Consideration, Cooperation, Courtesy and Contribution - into all aspects of school life. Launched at the start of the academic year, the Highgate Wood Way has brought renewed life and vigour to these important values.

Some families may recall that I introduced the 4Cs when I began as Headteacher at Highgate Wood School. They have always been a part of our ethos but now, under the fresh drive of Assistant Headteacher, Ms. Burniston, the 4Cs have received a burst of energy to the extent that the Highgate Wood Way has now become common parlance in and around the school and the learning conversations between students, staff and families are now peppered with those very positive attributes that the 4Cs represent. Showing respect, working together, contributing one's best and being kind. In the last fortnight particularly, with our Consideration Spotlight Focus and our students' showing such consideration for each other, for their school and for those less fortunate than themselves outside of our community, it has been truly inspiring.

As mentioned before, our very recent examination results and also our fairly recent Ofsted report, do demonstrate that we are getting many things right. This positive message has been reinforced through the term with our highest ever number of 1st choice applications following our Primary Transition Open Evening and a record number of external enquiries

with our Sixth Form Open Evening. But there remain areas where we are keen to improve further. These are the focus of our current school development plan.

We must ensure that the excellent progress most of our students make during their time here is shared by every single student in all groups. We want to ensure equity of opportunity for all and this has caused us to focus in particular on two groups of young people; those with Special Educational Needs and those of Black or Asian heritage. Whilst many students in these groups do make excellent progress at Highgate Wood, we know we can do better for others.

I am delighted that we have now begun a working party with parents and carers to address the specific needs of children with SEND and also for children of Black and Asian heritage. I would like to take this opportunity to thank all those who have contributed to the SEND Provision Parents' Group and to the Anti-Racism Parental Engagement Group (next meeting on 21st February) for their work so far and to invite any parent or carer who is interested to be involved.

Out of these initiatives we have already seen some exciting developments, including the various events that we staged during Black Heritage Month and the work we did with the ADHD Foundation and ADHD Awareness Month, which you can read about in this issue of Insight.

We also need to further develop our extra-curricular provision. Like most schools, our wider curriculum was severely impacted by the pandemic and it has not been easy to return to how things had been. We are making some strides, and the plans for next term (including a new breakfast club) will develop this further. But we know there is still work to do - and are fully committed to making this happen.

As we move forward with these plans we will be doing so under a new Chair of Governors. Ms Elizabeth Hess Barth who has been the chair of our governing body since 2019 will be standing down. We are indebted to her for her service to the school, particularly during the pandemic when we were navigating entirely uncharted waters. Ms Hess Barth was invariably a source of support, help and expertise. Her role as chair will now be shared by two governors of long-standing, Laurence Penn and Diana Sternfeld.

For the coming year the school will also be learning to work without another extremely key individual. Katerina Christodoulou, who has been my deputy for the entire length of my headship, has decided that the time has come to explore new opportunities and to carry on her contribution to education, including

through volunteering, away from Highgate Wood.

Ms Christodoulou has given thirty years of service to teaching in inner London boroughs, including almost twenty years as Deputy Head at Highgate Wood. She has been a source of immense strength and wisdom throughout that time and I will forever be in her debt for the insight and experience she so often afforded me.

During her time at Highgate Wood, Ms Christodoulou has had oversight of almost every aspect of school life and I am sure that staff, students and families will all share my gratitude for her contribution to the school and wish her every happiness for the future.

In closing I would like to thank all my staff for their dedication, hard work and professionalism, to our governors for their invaluable contribution to the school, to families for their support and help, and to all our students for their consideration, contribution, cooperation and courtesy.

For those who celebrate Christmas I wish you an extremely happy Christmas. For those who don't please accept my best wishes for the season. To all I wish you a safe, healthy and happy New Year.

With all good wishes


Patrick Cozier
Headteacher

HIGHGATE WOOD SCHOOL GOVERNING BODY

Chair of Governors: Laurence Penn (Co-opted Governor) and Diana Sternfeld (Co-opted Governor)

LA Governor: Cllr Eddie Griffiths

Parent Governors: Miki Lentin • Kate Newman • Mark Radice • Maria Santos Roman

Co-opted Governors: Charlotte Angove • Angus Crawford • Caroline Curtis • Judella Fereira • Elizabeth Hess Barth • Pokuaa Osei-Nyametie • Chetna Patel • Craig Perry • Martin Smith • Dev Thaker • Tahra Zafar

Associate Governor: Jessica Taylor

Headteacher Governor: Patrick Cozier

If you wish to contact the Governing Body please write to the Chair of Governors, c/o Ms E Olakisan, Highgate Wood School, Montenotte Road, London N8 8RN or email: governors@hws.haringey.sch.uk

SIXTH FORM NOTICE

Ms Pinnick writes:

Year 13

We would like to congratulate Year 13 for their hard work and commitment this term while maintaining a sense of humour. The recent data is looking really positive.

The vast majority of students have submitted their UCAS applications and have received some great offers from some of the top universities in various fields of study. Our cohort of Oxbridge/medicine/veterinary science students has been put through their interviews – we wish them all luck for the results in January.

There are a few students who have still to submit their applications and need to remember that the absolute final deadline is 25th January.

Applications will need to have been submitted to us by Monday 23rd January to give us enough time to check through these and add the school reference and predicted grades.

Mr Astrop will be supporting art foundation applications during tutor time every Tuesday morning.

Year 13 mock exams start on Monday 9th January. We recognise that this time of year puts pressure on physical and mental well-being. Students and parents should contact the form tutor, Ms Gordon or Mr Pateman if they are worried and need support.

The student council meetings are being relaunched. There will be a meeting in the first week back with Mr Pateman.

Year 12

Our new Year 12 cohort have started the year well. We have welcomed many students from other schools in Haringey and surrounding boroughs – they have settled in well.

Many are now giving back to the school community by reading with Year 7 and 8 students or mentoring Year 11 students. We have been impressed with the maturity shown by these students in their roles.

It was a joy to be able to present so many certificates from teachers in the Post-16 Rewards Assembly. I hope you are as proud of your achievements this term as we are of you.

As always, I would like to thank parents and carers for their support.

SNOW DAYS



Ms Birch asked students to build a snowman and then estimate its volume and then estimate the amount of snow that fell in 1 square metre around where their snowman had been built.

She told them:

Remember that volume of a sphere is directly proportional to the cube of the radius (radius = half the diameter). $V = \frac{4}{3} \times \pi \times r^3$ (ie Volume = $\frac{4}{3}$ times pi times radius cubed).

