

# Year 11 GCSE Parent Information Evening

Thursday 26th September

# Year 11 GCSE Parent Information Evening

- **Welcome and Introduction**  
Mr Cozier (Headteacher), Ms Issitt (KS4 Coordinator)  
and Mr Frost (Head of Year 11)
- **Overview of Year 2 of the GCSE Programme**
- **Revision**
- **Assessment and Reporting**
- **Access Arrangements and SEND**
- **Supporting Your Child's Learning**
- **Q & A**

# Mr Frost - Head of Year 11

**40**  
**Weeks**

**40 Weeks**  
**(minus 5 weeks early**  
**finish) = 35**

**35 Weeks**  
**(minus 5 weeks**  
**GCSE exams) = 30**

**30 Weeks  
(minus 2 weeks  
PPES) = 28**

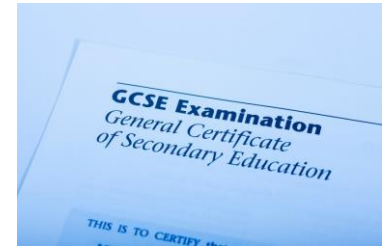
**28 Weeks**  
**(minus 2 weeks**  
**already done) = 26**



**13** Weeks of  
learning left this  
Autumn term

**The remainder of this  
term is half of your  
final  
'learning year'**

# Overview of Year 2 of the GCSE Programme



- Year 11 is the second year of the GCSE courses
- Students are assessed regularly over the course of year:
  - Internal assessment
  - Year 11 PPEs in January
  - NEAs and coursework
- Students will develop a deeper understanding of their subjects
- Academic intervention and pastoral support, along with revision guidance
- Post-16 pathways



# Highgate Wood School

Everyone matters  
Everyone achieves



CONSIDERATION



COURTESY



COOPERATION



CONTRIBUTION

# Year 11 Revision

Active Learning

<b>Technique</b>	<b>Extent and Conditions of Effectiveness</b>
Practice testing	Very effective under a wide array of situations
Distributed practice	Very effective under a wide array of situations
Interleaved practice	Promising for math and concept learning, but needs more research
Elaborative interrogation	Promising, but needs more research
Self-explanation	Promising, but needs more research
Rereading	Distributed rereading can be helpful, but time could be better spent using another strategy
Highlighting and underlining	Not particularly helpful, but can be used as a first step toward further study
Summarization	Helpful only with training on how to summarize
Keyword mnemonic	Somewhat helpful for learning languages, but benefits are short-lived
Imagery for text	Benefits limited to imagery-friendly text, and needs more research

## Active Learning

Technique	Extent and Conditions of Effectiveness
Practice testing	Very effective under a wide array of situations
Distributed practice	Very effective under a wide array of situations
Interleaved practice	Promising for math and concept learning, but needs more research
Elaborative interrogation	Promising, but needs more research
Self-explanation	Promising, but needs more research

