

HIGHGATE WOOD SCHOOL – TRANSITION EVENING

WELCOME



FORM TUTOR

My role:

- I am your first point of contact
- I will be here to support your child throughout the school year
- I will help you with any concerns
- I will be assessing your child's attendance, punctuality, work ethic, uniform, equipment etc.

When and where do we meet?

- In (my teaching room) or another designated room
- Each day for 25 minutes between 8.35am and 9.00am
- We will read silently for 15 minutes (reading book = part of equipment list) and then complete activities set by the Head of Year

SEPTEMBER

Today, students have learnt about the following;

- School Day
- The 4Cs
- Mobile phones
- Required equipment
- House Teams
- ID Card
- Merits
- Demerits
- Homework



OUR SCHOOL VALUES

THE 4c Values

• CONSIDERATION

- We respect and care about others – we are kind
- We respect our school and environment

COURTSEY

- We are polite and respectful to all members of our HWS family; we say please and thank you
- We listen to others when they are speaking and listen before we give our own opinion

COOPERATION

- We follow instructions the first time - ALWAYS
- We arrive to school and to lessons on time

CONTRIBUTION

- We are equipped and prepared for learning
- We work hard in lessons, participate positively and always do our best
- We go above and beyond to contribute to our HWS family

THE 4Cs and the Highgate Wood Way



This is what makes our students 'Highgate Wood School' students!

UNIFORM

Tie must show
five stripes

Skirt must not
be rolled up

Trainers are not
allowed

Top button done
up

Shirt must be
tucked in

Blazer must be
worn in School
building at all
times

Lanyard must be
worn at all times



Make sure you read
the uniform code
very carefully in
your journal in
September

School Uniform Dress Code

We expect all students to wear the correct uniform with pride and for it to be kept clean and smart at all times. This includes to and from school, the playground, corridors, classrooms, when attending school visits/trips and other school related external activities and for all external examinations.

Boys

Shirt: Plain white, tucked into trousers at all times.
Trousers: Plain black tailored not to be worn below the waist, i.e. no visible underwear. NO JEANS, LEGGINGS, SKINNY TROUSERS, TRACKSUIT BOTTOMS or CORDS
Ties: All students must wear a school tie with their House strip. Ties must be pulled smartly up to the top shirt button. Ties should be at a length so that at least five of the black and white stripes can be seen of the thick edge of the tie.
Pullovers/Cardigans: HWS Plain black, V-neck with HWS blue trim around the neck to be worn in cold weather as needed. No other form of jumper or cardigan is acceptable.
Jackets: Plain black HWS blazer with school logo on breast pocket and HWS blue lining. This must be worn at all times when inside the school buildings, except inside a classroom where they may be put on the back of a chair (or coat hook).
Shoes: Plain black leather (or leather look) shoes with flat heels. Plain black low-heeled ankle boots are also acceptable. No coloured trim or stitching. School shoes must be formal shoes and not have the look of a trainer or sports shoe.

Girls

Shirt: Plain white, tucked into trousers/skirt at all times.
Trousers: Plain black tailored not to be worn below the waist, i.e. no visible underwear. NO JEANS, LEGGINGS, SKINNY TROUSERS, TRACKSUIT BOTTOMS or CORDS
or
Skirt: School skirt, with summer blue strip. It needs to be just above knee-length with waist buttons visible.
Ties: All students must wear a school tie with their House strip. Ties must be pulled smartly up to the top shirt button. Ties should be at a length so that at least five of the black and white stripes can be seen of the thick edge of the tie.
Pullovers/Cardigans: HWS Plain black, V-neck with HWS blue trim around the neck to be worn in cold weather as needed. No other form of jumper or cardigan is acceptable.
Jackets: Plain black HWS blazer with school logo on breast pocket and HWS blue lining. This must be worn at all times except inside a classroom where they may be put on the back of a chair (or coat hook).
Shoes: Plain black leather (or leather look) shoes with flat heels. Plain black low-heeled ankle boots are also acceptable. No coloured trim or stitching. School shoes must be formal shoes and not have the look of a trainer or sports shoe.

All

Religious Wear: Religious wear is acceptable, although the school does require that items be restricted to black, navy or white.
Bag: Students must have a bag that is large enough and strong enough to carry all school books.
Coat: There is no uniform coat. However if students choose to wear a coat, it should be plain coloured with no offensive or obvious logos or slogans. Dark colours are preferred. Coats must be large enough so uniform jackets can be worn under the coat. NO HOODIES.
Headwear: Hats/caps can be worn outside and in the playground, but must be removed inside the building.
Jewellery: Large items of jewellery should not be worn, e.g. large hooped earrings (earrings bigger than that which comfortably can fit a finger between the ear lobe and the earring), large bracelets or rings. Necklaces/Chains should be worn under shirts so that they are not visible.
Makeup: Teachers reserve the right to ask students to remove excessive makeup at their discretion. Light touch subtle makeup is acceptable.