And that the amount of snow fallen will be directly proportional to the height of the snow in that area (Volume = length x width x height.

So that's Volume = 1m x 1m x height)

She asked students to give their answer in SIF (Standard Index Form)

Jack Marshall was one of the first students to rise to the challenge:

I estimate the volume of my snow man is...

Bottom sphere = 57cm

Middle sphere = 36cm

Top sphere = 25cm

So, bottom is $V = \frac{4}{3} \times \pi \times 57\text{cm}^3 - V = 7.76 \times 10^5$ ✓

Middle is $V = \frac{4}{3} \times \pi \times 36\text{cm}^3 - V = 1.95 \times 10^5$ ✓

Top is $V = \frac{4}{3} \times \pi \times 25\text{cm}^3 - V = 0.65 \times 10^5$ ✓

Total estimated volume of snowman =

$7.76 \times 10^5 + 1.95 \times 10^5 + 0.65 \times 10^5 = 10.36 \times 10^5 \text{ cm}^3$ ✓

$= 1.036 \times 10^6 \text{ cm}^3$

Height of snow = 8cm

$V = 1\text{m} \times 1\text{m} \times 0.08\text{m} = 0.08\text{m}^3$ ✓

$= 8 \times 10^{-2} \text{ m}^3$ or $8 \times 10^4 \text{ cm}^3$
(remember, in SIF there's always exactly one non-zero digit, from 1 to 9 inclusive, before the decimal point).

Whilst some used their snowmen to enhance their mathematical skill, others used them to build on their artistic abilities... Here are some snow sculptures from MS Zwicky's classes



Michaela Fitzekova (9Z2)



Justin Murat Cod (8Z2)



Maud McGill (7X2)

SNOW DAYS



Jasmin Beverley (8Z2)



Yigit Kockiri (8Z5)



Zineb Eramahni (8Z5)



Gary Boda (8Z2)



Rory Newell (7X2)



Many thanks to **Hornsey Pet and Garden** for their donation of a Christmas tree for our reception area.

Hornsey Pet & Garden
19 Park Rd
London N8 8TE
Phone: 020 8340 7680



ONLINE SAFETY

Mr Ashman writes:

The following websites provide useful support and guidance for families and students to keep safe online. Fuller information on issues around digital safety will be shared in the coming spring term.



<http://parentsafe.lgfl.net>



https://www.thinkuknow.co.uk/11_18/lets-talk-about/online-safety



<https://reportharmfulcontent.com>

Ms Burniston writes:

Many thanks to all the students and families who contributed to our Muswell Hill Foodbank collection at the end of term. Your generous contributions will be extremely welcomed.

satchel:one

Mr Ashman writes:

This year we have moved to using Satchel:one (which used to be called Show My Homework) for keeping an online record of merits achieved, any demerits that may have been awarded as well as to record the homework that has been set. We are also using it to share school reports.

Once you have logged into the Satchel:one website (they are not visible on the App) school reports are available in the Documents section. The reports are available as Word files so that might mean Apple users will need to download a Microsoft Reader onto their device. Sharing them this way is a far safer and more reliable method than e-mail.

We will alert you by text and email when reports for each year group are being shared. They can then be found on Satchel:one by both students and their parents.

If you have any problems accessing the website or the Documents section, or if you are a parent who has not yet set up their Satchel:one account please email me. Setting up a parental account is very straightforward, and most of the other issues can be speedily resolved.

Email me at tas@hws.haringey.sch.uk

BREAKFAST CLUB

HIGHGATE WOOD SCHOOL Breakfast Club

Ms Johnson writes:

You will be aware from the recent survey that was sent to families that Highgate Wood School is shortly to launch its own breakfast club. There is a clear need for a safe, warm space in the mornings where children to be able to eat and get ready for the day ahead and we hope to start this in the very near future.

Please look out for further information that will be sent out in the New Year.

schoolcloud Parents Evening

We have held our first Virtual Parents' Evening and our first virtual Pastoral Review Day on Schoolcloud.

I am very pleased to say that it went ahead without any major technical issues.

The new system does take some getting used to. It differs from our previous Virtual Parents' Evenings in the way that meetings are now very strictly timed. There is timer counting down the seconds as the meeting goes on. This helps ensure that all appointments run to time, which was a major concern with families before. But it does sometimes cut conversations short.

Please remember that, though Parents' Evenings are the only dedicated time when families can speak to their child's teachers, it is not the only time when a discussion with a class teacher can happen. If you contact a teacher by email they will get back to you and arrange an appointment if it is necessary.



KOOTH

kooth

NHS
Funded by the NHS

We know the festive period is not merry and bright for everybody. If students feel they are suffering they can visit www.kooth.com and register for free. Kooth provides a whole range of mental health support, 24/7.

For term time don't forget Tootoot, our own reporting system. If you need information please email data@hws.haringey.sch.uk.

6th FORM **SCHOOL**

Don't forget the deadline for 2023 entry is:

MONDAY 30th January

Visit the school website or go directly to:
<https://hws.applicaa.com/13>



This year's Black Heritage Month saw a whole range of activities involving staff and students across the school.



Many subjects put a special focus on aspects of their curriculum that connected directly to the contribution of black individuals.

French GCSE students studied "Entre Les Murs"; in Geography students looked at migration to London and

explored the contribution of British Black naturalists on the work they have done for our environment; REP had a focus on black philosophers and poets. Drama, English, Music and Art showcased a few of the many contributions Black artists, writers and dramatists have made to the creative industries whilst PE, Economics, Computing and Social Sciences looked at the key role many Black Britons have had in their subject areas.

Having been pioneers in embedding Black History across their whole curriculum, our History Department Head Mr Holmes recommended all Key Stage 3 students read David Olusoga's fantastic **Black and British: A Short Essential History**.



Outside the classroom the celebration of Black Heritage continued across the school, from new corridor displays to specially created series of lunchtime menus from our caterers Wilson Jones,



We welcomed The Rt Hon Mr David Lammy and the sociologist Prof Heidi Mirza, Fashion stylist Denise Brown and detective DC Chloe Wilson. Reporter Greg McKenzie, author Ashley Hickson-Lovence and PR guru Yasmin Mckenzie.

This year we had the privilege of hosting a series of Question and Answer Evenings with notable Black achievers. These ran through October and students, staff and families were all invited to attend.