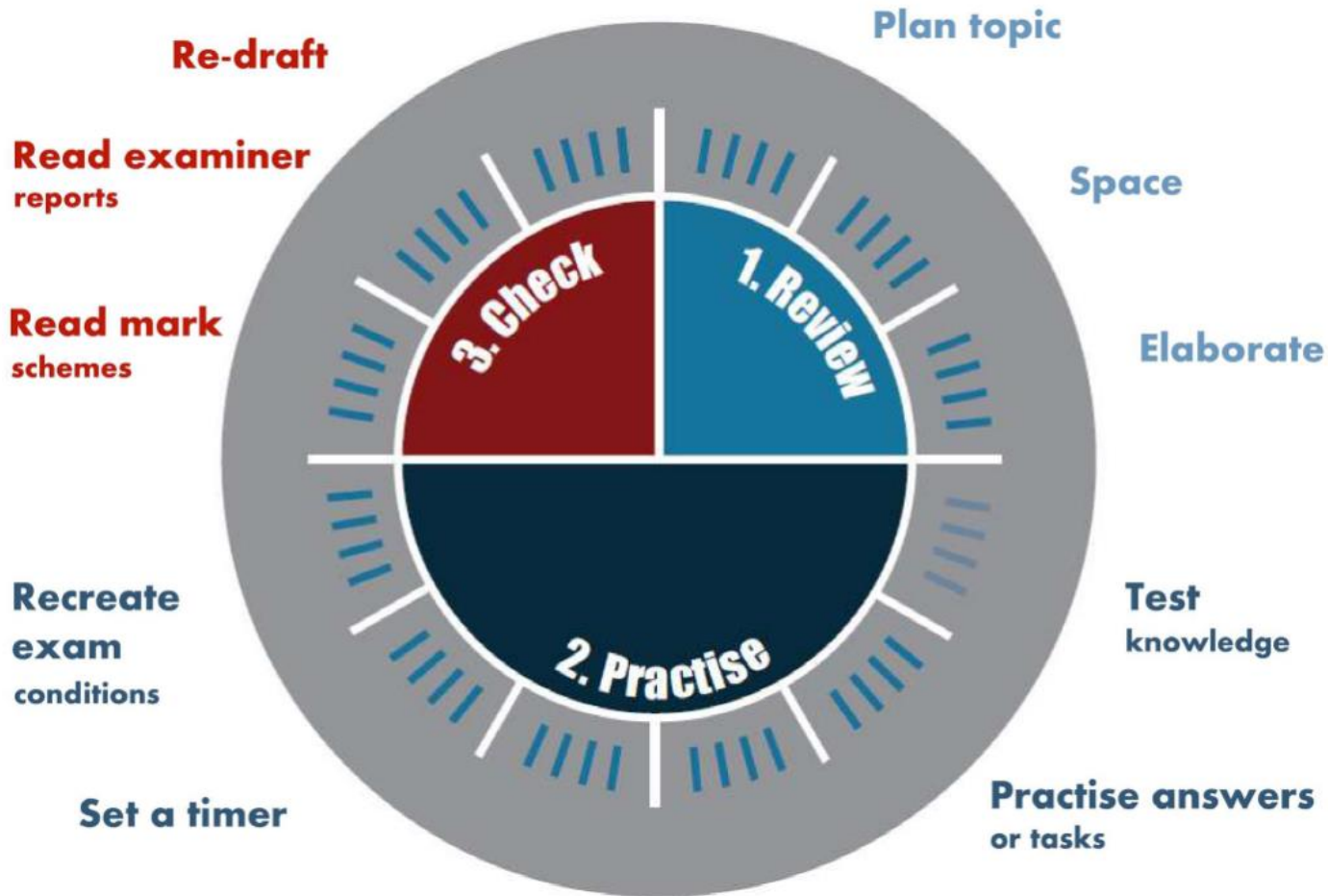
### Why is practice testing so effective?

- Active recall and retrieval strengthens our memory
- Passive re-reading does not