A separate booklet to fully explain the school uniform dress code and where to purchase uniform items is available. If there is any doubt about whether a particular item is acceptable parents should check with the school before purchasing.

UNIFORM

School uniform items can be purchased through [School Colours Direct](#) Please ensure that you have read our uniform code booklet.



The PSA will be at the school on Thursday 13th July to sell uniform to any interested parents/carers from 3:30pm to 4:30pm.

LEARNING

HWS Expected Classroom Routines

At the start of lessons:	During lessons:	At the End of Lessons:
<ul style="list-style-type: none">• We greet each other at the door with courtesy• Students enter the room in silence and calmly take their seats• Students start the first activity immediately	<ul style="list-style-type: none">• Students are silent and listening unless otherwise instructed• Students are engaged in learning activities and contribute positively• Students do their best and cooperate at all times	<ul style="list-style-type: none">• Students pack away, clear their table and floor, showing consideration for the next class• Students stand silently behind chairs ready for dismissal• Students leave in a staggered, orderly and calm way, entering the corridor quietly

SCHOOL DAY

Timings	Years 7, 8 and 9
8:35am - 8:45am	Tutor time/Assembly
8:45am - 9:00am	Reading Time
9:00am - 9:55am	Period 1
9:55am - 10:55am	Period 2
10:55am - 11:20am	Break
11:20am - 12:15pm	Period 3
12:15pm - 12:55pm	Lunch time
12:55pm - 1:55pm	Period 4
1:55pm - 2:55pm	Period 5

- Registration starts at **8.35am**
- They MUST be in school by **8.30am**
- They have 5 periods of lessons each day
- Every lesson is 55 minutes or an hour
- They have a 25 minute break
- They have a 40 minute lunch break
- They will only have lunch with Year 7,8 and 9

SCHOOL ENTRANCE

- Their gate entrance/exit will be Park Road. This is often referred to as the 'Back Gate'.
- If they arrive before **8.15am**, they can enter through any gate.
- If they arrive after **8.15am**, they will need to arrive at their designated gate. Theirs is the Back Gate.

MERITS

The 4C Value		4C Achievement Point (Merit)
Consideration	C1	Consideration – demonstrated kindness, respect, or care for others
		Consideration – demonstrated respect for our school and our environment
Courtesy	C1	Courtesy – demonstrated politeness and respect to members of our HWS family
		Courtesy – demonstrated good listening to others when they were speaking
Cooperation	C1	Cooperation – demonstrated good punctuality to school and to lessons
		Cooperation – demonstrated an ability to follow instructions the first time
Contribution	C1	Contribution – always equipped and prepared for learning
		Contribution – demonstrated an ability to work hard in lessons, participate positively and do your best
	C3	Contribution – demonstrated an ability to work hard with homework
	C3	Contribution – went above and beyond to contribute to our HWS family

REWARDS TRIPS

- Throughout the year, there are lots of different rewards trips and events.
- In February, we have rewards trips where students will either go bowling, ice skating or trampolining. Attendance, punctuality to lessons and merits are looked at when deciding who can attend.
- In July, everyone in Year 7 is invited on a trip to London Zoo and for a big picnic in Regent's Park.

HOMework

- Homework will be set once a week for English, Science and Maths
- All other subjects once a fortnight
- All homework is placed on Satchel One
- Parent logins will be sent over the summer holidays



Insights	Homework list	Gradebook	Calendar	Timetable
	<p>Wednesday 11 July</p> <p>Ottomans project</p> <p>Complete project on the power of the ottoman sultansVisit a library or look onlin... homework 7E/Hi - History - Ms. O. Georgiades</p>			
	<p>Wednesday 11 July</p> <p>Ottomans project</p> <p>Continue to work on your projects on how the Ottoman sultans showed their po... homework 7E/Hi - History - Ms. O. Georgiades</p>			
	<p>Tuesday 03 July</p> <p>END OF YEAR ASSESSMENTS JULY 2018</p> <p>Y7 3/7 Paper 1 Non C and 5/7 Paper 2 Calc Y8 3/7 Non C8z 4/7 Calc8x 5/7 ... class-test 7Z1/Ma - Maths - Miss. M. Payton</p>			
	<p>Tuesday 03 July</p> <p>Acting on Feedback</p> <p>Last lesson you wrote an evaluation of your Commedia dell'Arte performance. I h... homework 7E/Dr - Drama - Miss. E. Sayer</p>			

HOMework

Gradual introduction to homework

w/c 4th September	Maths
w/c 11th September	English
w/c 25th September	Science
w/c 2nd October	Languages
w/c 9th October	Art, Music and Drama
w/c 16th October	History, Geography and REP
HALF TERM	
w/c 30th October	Computer Science and Technology
w/c 6th November	Life Skills and REP

PROGRESS

A letter will be sent over the coming week regarding assessment at Highgate Wood School for Year 7



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4th July 2022 |

Dear parents/carers of Year 7 2022,

This letter outlines how we use assessment at HWS to monitor the progress of your child and how this information will be reported to you each term.