The results were some fascinating and thought-provoking discussions about the experiences and expectations of Black people in the world today. One of the highlights of our Black Heritage Month celebrations was a video link with a school in New York through which our students entered into real-time discussions with students in New York, discussing topical issues for people of Black heritage. This video link was organised in conjunction with **Show Racism the Red Card**, a charity for which our Headteacher, Patrick Cozier, is on the Board of Trustees.

Show Racism the Red Card also provided the focus of the final celebration of Black Heritage Month, as the whole school took part on Wear Red Day on 21st October. We were delighted with how fully involved students were in this event and their enthusiasm and support for all the other happenings during this year's Black Heritage Month.





Ms Pinnick writes:

As part of Black Heritage Month, a group of Post-16 students had the opportunity to visit the headquarters of Experian, the largest credit bureau in the world and an expert in data and analytics, helping people make the most of their data to improve their financial health.

The students and Mr Morris were able to gain insights into the world of work and have one on one time with young professionals and graduates from a Black heritage background.



UMBRELLA PROJECT

Mr Mansfield writes:

As well as being Black Heritage Month, October is ADHD Awareness Month, which allowed us to put some extra and much needed focus on the impact of ADHD on students and our school.

Attention Deficit Hyperactivity Disorder (ADHD) is a neurodevelopmental condition and currently one of the most commonly diagnosed conditions in children.

Research into ADHD in children has developed significantly over recent years, but medical experts and psychologists, as much as teachers, parents and others are still building their knowledge. Understanding the condition and responding properly to it has become one of the most important challenges in education.

Thanks to the support of the PSA, Highgate Wood School is now part of the Umbrella Neurodiversity Project organised by the ADHD Foundation. This project is designed to raise the profile of neurodiversity in general and also provide some specific support and training around ADHD itself.



The most visible sign of the Umbrella Project is the colourful display of upturned umbrellas in our school's dining hall. The umbrella theme continues on our plasma screen displays where students with ADHD explained how it benefits them and how it sometimes makes school life difficult.

Living with an ADHD diagnosis can have lots of benefits and strengths. Our students have described theirs:

I have lots of energy. I can think differently. I can link things together (even if they don't mean anything).

Living with an ADHD diagnosis can have lots of benefits and strengths. Our students have described theirs:

I am able to multi-task easily.

Living with an ADHD diagnosis can have lots of benefits and strengths. Our students have described theirs:

I can focus deeply in things I enjoy. I am good at making conversation.

Living with an ADHD diagnosis can have lots of benefits and strengths. Our students have described theirs:

I can get competitive. I am very creative.



I am extremely grateful to the students who took the time to give such honest feedback on how ADHD affects them and what they feel is needed to help support them more. This was one of the most important foundations to the training programme we have undertaken in the school and which formed the subject of our November INSET day.



HWS Staff at the November INSET

As a school we will continue to develop our understanding of ADHD and neurodiversity in its wider sense and we look forward to improving and refining our response and support to the needs of all our students.

A key part of this is developing wider consultation with families and I was particularly heartened by the positive response to our first SEND Provision Parents Meeting that was held in school this term.

The next meeting will happen in January 2023. All families are welcome to attend.

For more information please email the Learning Support Department at Senco@hws.haringey.sch.uk.

OUR LIBRARIAN WINNER OF AWARD



Ms Ereira writes:

I am absolutely delighted to be part of the team that has been awarded this year's School Library Association's Community Award.

Together with librarians from three other schools, (Helen Swinyard from Greig City Academy, Tanya Efthymiou from Chestnuts Primary School and Gill Ward from Fortismere) we created the Haringey Children's Book Award in 2014.

Aimed at children in Years 5 to 7, it involved six books being read, discussed and voted on by school groups across the borough. Students were then encouraged to attend the award ceremony, where the shortlisted authors gave talks and workshops as well as book signing sessions.

The Book Award was an immediate success and by 2018, with 25 schools involved, it had outgrown its original home at Heartlands High School and a new venue was needed.

I approached the Creative Learning Team at Alexandra Palace to propose a collaboration. The newly rebranded **Biblio-buzz: Alexandra Palace Children's Book Award** was launched.

The first Biblio-buzz: APCBA was held in the spectacular setting of the Alexandra Palace theatre in 2019 and was hosted by Michael Rosen.

This year the national body representing school librarians, the School Library Association, launched a new award to recognise school library work that impacts on the local community. The first winner of this Community Award was **Biblio-buzz: the Alexandra Palace Children's Book Award**.

In making the award the SLA commented: "This project demonstrates a brilliant joint working initiative between primary, secondary schools and public libraries.

The judges felt that it was particularly impressive to see the way the project was delivered during the pandemic, and how it was refreshed each year to keep it feeling new. The longevity and growth of this project over several years is proof of how it is valued by the community."

APCBA BIBLIO-BUZZ 2023

Alexandra Palace Children's Book Award

BIBLIO-BUZZ
Creating a buzz about books

Ms Ereira writes:

Our Year 7 Book Club is busy reading the books shortlisted for **Biblio-buzz: Alexandra Palace Children's Book Award**.

Now firmly established on the library calendar, hundreds of children across Haringey regularly participate through their schools. Even if you are not a member of the school book club, you can still participate via your public library and there will be special public library events with the shortlisted authors. For our Year 7 book club, there will be the opportunity to attend the award ceremony in the Alexandra Palace Theatre in March. They will meet the authors, attend a workshop, and hear which book has won the vote.

We've got a fantastic shortlist this year:

The Consequence Girl by Alastair Chisholm

The Elemental Detectives by Patrice Lawrence

Twitch by M.G. Leonard

S.T.E.A.L.T.H. Access Denied by Jason Rohan

Tyger by SF Said

The Bird Singers by Eve Wersocki Morris



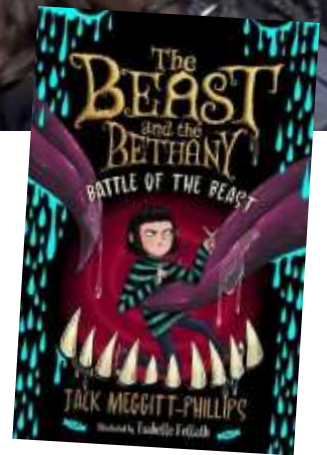
For more details on the books and to see last year's winner, Jack Meggitt-Phillips, announcing the shortlist, visit the [Biblio-buzz page](#) on Alexandra Palace's site.