### The most effective revision for all students will be completed through:

- Revision Cards
- Practice Testing
- Distributed practice

# THE MEMORY CLOCK

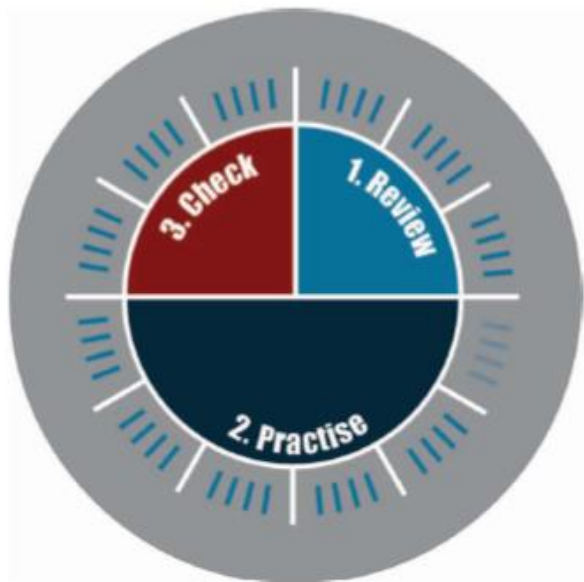




Subject: \_\_\_\_\_ + topic: \_\_\_\_\_

**3. Check (15 mins):**

**1. Review (15 mins):**



**2. Practise (30 mins):**

# Example Revision Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
9:00 AM – 10:30 AM	School					Biology – Genetics and Evolution	Review Science (Saturday's content: Biology)
10:30 AM – 11:00 AM						Break	Break
11:00 AM – 12:30 PM						Maths - Probability and Stats	Review History (Saturday's content: Cold War)
12:30 PM – 1:30 PM						Lunch	Lunch
1:30 PM – 3:00 PM						Review Science (Friday's content: Physics)	Macbeth
3:00 PM - 3:30 PM						Break	Break
3:30 PM – 4:30 PM	Algebra and Equations	Spanish - Vocab and Verbs	Sketchbook Work	Maths - Trig	Physics – Forces and Motion	Review Science (Friday's content: Physics)	Maths - Past Paper Practice
4:30 PM – 5:00 PM	Break	Break	Break	Break	Break	Break	Break
5:00 PM – 6:00 PM	Jekyll and Hyde	History - World War I Causes and Events	Chemistry – Atomic Structure	Spanish - S&L	Poetry	Review Maths (Saturday's content: Probability and statistics)	Chemistry – Chemical Reactions
6:00 PM – 6:30 PM	Biology - Cell Structure	Review English Literature (Monday's content: Set text)	Review Spanish (Tuesday's content: Vocabulary)	Review History (Tuesday's content: World War I)	Review Maths (Thursday's content: Trigonometry)	History - Cold War Origins	Review Maths (Sunday's content: Past paper)
6:30 PM – 7:30 PM	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner	Dinner
7:30 PM – 8:30 PM	Review Geometry and Shapes	Review Science (Monday's content: Biology)	Review Maths (Monday's content: Algebra and equations)	Review Science (Wednesday's content: Chemistry)	Review Spanish (Thursday's content: S&L)	Chemistry – Chemical Reactions	Spanish - Exam-style Questions

- Breaks
- New Content
- Review/Recall

# Revision Support

- **Extended Tutor Time (22nd October)**

- 'How to Revise' session 2
- Build confidence and independence

- **October Half Term Revision Pack**

- Blank revision timetable
- Revision clocks
- Calendar of key dates
- Recommended revision for subjects

- **Parent Revision Session (25th November 6-7pm @ HWS)**

- Practical session
- How to support your child with their revision ahead of their PPEs and GCSEs



# Intervention



- Targeted intervention will begin after October half-term and will continue throughout the year
- The intervention timetable will be shared with students and parents before October half-term
- Revision classes and intervention will run over the Easter holidays and during May half-term
- If at any time over the next year you make the decision to organise an external tutor for your child, please let myself or Mr Frost know so that we can introduce the tutor to the teacher via email (to ensure joined up and productive support)

# Assessment and Reporting

# Reporting

Each term your child will receive a **Learning Judgement** from each of their subject teachers.

In the vast majority of cases, where a student is **underachieving** in a subject, it is because they are displaying the qualities described above in the 'inconsistent' or 'concern' learning judgement description.

Learning Judgement	Description
<b>Excellent</b>	<ul style="list-style-type: none"><li>Always tries hard, perseveres when learning is challenging and seeks to achieve excellence in all that they do</li><li>Contributes fully in lessons and is always well-organised</li><li>Produces homework to a very high standard and often goes beyond the minimum expected</li></ul>
<b>Good</b>	<ul style="list-style-type: none"><li>Consistently works hard and seeks to produce work that meets expectations</li><li>Contributes well in class and is well-organised</li><li>Always completes homework</li></ul>
<b>Inconsistent</b>	<ul style="list-style-type: none"><li>Can work well to produce work that meets expectations, but not on every task</li><li>Can contribute well and be well-organised, but not consistently</li><li>Sometimes completes homework</li></ul>
<b>Concern</b>	<ul style="list-style-type: none"><li>Regularly misses homework deadlines and/or does not complete home or classwork to an acceptable standard</li><li>Often disorganised</li><li>Does not concentrate well in lessons</li></ul>