Departments set key pieces of work for every year group which are completed by all students and assessed in an agreed way by staff each term. Subject teachers mark these key pieces of work using a combination of formative and summative assessment.

Formative Assessment = Comments about what students have done well and what they need to do to improve

Summative Assessment = Marks and grades

Each term your child will receive a Learning Judgement from each of their subject teachers.

Learning Judgement	Description
Excellent	<ul style="list-style-type: none"> Always tries hard, perseveres when learning is challenging and seeks to achieve excellence in all that they do Participates fully in lessons and is always well-organised Produces homework to a very high standard and often goes beyond the minimum expected
Good	<ul style="list-style-type: none"> Consistently works hard and seeks to produce work that meets the expected standards Participates well in class and is well-organised Always completes homework
Inconsistent	<ul style="list-style-type: none"> Can work well to produce work that meets the expected standards, but not on every task Can participate well and be well-organised, but not consistently Sometimes completes homework
Poor	<ul style="list-style-type: none"> Regularly misses homework deadlines and/or does not complete home or class work to an acceptable standard Often disorganised Does not concentrate well in lessons

CONSIDERATION • COOPERATION • COURTESY • CONTRIBUTION



Learning judgements are our primary mechanism for supporting your child's progress and we share these for each subject in each termly report. They outline explicitly what successful learners need to do to achieve their academic potential.

- An **Excellent Learning Judgement** indicates a student to have a secure understanding of the knowledge and skills learnt so far and to have developed excellent learning habits for future academic success.
- A **Good Learning Judgement** indicates a student to have a good understanding of the knowledge and skills learnt so far and to have developed good learning habits for future academic success.
- An **Inconsistent Learning Judgement** indicates a student to have understood some but not all of the knowledge and skills learnt so far and a need to work towards a 'Good' Learning Judgement to ensure they develop the right learning habits for future academic success.
- A **Poor Learning Judgement** indicates a student to have struggled to understand the knowledge and skills learnt so far and a need to work towards a 'Good' Learning Judgement to ensure they develop the right learning habits for future academic success.

In the vast majority of cases where a student is underachieving in a subject, it is because they are displaying the qualities described above in the 'inconsistent' or 'poor' learning judgement description. The descriptors are there to help you and your child have meaningful conversations about what they need to do in order to be more successful in and outside of the classroom. If your child receives an 'inconsistent' or 'poor' judgement from a subject teacher, this will always be accompanied by two specific identified areas for improvement from the list below. We will also provide some strategies for how to support your child to improve in each of these areas.

- Classwork (CWX)
- Homework (HWK)
- Behaviour (BEH)
- Participation (PAR)
- Organisation (ORG)
- Attitude to Learning (ATL)
- Literacy (LIT)
- Numeracy (NUM)
- Attendance (ATT)

In the summer term report, your child will also receive a forecast GCSE grade for each subject so that you can see whether they are on track to meet their minimum expected GCSE grade.

1. Minimum Expected GCSE Grade

This is the minimum grade a student is expected to achieve at GCSE for all subjects. These are set using your child's prior attainment data, their Key Stage 2 Scaled Score. We compare students' results nationally against those with similar starting points and outcomes to produce our own aspirational flightpaths for our students (see 'Expected Progress' chart, No.4 below). Although these projected outcomes are aspirational, we treat these grades a minimum expectation rather than a 'target' and expect that with high quality teaching and learning, our students should be able to meet and, in many cases, exceed them. Most students at HWS do achieve or exceed these minimum expected grades.

2. Forecast GCSE Grade

This is a professional judgement, made by subject teachers, of the grade a student is likely to achieve in their subject in Year 11 if they continue to work at their current rate. The forecast grade should in no way be seen as fixed, or a 'cap' to achievement. Students can always improve their performance if they seek out challenges, put in the necessary effort, act on their feedback from their teachers and continually try to improve. Where students are not on track, the school will intervene in some way to support improvement.