Jack Meggitt-Phillips visit

Ms Ereira writes:

I think a visit from Jack Meggitt-Phillips is the most exciting way to start secondary school! Just two weeks into the new school year, our Year 7s were treated to a morning of wild creativity with the author of the *Beast and the Bethany* trilogy. There's nothing quite like a Jack Meggitt-Phillips workshop, and I have never seen a hall full of children so spellbound and bursting with story ideas. The beastly new book, *Battle of the Beast*, is in the LRC now!



Sue Wallman

THRILLER WRITING WITH SUE WALLMAN

Sue Wallman is the only author to have won our HWS Book Award twice, with her clever pacy thrillers. Last year **I Know You Did It** was our winning book, so to celebrate we invited Sue to visit our Year 8 and Year 9 students on the 27th of September. She spent the day exploring the elements of the thriller, in an inspiring series of writing workshops. I have already heard that several students are now writing their own thrillers as a result!



AUTHOR VISITS THIS TERM



EVE WESOCKI MORRIS VISIT

Eve Wersocki Morris' debut novel **The Bird Singers** is a deliciously disturbing adventure drawing on Polish legends.

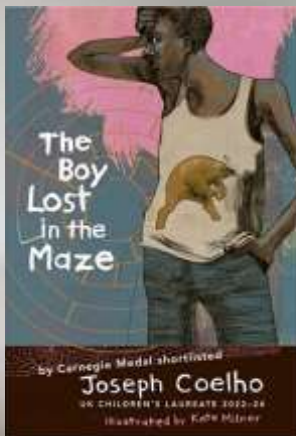
She visited us in October for a workshop, in which she talked about her journey to becoming a writer despite her struggles with dyslexia.

She then gave our students a brilliant workshop on creating mythical monsters and suspenseful story openings.

Eve's next book, **The Wildstorm Curse**, will be out in January. We're looking forward to it!



POETRY EVENT WITH JOSEPH COELHO



The new Waterstones Children's Laureate is poet Joseph Coelho. On 15th November a group of Year 9 students joined him virtually in the LRC for an interactive poetry workshop based on his new book, **The Boy Lost in the Maze**.

The Boy Lost in the Maze is a verse novel drawing on the myth of Theseus and the Minotaur as it explores ideas of toxic masculinity and tells a modern story of a boy searching for his own family. Joseph Coelho talked to our students about his book, and then guided them through the process of writing their own mesostic poems.

HWS BOOK AWARD 2023

I am absolutely delighted to announce the new [HWS Book Award](#) shortlist! We've got horror, romance, thrillers, comedy, fantasy, a graphic novel and even dogs. I think it's a brilliant collection.

We've got copies in the LRC and plenty of time to read them before voting opens in the spring.

[The Lighthouse by Alex Bell](#)

[Afterlove by Tanya Byrne](#)

[Gay Club! by Simon James Green](#)

[Ghostlight by Kenneth Oppel](#)

[Ellie Pillai is Brown by Christine Pillainayagam](#)

[Oxygen Mask by Jason Reynolds](#)

[Such a Good Liar by Sue Wallman](#)

[Dogs of the Deadlands by Anthony McGowan](#)

[The King is Dead by Benjamin Dean](#)

[Our Crooked Hearts by Melissa Albert](#)



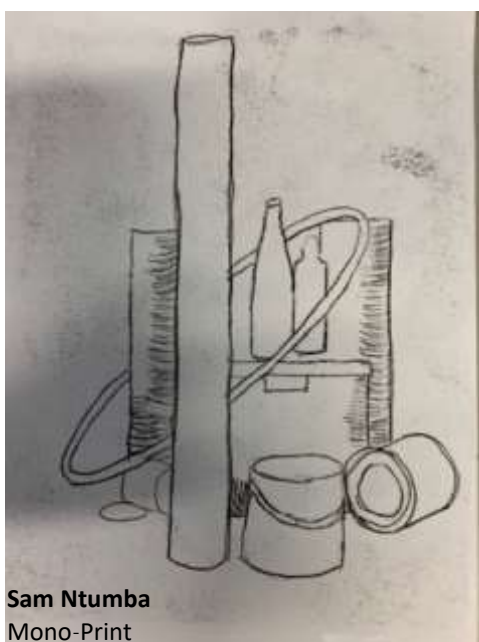
Ms Zwicky writes:

Year 10 GCSE art students have been working on capturing perspective and understanding of creating depth in their artwork. Look at these brilliant explorations by 10K, four of the many exceptional sketches from our students.

If they can keep these amazing high standards their future success is assured!