- Classwork (CWK)
- Homework (HWK)
- Behaviour (BEH)
- Organisation (ORG)
- Attitude to Learning (ATL)
- Literacy (LIT)
- Numeracy (NUM)

- Attendance (ATT)
- Independent Study (INS)
- Contribution (CONT)
- Courtesy (COUR)
- Cooperation (COOP)
- Consideration (CONS)

# Support at Highgate Wood School

- Reports shared via Satchel One
  - December, February and April
- Maya Angelou Centre and Learning Support
  - 1:1 mentoring and counselling
  - Group mentoring
- Post-16 support and revision workshops (for students & parents)
- Departmental and pastoral intervention
- Regular Communication
  - Class teacher, Head of Department, tutor, Mr Frost/Ms Issitt/Ms Kiciak





# Supporting Your Child's Learning

- Parent/carer log-in details
  - Email [admin@hws.haringey.sch.uk](mailto:admin@hws.haringey.sch.uk) if you need these to be shared
- Home Learning
  - **15 hours per week**
  - Weekly homework on Satchel One
  - If they say they do not have any homework, this is unlikely to be true!
- Revision
  - A 'marathon and not a sprint' (i.e. not just before PPEs and GCSEs)
- Notices and reminders from teachers
- Merits and demerits



# On your exam day

## What you will need:

- A clear pencil case
- At least two black ink pens – blue pens are not accepted
- An approved calculator for relevant exams
- Appropriate apparatus such as a ruler or protractor for relevant exams
- A clear water bottle if you wish to take one in – it is important it does not have a label on



## What you cannot take into the exam:

- Any type of phone
- Revision notes
- Any type of watch (this includes analogue, digital and smart watches)



# Supporting Your Child's Learning

Old Grades	New Grades
A*	9
A	8
B	7
C	6
	5 strong pass
	4 standard pass
D	3
E	2
F	1
G	1
U	U

Students that achieved a grade **7** and above had average attendance of **98.3%**

Students that achieved either **4,5** or **6** on average had attendance of **95.4%**

Students that **did not** achieve grade **4** had on average attendance of **90.5%**

# Supporting Your Child at Home



- Screen Time
  - Clear boundaries during the week & a balanced lifestyle
- Daily reading
  - 20 mins a day at home (+ 15 minutes in tutor time), fiction and nonfiction
- Routine
  - Sleep and body clock, regular revision and Home Learning schedule
- Wellbeing
  - Listen, communicate regularly with school, support and independence, praise and encouragement!

# DIGITAL PARENTING

## SECONDARY SCHOOL READY? POINTERS FOR FAMILIES CONVERSATIONS ABOUT SAFETY

- Real online harm
- Use security settings
- Use and watch good tech
- Form good habits



For more insight on Digital parenting  
please join us on our online webinar

To purchase a free tickets please see link  
below to our eventbrite.

Date: Thursday 10th October 2024

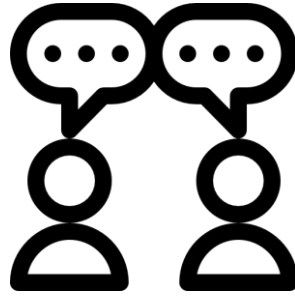
Time: 6PM-7:30PM

Location: Online webinar (MS Teams)

This webinar is for parent/carers who have safety worries about online harm, want to limit their child from using their devices by forming good daily habits, would like to learn more about security settings and setting parental control

[Digital Parenting](#)

# Post-16



**HWS** Highgate Wood School Everyone matters  
Everyone achieves

**OPEN EVENINGS AND  
OPEN MORNINGS  
2024**

CONSIDERATION | COURTESY | COOPERATION | CONTRIBUTION

# WOODHOUSE COLLEGE

[Home](#) [About us](#) [Courses](#) [Applications](#)