3. Scaled Scores

At the end of Key Stage 2, your child was assessed in English and Mathematics and given a Scaled Score in each subject between 80 and 120. 100 represents the nationally expected level (the average is currently around 105/106). The Department for Education (DfE) state that if children achieve this national standard, they have demonstrated sufficient knowledge in the areas assessed, therefore placing them in a good position to succeed in the next steps of their education. Children with scores above 110 are considered high prior attainers, between 100 and 109, middle prior attainers and below 100, low prior attainers. The diagram below shows the progress that students are expected and most likely to make from their different Key Stage 2 starting points.

4. Expected Progress from Key Stage 2 Scaled Score to Key Stage 4 GCSE Grade

Key stage 2 Scaled Score	Year 7	Year 8	Year 9	Year 10	Year 11	GCSE Grade
						9
						8
						7
						6
						5
						4
110-120						3

PROGRESS

- You will be able to find curriculum information about each subject, including guidance on assessments, how to support your child and examples of work on the website via the 'Learning' tab.
- If you have queries about the progress your child is making, contact their subject teacher in the first instance

PROGRESS

http://www.hws.haringey.sch.uk/index.htm Highgate Wood School

WELCOME **SCHOOL**

Making a positive difference to students' achievements and experiences, maintaining the highest expectations and inspiring self belief.

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- Governors
- Sixth Form

CONGRATULATIONS ON A STUNNING SET OF A LEVEL RESULTS

A LEVEL RESULTS	GCSE RESULTS
Overall Attainment	Overall Attainment
23% A*/A grades	74% of students achieving A*/A grades
58% A* to B grades	59% of students achieving A*/A to B grades
84% A* to C grades	A third of students achieving A*/A to C grades
Average grade is a B	Overall Average Grade Equivalent
100% pass rate.	Progress Headlines
	Progress 8 = +0.54 (This is a...

- The Curriculum
 - Art & Photography
 - Business and Economics
 - Computer Science and ICT
 - Design Technology
 - Drama
 - English
 - Geography
 - History
 - Mathematics
 - Media Studies
 - Modern Foreign Languages
 - Music
 - PE
 - REP and Philosophy
 - Science
 - Social Sciences
 - PHSEE and the Wider Curriculum
- Exams
- Exam Reforms
- Exam Preparation
- Exam Specifications
- Revision Resources
- Revision Sessions
- Study Portal
- Sam Learning
- Show My Homework
- Learning Support (SEND)
- SEND Information Report
- Learning Resource Centre
- LRC Blog

Click [here](#) for key dates in the coming term

EVENTS THIS WEEK

at The Tutor	Mon. 9th	6:00pm
roduction	Wed 11th	6:00pm
AS	Wed 11th	7:00pm

Highgate Wood School Parent Carer Fund

Virgin moneygiving

Click [here](#) to set up your donation

Highgate Wood School Parent Carer Fund

Click for information about the new Parent Carer Fund

(The 4 C's)

Cooperation & Contribution

Courtesy & Consideration

Perseverance & Hard Work (Growth Mindset)

Respect & Honesty (Common Values)

Curriculum, homework, assessment, feedback and reporting at KS3/4

Staff will still assess students' work regularly but this may not always take the form of 'marking' e.g. a teacher may look through a set of books, identify some key misconceptions and then reteach this material in a future lesson.

- There should be lots of evidence of peer and self-assessment along with students doing corrections, re-drafting, etc. These should be in green pen.



ATTENDANCE AT HWS

- All students are expected to attend school every day
- We expect all students to aim for 100% attendance
- Students should arrive at least 10 minutes before the school day starts at 8.35am.
- If students' attendance falls below 96%, proof of illness or appointments is required
- No holidays taken during term time and where possible, medical appointments outside of school hours
- Phone in before 8.30am if your child isn't going to be in school

HIGHGATE WOOD SCHOOL ATTENDANCE LADDER

HIGHGATE WOOD
SCHOOL



TEACHING GROUPS

Students will not be taught in tutor groups

9 x tutor groups of 27

9 x teaching groups of 27

Students will be in different teaching groups:

- **Maths**
- **All other subjects**

THANK YOU

Any further questions?

Please remember to refer to the transition handbook that explains Highgate Wood School in greater detail.



HIGHGATE WOOD SCHOOL

**EVERYONE MATTERS
EVERYONE ACHIEVES**

TRANSITION 2022

CONSIDERATION • COOPERATION • COURTESY • CONTRIBUTION

The graphic features a young Black female student with her hair in two buns, wearing glasses and a dark school uniform with a tie. She is smiling and holding a blue funnel over a beaker in a classroom setting. The background shows desks and a bulletin board. The text is overlaid on a blue and white geometric design.