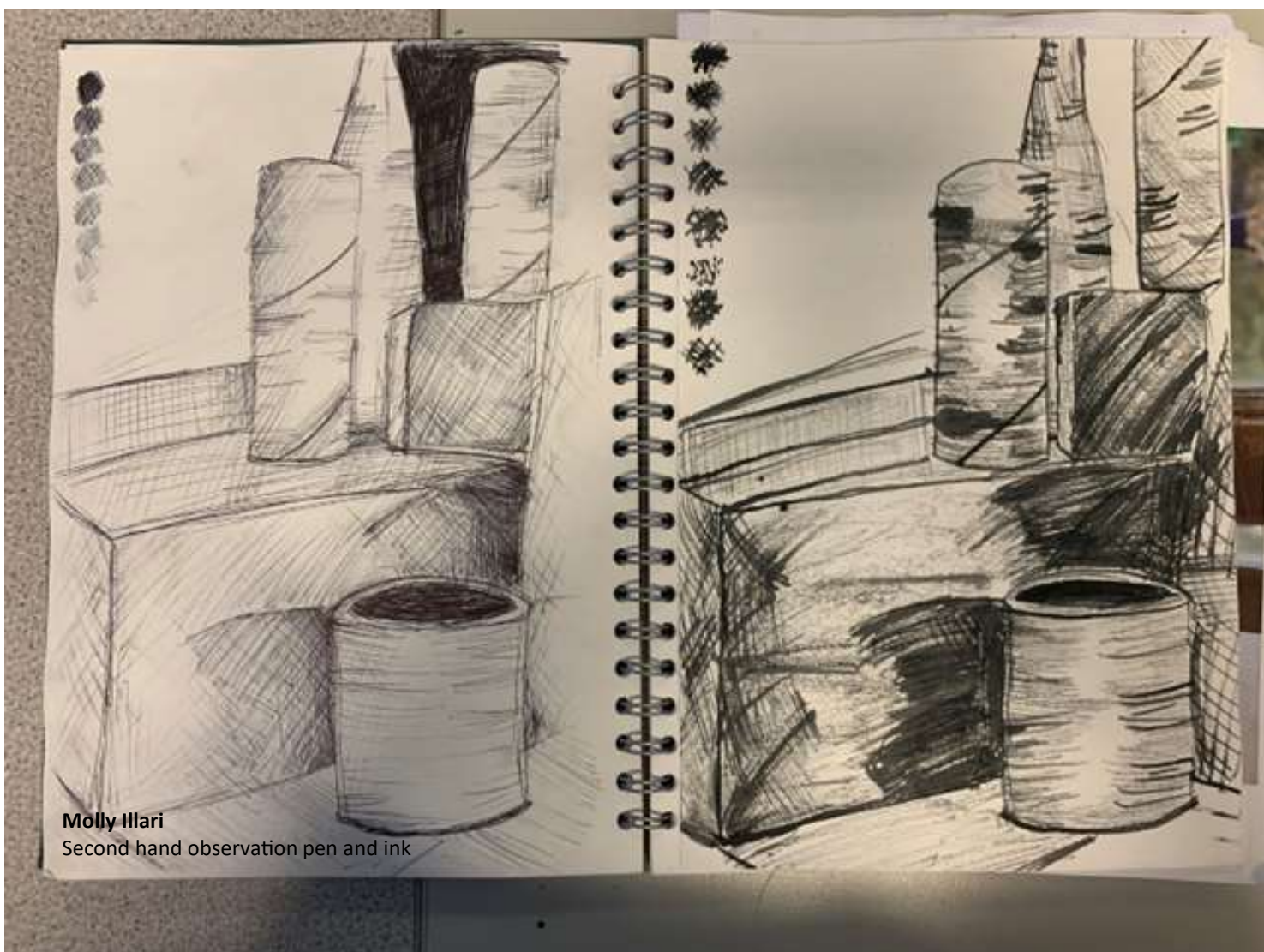
Shanae Sinfield
Direct Observation



Sam Ntumba
Mono-Print



Georgia Zenios
Drypoint Etching



Molly Illari
Second hand observation pen and ink



Cleo Waldman
Direct Observation



Meta Roepke

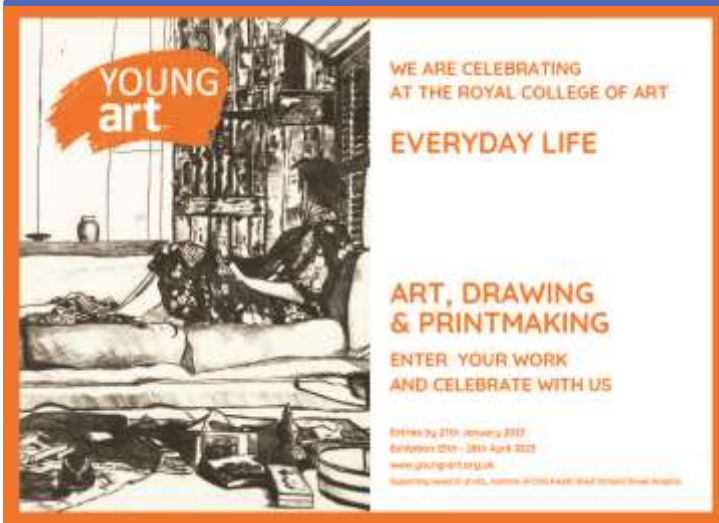


Ms Shepherd writes

In November our year 13 Art students visited the William Kentridge exhibition at the Royal Academy. It was an amazing experience to see so much work by such a prolific and thought provoking artist, we ended up extending our stay in order to absorb all there was to see!

We are so impressed with the commitment of our students, who are now taking their inspiration into the final stages of their personal investigations. Well done!

RCA YOUNG ART 2023



Ms Shepherd writes:

We are again participating in the Royal College of Art Young Art competition. The theme is 'everyday life' and the deadline for submission is 13th January to allow us time to pack the work to go to the RCA.

Our students have been successful in having their work selected for this prestigious occasion every year, but we need lots of young artists to take part and show their talent. So, if you enjoy painting,, drawing, printmaking... this is the challenge for you!

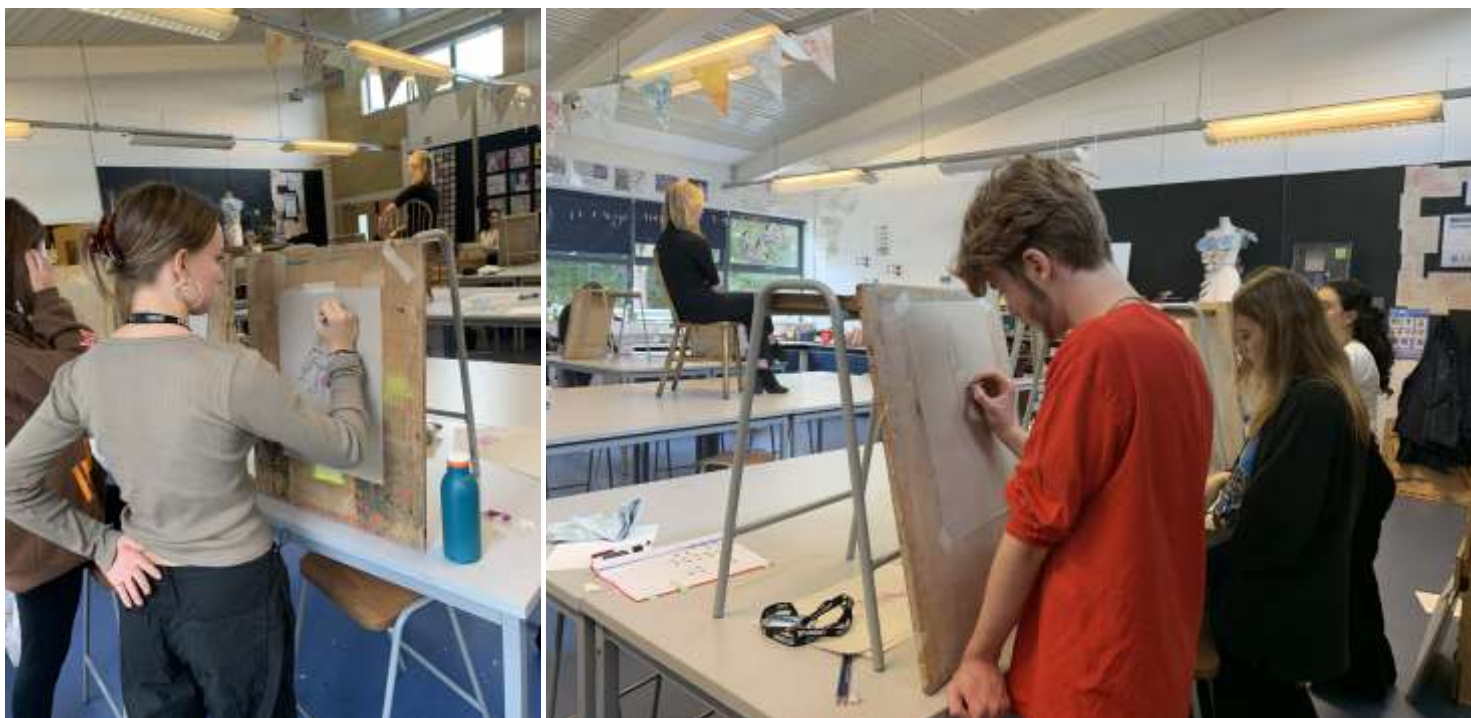
The rules for the competition are on the Art notice board in school and students are welcome to come to us for guidance or support. Please speak to your art teacher or check our notice board for times. Especially those of you who want to enter the printmaking category and might want to use our facilities.