# Post-16



- The application window for sixth forms and colleges is typically from November 2024 to March 2025
- If students are making an application ahead of their PPEs or PPE results, they will be applying with their forecast grades from their December report
- This means that for this half-term and next, any assessments completed during this window are **extremely important** as students are likely to be sharing these grades with potential sixth forms and colleges
- Students receive their PPE results in February and these results are then shared with the sixth forms and colleges that they have applied for

# **HWS Sixth Form Open Evening**

**Thursday 14th November**



# Sixth Form and College Open Days

## Local Sixth Forms

Name	Address & Telephone Number	Date	Start Time	End Time	Website Address
<b>Alexandra Park School</b>	Bidwell Gardens, London N11 2AZ 020 8826 4880				<a href="http://www.alexandrapark.school">www.alexandrapark.school</a> <b>attend with parent/carer</b>
<b>Fortismere School</b>	Tetherdown, Muswell Hill, London N10 1NE 020 8365 4400				<a href="http://www.fortismere.haringey.sch.uk">www.fortismere.haringey.sch.uk</a> <b>Must book online</b>
<b>Greig City Academy</b>	High Street, Hornsey, London N8 7NU 020 8609 0100				<a href="http://www.greigcityacademy.co.uk">www.greigcityacademy.co.uk</a>
<b>Harris Academy Tottenham</b>	Ashley Road, London N17 9LN 020 3772 4243				<a href="http://www.harristottenham.org.uk">www.harristottenham.org.uk</a>
<b>Highgate Wood School</b>	Montenotte Road, London N8 8RN 020 8342 7970				<a href="http://www.hws.haringey.sch.uk">www.hws.haringey.sch.uk</a>
<b>St Thomas More Catholic School</b>	Glendale Avenue, London N22 5HN 020 8888 7122				<a href="http://www.stthomasmoreschool.org.uk">www.stthomasmoreschool.org.uk</a>

## Colleges and Training Providers

Institution Name	Campus Address & Telephone Number	Open day / evening or visit details
<b>ADA National College for Digital Skills</b>	1 Sutherland Street, London, SW1V 4LD	<b>Tuesday 3rd October 2023</b> from 5pm on our brand new campus near Victoria. Link: <a href="#">ADA</a>
<b>Brook House Sixth Form Centre (BSix)</b>	Kenninghall Road, London E5 8B 0800 3892 947	<b>London Academy of Excellence</b>  Lilywhite House, 780 High Rd, London N17 020 8352 6020  <b>London College of Beauty Therapy</b> Ramillies House, 1-2 Ramillies St, Soho, London W1F 7LN 020 7208 1300  <b>New City College (formerly Hackney Community College)</b> <b>Shoreditch Campus</b> Falkirk Street, Hackney, London N1 6HQ 0207 613 9123  <b>Sir George Monoux College</b> 190 Chingford Rd, Walthamstow, London E17 5AA 020 8523 3544  <b>Skinner's Academy</b> Woodberry Grove London N4 1SY 020 8800 7411  <b>Soundskool</b> SoapBox, 69-85 Old St, London EC1V 9HX 07539 538850  <b>UCL Academy</b> Adelaide Road, London NW3 3AQ 020 7449 3080  <b>Waltham Forest College</b> 707 Forest Rd, Walthamstow, London E17 4JB 20 01 8501  <b>Woodhouse College</b> Woodhouse Rd, Finchley, London N12 9EY 020 8445 1210  <b>Westminster Kingsway College</b> King's Cross Centre 211 Grays Inn Road, London WC1X 8RA 020 7963 4181 Victoria Centre, Vincent Square, London SW1P 2PD Tel: 020 7963 4181
<b>Barnet and Southgate College</b>	<b>Colindale Campus</b> 7 Bristol Avenue (formerly Lanacr Avenue) London NW9 4BR 020 8200 8300 <b>Wella Centre of Excellence (Hai Beauty)</b> 020 3764 4750  <b>Southgate Campus</b> High Street, Southgate, London N 6BS 020 8200 8300  <b>High Barnet Campus</b> Wood Street, Barnet EN5 4AZ 020 8200 8300	
<b>Big Creative Education</b>	<b>BCE Clifton Avenue</b> Walthamstow E17 6HL 02084983	
<b>Capel Manor</b>	Bullsmoor Ln, Enfield EN1 4RQ 0303 003 1234	
<b>City &amp; Islington College (CANDI)</b>	<b>Centre for Applied Sciences</b> The Angel, 311-321 Goswell Road London EC1V 7DD 020 7700 9333  <b>Centre for Business, Arts and Technology</b> 444 Camden Road, London N7 0J 020 7700 9333  <b>Centre for Lifelong Learning</b> 28-42 Blackstock Road Finsbury 1 N4 2DG  <b>Sixth Form College (for A levels)</b> The Angel, 263-309 Goswell Road London EC1V 7L 020 7700 9333	
<b>City of Westminster College</b>	25 Paddington Green, London W; 1NB 020 7723 8826	