Look forward to seeing your fabulous entries.

LIFE DRAWING

Ms Shepherd writes:

We are very pleased to have been able to launch our life drawing offer again. Our year 12 art students worked with amazing focus and have gone from strength to strength observing and drawing from the figure. Look out for our regular life drawing slot in the spring and summer term, kindly supported by the PSA. The first session will be on the 15th January, open to all KS4, KS5 students and interested staff.



YEAR 9 ART

Ms Zwicky writes:

We have been particular impressed with the artwork of Year 9 students this year. Below are a few examples of their final paintings, inspired by the work of the Hungarian artist László Moholy-Nagy. I do hope many of them will want to continue art into Year 10 and GCSEs. I hope even more will consider submitting an entry to this year's RCA Young Art Competition.



YEAR 7 TEAM BUILDING DAY

Ms Issitt writes:

It seems so long ago that Year 7s were getting to know each other and their new school during the PSA funded Team Building Day in September. I am delighted by the way they so quickly settled into Highgate Wood School life, but I am also happy to look back on their first few days!



HALLOWEEN DISCO

Ms Brown writes:

It was great to have the traditional Year 7 Halloween Disco happening again and our current Year 7s did not disappoint. Always clever and creative, sometimes funny and sometimes just terrifying, they dressed themselves magnificently for the occasion. I hope they had as much fun as the staff did organising it.



DEBATE MATE



Ms Kemp writes:

This year the REP department is facilitating Debate Mate and we took 30 students from Years 7 to 9 to its launch in central London in November.

The event was fantastic. Lots of fun was had as the students were introduced to the skills of debating by a prestigious panel of attendees. HWS students also had the chance to contribute their views as part of the panel debate on whether headteachers should be picked by school students.

Debate Mate is running on Thursdays after school in A5 and A8. So far students have played ice breaker games and had lots of fun warming up for the more serious side of the programme which will begin after Christmas.

We are led by ex-Debate Mate 'graduates'; university students with training in oral literacy. Students are already building their confidence to be able to express their views about important issues that effect us all. Debaters will go on to take part in local and regional debates with other schools in the borough and farther afield.

Please see Miss Ellen or Miss Kemp if you are interested in joining in.

HOUSE CHARITIES

Ms McGuckin writes:

Last year our House Charity Reps were incredible! Their contribution to the school and the wider community was immense.

They decided on the different charities for the year (Seacole with All People, All Places, DaVinci with my AFK in Haringey and Edison with Mind in Haringey) and then arranged a whole collection of events and activities to support their chosen cause.

Our new House Reps will soon be elected. I hope they will be just as amazing!



Last year's fundraising will be tough to beat. In total Seacole raised £735, Edison £602 and DaVinci £740.20. I wonder if they are going to be able to meet or even exceed last year's totals in 2023.

LAUNCH PARTY FOR HORIZONS

Ms Board writes:

Students from Highgate Wood School played their part alongside stars like Paul Weller, Chrissie Hynde and Madness frontman Suggs, for the launch of Horizons, a new charity boosting chances for young people in North London.



Founded this year by Haringey Education Partnership, Horizons aims to give a more equal start to young people across Haringey and Enfield. The charity will focus on the most disadvantaged areas where Covid has exacerbated existing inequalities and created a need to support children to thrive beyond the school gates.

A charity spokesperson said: "With school budgets under enormous pressure, we can make a powerful difference to the lives of children and young people who would not otherwise access these critical development opportunities."

Students from Highgate Wood School, and also from The Willow Primary, worked behind the scenes before the launch to perform a comical script written by the writer Charlie Higson, that would become the promotional video for Horizons.



Everyone involved was invited to a private screening of the promotional film before the main launch event, where they met some of the celebrities who would be involved and got a behind the scenes tour of Alexandra Palace Theatre.



To learn more about Horizons please visit <https://horizonscharity.org>

To see the promotion video go to <https://bit.ly/hwshorizons22>



TO KILL A MOCKING BIRD



Ms Board writes:

It was with genuine pleasure that we took our Year 10 Drama students to the critically acclaimed production of Harper Lee's **To Kill a Mocking Bird** this term.

The reviews had already promised something good, and they were right. We watched a fantastic production which was both shocking and moving. Throughout the trip our students showed enormous consideration and courtesy and were great company for the staff.

They even squeezed in a street performance stunt for good measure!



KEATS HOUSE



Mr Ruszczyński writes:

Year 13 Literature students were delighted to be able to visit Keats House on a snowy day in December.

They learnt about Keats' upbringing, the gruesome details of his time as a doctor, his move to the Hampstead house in which he wrote many of his great odes and sonnets and his ill-fated love for Fanny Brawn, who occupied the same building. Students were also treated to an expert lecture on Ode to a Nightingale - perfect timing just before their mocks!

HYDE PARK



Ms Andreas writes:

Year 13 Biology field trip took place on Friday 2nd December at the Hyde Park Look out Centre.

Though it was bitterly cold the students found the session very productive. They were instructed in carrying out sampling of various species in two locations using the random sampling techniques required by the exam board (and good practise).



SPORTS NEWS

Ms Bradley writes:

It has been brilliant to see the amount of students taking part in the extracurricular clubs to start this academic year. Students have had the opportunity to take part in a range of clubs such as football, netball, dodgeball, dance, volleyball, badminton, table tennis. We have also had some fantastic competition results already!

Football News

Football had a slow start to the year with the Borough focusing on other competitions and netball leagues. However there has been some impressive starts for the football teams. The Year 8 girls team played their first 11-a-side match against APS, despite not winning they worked together brilliantly with each being fully supportive of every other team member.

The Year 9 boys football team progressed massively from last year, showing great dedication to train every week while some have even been scouted by major premier league academies. Many fixtures are still to be played but the best result so far was a 9-1 win against Heartlands. They also went toe-to-toe with Highgate (Cup match) and APS (Haringey League) but lost both narrowly 1-0. Onwards and upwards for the team!

The Year 7 boys football team started off on a winning streak early on this year winning both games against Heartlands (3-0) and APS (4-1). There are lots more football fixtures to play in the Haringey League which will finish at the Easter holidays and with the teams practicing well we are hoping to get teams to the final this year to follow the success of last year's Year 9 team!

5 a side football tournaments:

HWS took Years 7, 8 & 9 to Haringey 5-a-side football tournaments in October. All students enjoyed the experience and represented HWS with pride.

Below are the results:

Year 7 boys - 4 th	Year 7 girls - 4 th
Year 8 boys - 4 th	Year 8 girls - 4 th
Year 9 boys - 2 nd	Year 9 girls - 4 th



Netball News

This year has seen large participation numbers in netball on Monday evenings. It has been a tight turn around to play all schools entered into the Borough Netball League but the teams rose to the challenge. There were brilliant wins for the Year 9 team against Heartlands and Gladesmore. The Year 7 and 8 teams found their feet as the season progressed improving each game to close the score line. The Year 10 team played really well together this year, using each other's strengths. However, now playing in the senior age group they have come across some tough opposition from other schools but played all their games with great sportsmanship. It has also been brilliant to see how the Year 10s have supported their younger peers during training and come to match nights to offer their advice.

Well done to the Highgate Wood Netball Teams and everyone who has been training. We look forward to another netball triumph next year!



SPORTS CONTD



Dodgeball News

This December we took our teams to play in the Haringey league dodgeball tournament. Here the year 7/8 girls finished as the borough champions out of seven competing schools.

The Years 7/8 boys made it to 3rd place.

Table Tennis News

HWS solidified its reputation for having some of the best table tennis students in Haringey with some impressive performances across year groups:

U15 boys' 2nd

U15 girls' - 2nd

U13 boys' - 1st (Borough champions!)

U13 girls' - 2nd

With an amazing participation rate - especially from the new Year 7s - the future looks good for HWS table tennis.

To come:

Other sporting tournaments coming up soon where HWS can expect participation & success are indoor cricket, badminton (both having great success last year), swimming, cross country, basketball and many others!

SPECIAL ANNOUNCEMENT

Megan Elliot (11E), who was selected to represent England in the Summer Commonwealth Fencing Championships and became of the gold winning team, has now won up two silver medals in the new season. The first is a British Ranking Competition, the other the National Championships for cadet and junior.

Well done Meg. We are super proud of you!

FITNESS CLUB

Mr Ismael writes:

I have been so impressed by the students who have participated in our fitness sessions. They have shown such determination, commitment and enthusiasm every single time. And there is great teamwork involved too.

Well done to all.

I do hope you will be able to keep up the hard work after we return. I know it is harder to keep fit when it gets colder!



6th FORM **HIGHGATEWOOD SCHOOL**

Don't forget the deadline for 2023 entry is:

MONDAY 30th January

Visit the school website or go directly to:
<https://hws.applicaa.com/13>

CAREERS FAIR

Mr Grimmiett writes:

Last month Year 9, 11 and Post-16 students were all invited to attend a careers fair in school. The fair featured 47 representatives from a wide variety of industries, including technology, finance, and the arts.

The event was an exciting opportunity for students to learn more about the different career paths available to them and to get advice from professionals and specialists in their chosen fields. Many of the students who attended the fair were excited to learn more about the range of options available to them and to explore potential careers that they may not have considered or even heard of before.

Popular at the fair were our ex-students, Cllr Lester Buxton, currently Deputy Mayor of Haringey, Caitlin Bowen, now a merchandiser for Burberry and sports coach Rhiannon Bassett, another member of Highgate Wood School's alumni.

Our students found it interesting to find out what they had done since leaving Highgate Wood and listened very attentively to what they had to say. Lester's key advice to our students was *"Make a long-term plan. Where do you want to be in 5, 10, 15 years? Think about what steps you need to take in order to get there."*

Another popular booth at the fair was Active Day Camps whose reps talked about their role working with primary aged children at their multi-activity

camp. Some of those who expressed an interest were invited to apply to work and have since attended interviews. Well done to those students. As well as employers we had a number of local colleges in attendance. We were particularly happy with a comment made by First Rung, an apprenticeship provider, who said that *"the students are a credit to the school, they asked lots of good questions and were very polite"*. Well done for showing everyone the Highgate Wood Way! Dominique from Haringey Sixth Form's advice to students is to *"check out your options by going to career fairs, going to open days/taster sessions and asking loads of questions as this is about future"*

Andreatte from the Gentlemen Barista's suggests that students *"try do something in line with what they are passionate about. And if you don't know what you want to do right now, that isn't an issue, but don't be afraid to try new things along the way."*

This was very similar to another guest at the fare. Elizabeth, a chartered accountant, made the comment that many students were pre-occupied by salary. Her advice was that *"you may have to tolerate subjects that you're not that bothered about right now, but after that follow your interests or passions, don't chase the salary."*

Unfortunately, it was quite difficult to find people from the healthcare and trades sectors. We are instead hoping to arrange for students to have the opportunity to meet people in those sectors before the end of the academic year.

If you know anyone who might be interested please email Mr Grimmiett using careers@hws.haringey.sch.uk.

Overall, the careers fair was a huge success, with many students leaving feeling inspired and motivated to pursue their dreams. The fair provided a valuable opportunity for students to learn about the different careers available to them and to get advice from professionals in their chosen fields. It also allowed students to explore potential careers that they may not have considered before, opening up a world of possibilities for their future.