# Post-16

<b>ASPECT</b>	<b>SIXTH FORM</b>	<b>COLLEGE</b>
Educational Focus	Typically focused on A-levels and other academic qualifications.	Offers a wide range of academic and vocational courses, including A-levels, BTECs, and apprenticeships.
Curriculum Options	Offers a limited range of subjects, mainly academic.	Provides a broader choice of subjects, including vocational courses in various fields.
Class Size	Smaller class sizes, often with a more personalised approach.	Larger class sizes, potentially less individual attention.
Entry Requirements	May have specific GCSE grade requirements for entry.	Entry requirements can vary but are often more flexible.
Teaching Style	Emphasis on structured classroom teaching and exam preparation.	More varied teaching methods, including practical and vocational training.
Facilities and Resources	May have limited resources, with a focus on academic needs.	Offers diverse facilities, including workshops and specialized equipment for vocational courses.
Student Age Range	Typically exclusively for 16-18-year-olds.	May have students of various age groups, including adults.
Uniform	May require students to wear uniforms.	Typically no uniform requirement.
Extra-Curricular Activities	Limited provision of extracurricular activities.	Often offers a wide range of clubs, societies, and sports activities.
Post-16 Support	Specialized support for UCAS applications and university preparation.	Support for a range of post-16 pathways, including apprenticeships and employment.
Overall Atmosphere	Often a more structured and academically-focused environment.	Tends to offer a more diverse and inclusive learning atmosphere.

## Book your Careers Guidance Meeting Here

- *Thinking about your options after GCSEs?*
- *Thinking about Job opportunities?*
- *Wondering whether an Apprenticeship or University is a good choice for you?*
- *Want advice and information about professional level jobs?*
- *Interested in Volunteering or Mentoring? or a Gap Year?*
- *Use the QR Code to book in a meeting soon*



# Key Dates

- **Year 11 Parents' Evening**  
Tuesday 22nd October
- **HWS Sixth Form Open Evening**  
Thursday 14th November
- **Year 11 Parent GCSE Revision Evening**  
Monday 25th November
- **Year 11 Pre-Public Examinations (PPEs)**  
Monday 6th January to Friday 17th January
- **Year 11 PPE Results Assembly**  
Wednesday 12th February
- **Year 11 Celebration/Dress Up Day**  
Friday 2nd May
- **GCSE examinations**  
Thursday 8th May to Friday 20th June
- **Year 11 Celebration Evening**  
Thursday 26th June (Union Chapel, Islington)



# Key Contacts and Communication

If your child ever feels overwhelmed or has questions, don't hesitate to reach out to us or anyone they trust. We're here to support you every step of the way.

- Mr Frost - Head of Year 11 ([jfr@hws.haringey.sch.uk](mailto:jfr@hws.haringey.sch.uk))
- Ms Issitt - Key Stage 4 Coordinator ([eis@hws.haringey.sch.uk](mailto:eis@hws.haringey.sch.uk))
- Ms Short - Exams Officer ([lsh@hws.haringey.sch.uk](mailto:lsh@hws.haringey.sch.uk))
- Class teacher
- Tutor
- Head of Department

# Questions?