Mr Pateman writes:

Students from Year 12 were invited to attend one of two careers fairs this term, Skills London (ExCeL Centre) and Tottenham UK University and Apprenticeship Search.

Skills London is billed as the largest jobs and careers event for 14-24 year olds in London whether they're looking for a job, an apprenticeship, further or higher education, work placements, or advice from specialists. Students who attended were particularly interested in the work of Wagamama, and the free food they were cooking and passing out!

There was also the opportunity to learn about being a mixologist with some students making delicious mocktails. The event had over 100 different employers and providers ranging from accountancy, to public services (ambulance, police and fire brigade), to hospitality and engineering.

The UK University Search event at the Tottenham Hotspur Stadium had stands from a hundred different universities, including Russell Group, red brick and modern institutions. There were also some fantastic stalls offering other career paths, such as the Royal Opera House and arts organisations from the Southbank Centre along with corporate, commercial and finance apprenticeships.

Students attended finance talks and had the opportunity to speak at length with representative students from many institutions.

Unfortunately, no football was on display, but students stated that they found the event really useful, with some finding out about new fields in their subjects that they would like to explore at undergraduate level.



Ms Issitt writes:

We had lots of wonderful nominations for our Jack Petchey awards this term. The finalists were: Charlotte Kendrick Grzelka, Michael Bennett, Daisy Stokes, Issy Schleicher, Maya Gerner, Daniella Owolabi, Khalid Nahari, Lexia Antwi Agyekum, Tahlia Phillips, Theo Small, Fay Aksoy and Joel Dehari. It was really hard to pick our three winners but after much deliberation and discussion we decided on the following students:

Daniella Owolabi

The personification of the 4Cs. She is polite and kind to all staff AND students and makes a difference in our community by leading the way in how to become a considerate mature member of society. She is not only a pleasure to have in tutor time but she is willing to take risks and push herself – she has a growth mindset and inspires others around her!

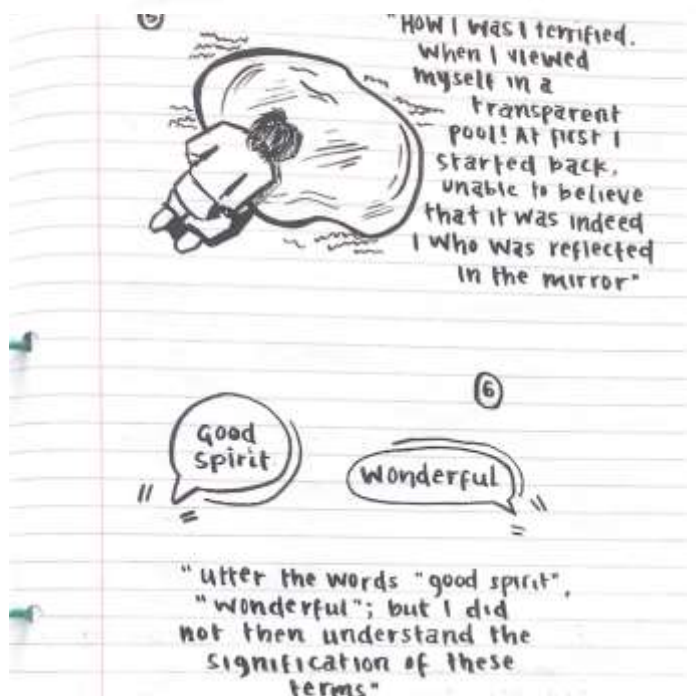
Theo Small

Theo is a happy and positive role model for those around him. He is a joy to work with and inspires a number of our young students daily. He always tries to make the right choices and will step in to protect others if he feels something is unjust. As well as this, Theo has many admirable qualities that make him the right choice for the Jack Petchey Award.

Tahlia Phillips

This student is genuinely such a hard working, lovely young lady, determined to do well. She's a vital part of our student leadership - participating in the Student Cultural and Diversity Group, as well as the school and year council. We're very lucky to have a student like Tahlia at HWS!

Many congratulations, and congratulations too to all our Jack Petchey Award nominees.



Mr Teagle writes:

Kitty Goswell has turned Frankenstein into a graphic novel. The first frames are a depiction of Frankenstein giving life to his creation, and the second and third drawings are of the creature learning about himself and the world.

OPEN EVENINGS



Many thanks to all those who helped with our two Open Evenings this term. Hundreds of students volunteered to help and they were a real credit to their school. We had so many compliments from visitors about how cheerful, knowledgeable and helpful our student helpers were.

Both the Primary Transition Open Evening and the Sixth Form Open Evening attracted record numbers, and we have already seen the impact on the number of families who have put Highgate Wood School as their very first choice for a secondary school placement. Admission to the sixth form is something of a longer process but we have already seen a significant increase in numbers of external students who are looking to Highgate Wood Sixth Form for their A Level courses.

Don't forget, the deadline for admission to the sixth form is Monday 30th January. Year 11s at Highgate Wood School as well as external applicants should visit the school website for details or go directly to <https://hws.applicaa.com/13> to make your application.



School begins again on
Tuesday 3rd January 2023
at 11 am
It will be Week 1
(but not a condensed Tuesday)

KEY DATES

Year 9 Taster Fortnight	9th—20th January 2023
Year 13 Mock Exams	9th—17th January 2023
Year 9 Options Evening (in school)	10th January 2023
Year 11 Mock Results Assembly	Tuesday 17th January 2023
Post-16 Taster Day	Friday 20th January 2023
Year 11 Virtual Parents Evening (online)	Tuesday 24th January 2023
Sixth Form Application Deadline	Monday 30th January 2023
Winter Concert (Rescheduled)	30th and 31st January 2023
Year 13 Mock Results Assembly	Tuesday 7th February 2023
Year 13 Virtual Parents' Evening (online)	Tuesday 7th February 2023
Year 7 Rewards Trip	Tuesday 7th February 2023
Year 8 Reward Trip	Wednesday 8th February 2023
Year 9 Rewards Trip	Thursday 9th February 2023
INSET DAY (School closed to students)	Friday 10th February 2023
Half-term	13th—20th February 2023



The school calendar is available on-line at www.hws.uk.com

Keep informed

Find out what is going on at Highgate Wood School and keep up with our news

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www.hws.uk.com

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Insight is available on-line at www.hws.uk.com